اصداء من فريق العمالقة



ليك الامان

الله الله الله ١٦٠ .

وتشمل

اليوم الأول

- * أهم كلمات ومصطلحات وحروف الجر والمرادفات والتضاد
 - * 400 جملة اختيارى للتدريب.
- * اهم كلمات ومصطلحات القصة و 75 جملة اختياري للتدريب.

اليوم الثاني

- * شرح مبسط لمهارات الكتابة (علامات الترقيم / الفقرة / المقال / الاميل)
 - * 140 جملة اختياري للتدريب على مهارات الكتابة.
 - ⊁ أهم كلمات لترجمة وقطع الفهم.
 - * 60 جملة اختيارى للتدريب على الترجمة.

اليوم الثالث

- * 600 جملة اختياري للتدريب.
- * يمكنك الرجوع الي شرح القواعدبشكل مبسط في الزتونة

اليوم الرابع

- * 240 جملة اختيارى من كتب المدرسة.
- * 45 جملة اختياري من امتحان ازهر علمي وادبي 2022.
 - * 240 جملة اختيارى من مجلد المفاهيم.
 - * 130 جملة اختيارى مجمع من مصادر مختلفة.





Units 1 - 12

أهم كلمات وحدات الصف الثالث الثانوي

	Unit 1	Unit 2	Unit 3
/			

	good-r القرصنة/سرق			innovation (n)	إبداع / ابتكار
cheat (v/n) ميغش / حيلة	stereot غشاش / غش /	ype	قالب/صورة نمطية	immersive(adj)	مبهر/غامر
omission (n) استبعاد	prejudi اهمال تجاوز	ice (n)	ظلم/تحيز	surround (v)	يحيط
announce(v) یذیع	cheerfu یعلن /یصرح/	<u> </u>		immerse (v)	يغمر/يغطس
mislead (v)	grump يضلل / يخدع	y (adj) 🕒		implement (v)	يطبق/ ينفذ
inaccurate (adj)	petrifie غير دقيق		خائف جدا / متحجر	mass-produced	ينتج بكثرة
سم طوارئ/ضعية casualty	patient حالة وفاة / قس	t (adj)	صبور / مريض	approach (n) ↔	طريقة / مقاربة / يقتر
claim (v/n) دعاء	cross (o يطلب / يدعي	idj)	غضبان / منزعج	spectacularly(adv)	بشكل مذهل
demand (v/n) اقبال	qualific يطلب / طلب /	ed (adj)	مؤهل	inconvenient(adj)	غيرملائم
ruin (v/n)	qualify يدمر / حطام	' (v)	يؤهل	process (n) غيرات	عملية /سلسلة من الن
compensate (v)	confide يعوض / يكافر	ent (adj)	واثق	artificial intelligence	الذكاءالاصطناعي
از/ يتحامل bias (v/n)	confide تحامل / انحيا	ence(n)		experiment (v)(n)	يجرب/تجربة
convict (v/n)	role me	odel (n)	قدوة / مثل أعلى	sensor (n)	مستشعر/جهازالإحس
violate(v)	lecture يخترق /ينتهك	er (n)	محاضر	astronaut (n)	رائد فضاء
اد / فخ / مصيدة (v/n) trap	tourna یحتجز / یصطا	ment (n)	دورة	spacecraft (n)	مركبة فضاء
investigate (v)	Grand يحقق / يتحرى			universe (n)	الكون
tabloid (n)	round صحيفة شعبية	(n)	جولة / فكرة شائعة	astronomer (n)	عالمالفلك
broadsheet (n)	impatic صحيفة كبيرة	ent (adj)	غير صبور	solar system (n)	المجموعة الشمسية
بصرح ریدکر state (v/n)	cruel (o حالة/ دولة/ يا	ıdj)	قاسي	surface (n)	سطح
placement (n)	contrib وضع			•	يتقاضى أجر / يشحن/
incident (n) حدث	award حادث / واقعة /	ح جائزة (v)(n)	جائزة/مكافئة/يمن	records (n)	سجلات/أرقام قياسيا
highlight (v/n) محدث بارز	obtain يبرز/يسلط الضوء	(v)	يحصل على / يمتلك	operation (n)	عملية (جراحية)
mention (v)	spark(v	/) (n)	شعلة / يشعل	surrounding (n)	محيط
whilst (conj) منكن	بينما رمع أن ر defy(v)		يواجه / يتحدى	surgeon (surgery) (جراح (جراحة) (n
celebrity (n)	challen شخصیه مشهور	nging(adj)	صعب/مثير للتحدي	beyond imaginatio	ما وراء الخيال n
	rank (v	<u> </u>	رتبه / يصنف	curious(adj)	فضولى
support (v/n) الدعم	fascina یدعم/یساند	ating (adj)	رائع	competitive(adj)	تنافسي
impact (v/n)	impres اثر/تاثیر	sive (adj)	مبهر	distant (adj)	بعيد
spin(v/n) نفق الفق الفقة الفق الفقة الفق الفقة الفق	well-be یک میدور / یک	ehaved(adj)	مؤدب	opportunities(n)	فرص
crime (n)	signific جريمة	cant (adj)	هام	audience (n) 2	جمهور/مقابلة رسميا
criminal (n) (adj)	fair(ad	j) (n)	عادل/معرض	visuals (n)	مؤثرات بصرية
objective (adj)	inspire موضوعي	(v)	يلهم	conquer(v)	يغزو/يُخضع/يقهر
shocked(adj)	inspirir مصدوم		ملهم /مثير	packaging (n)	تعبئة/تغليف
balanced (adj)	graph متوازن /عادل	(n)	رسم بیانی	display (v)(n)	عرض /يعرض/يُظه
nosy (adj)	physics فضولي / متطف	s (n)	فيزياء	applications (n)	تطبيقات/برامج
extract (v/n)	physici یستخرج /مقت	st (n)	فيزيائي	science fiction (n)	خيال علمي
factual (adj)	treat (v واقعی رحقیقی	<u> </u>		evidence (n)	دلیل
illegal (adj)	treatm غیر شرعی	ent (n)	علاج/معاملة	balance (v)(n)	توازن / يتوازن
stressed (adj)	mental متوتر	l(adj)		constantly(adv)	باستمرار
strict (adj)	survey صارم / حازم	• •		permanent(adj)	دائم/مستمر/باقِ
afford (v)	scholaı يتعمل (تكلف	rship (n)	منحة علمية	survive(v)	ينجو/يعيش



Unit 4	Unit 5	Unit 6

well-being (n)	سعادة/ صحة / هناء	trend (n)	اتجاه / موضة / شئ جدي	productive (adj)	انتاجي / مُنتج
	يتجهم/يقطب جيينه/يه			productivity (n)	انتاجية
pout (v/n)	استياء/اشمئزاز/ يشمئز		يكتم الصوت/صامت		تغيير / يغير / فكة
burnout (n)		switch (turn) on			يقدر / يقيّم / يحكم على
scold(v)		switch(turn) off		decline (v/n)	ينقص/نقصان/يرفض
cope with (n)		turn down		efficient (adj)	كفو/ فعال
alter (v)	يغير/يُعدَل/ييدل			efficiency (n)	كفاءة
self-care		catch up with	يلحق/يساير	•	یرفع / یربی / یجمع
self-managemer			يفحص/يدقق/يستة		يتغير / يختلف / يتنوع
stress (v/n)	توتر / يؤكد على			various (adj)	متنوع
stressed (adj)	يشعر بالتوتر / مُجهد	<u> </u>		variety (n)	تشكيلة / تنوع
stressful (adj)	يسبب التوتر/مُرهق للأعصاب	, · · ·	موظف	ييغ state (v/n)	يصرح / يذكر /بيان / يم
time manageme		employer (n)	صاحبالعمل		يميل إلى / ميل
mental health		logical (adj)		performance	أداء / إجراء / فاعلية
frustrated		microphone	ميكرُوفون	interrupt (v)	يقاطع
experience (v/n)		instant messaging		procrastination	تسويف /تباطؤ / توان
resilience (n)		old-fashioned (adj		procrastinate	يماطل/يؤخر/يسوف
suppose (v)		technical (adj)		analyse (v)	يحلل
chemicals (n)	مواد كيميائية	communicate		analysis (n)	تحليل
clear off(v)	ينصرف/يختفي	interpersonal	له علاقة بين الأشخاص	evaluate (v)	يقيم
anxious (adj)		version (n)		inevitable	حتمي / لامفر منه
promote (v)	يدعم / يحسن / يرقى	software (n)	برامج	records (n)	سجلات
exhaustion(n)	إرهاق	virtual meeting	مقابلة افتراضية	cyclists (n)	راكبي الدراجات
exhausted(adj)	مرهق	decline	نقص/يتناقص/يرف		مبكر
contagious (adj)	معدي	welfare officer	مسئول السعادة	depression (n)	اكتئاب/ كساد
perception (n)	المعرفة	discussion (n)	مناقشة	response (n)	استجابة
gratitude (n)	عرفان بالجميل	delay (v/n)	تأخير / يؤخر	specific (adj)	محدد
potential (n)	قدرة	share (v/n)	یشارك / نصیب / حصا	anxiety (n)	توتر
perfectionist (n)	محب للكمال	clarification (n)		force (v/n)	يجبر/إجبار/قوة
assume (v)		respond (v/n)	يستجيب / استجابة	distracted	مشوش/ شارد الذهن
participant (n)	مشارك	carry on(v)	يستمر	significantly	تماما /بشكل ملحوظ
optimistic (adj)	متفائل	motivate (v)	يحفز	strategy(n)	استراتيجية / خطة
influence (v/n)	تأثير / يؤثر	schedule (n) (v)	جدول / يجدول	awareness	وعى / إدراك
urgent (adj)		independently		effectiveness (n)	
priority (n)		repetitive		error (n)	خطأ
counsellor (n)		access (n)		delay (v/n)	تأخير/يؤخر
demonstrate (v)	يوضح / يثبت / يتظاهر	reliable (adj)	موثوق به	excuse (v/n)	عذر / يبررك
factors (n)	· · · · · · · · · · · · · · · · · · ·	labour market	سوق العمل	attach (v)	يرفق
brainstorm (n)		advent (n)		evidence (n)	دلیل
technique (n)		substitute (v)	يستبدل	reflection (n)	انعكاس
psychologist		emerge (v)	يظهر	chaos (n)	فوضى
disappoint (v)		ancestors (n)		permission (n)	اذن / تصريح
trick (v/n)		separate (v)		preference	تفضيل
struggle (v/n)		podcast (n)		mental/mental	•
excerpts (n)		mind map (n)		progress (n)	تقدم
maintain (v)	يحافظ على	individual (n)	فرد <i>/ شخص</i>	grade(v) متدرج	درجة امتحان / صف دراسي

اللهم علماً ينتشع بها ا

		Unit 6		Unit	
Unit		Unit 8			
combine(v)		colossal (adj)		passion (n)	ولع/شغف/عاطفة
councillor (n)				passionate(adj)	عاطفی / شغوف
challenge (v)(n)				life-changing	مغير للحياة
challenging (adj)		internship (n)		life experience	خبرة الحياة
overcome (v)		candidate (n) curriculum vitae(CV)		contribute (v) contribution (n)	یسهم / یتبرع مساهمة/ مشاركة
elegant (adj) achievement (n)		work experience	**	common sense	سداد الرأى/حسن تدبر
value (v)(n)		be charged		direction (career	
valuable (adj)		be in charge of			يعيد تأهيل / يصلح / يج
inspire (v)		charity work		wise (adj)	حڪيم
inspiration (n)		•	سس حرب يتقدم لوظيفة/يطبق	• • •	حكمة
inspiring (adj)		applicant (n)		employment (n)	 توظیف
impress(v)		application (n)		generation (n)	حوت جیل / تولید
impression (n)	انطباع	qualify (v)		entrepreneur	رائد أعمال
impressive(adj)		qualified (adj)		entrepreneurship	
powerlifting	, , ,	qualifications (n)		•	
polio (n)	<u>~</u>	personal statement		motivation (n)	دافع
procedures (n)		individual (adj)		knowledge (n)	معرفة
consult(v)		full-time (adj)		working knowled	معرفة العمل lge
significant (adj)		part-time (adj)		pandemic (n)	جائحة
administrative (ac		disaster (n)	ڪ ارثة	resilience (n)	مرونة
paraphrase (v)	يشرح/يفسر	nursing (n)	تمريض	pointless(adj)	بلا هدف/بلا فائدة
quality (n) فاصية	جودة / نوعية / سمة / خ	digital marketing	تسويق الكتروني	agile(adj)	رشيق/ خفيف الحركة
quote (v)	يستشهد / يقتبس / يسه				يوجد / يتواجد
signpost (n)		advanced (adj)	متقدم	respect(n) (v)	يحترم / احترام
summarise (v)		grade (n) (v)		potential (n)	محتمل/ إمكانية
sponsor (n)		excellence (n)		ingredients (n)	مقادير
independent (adj		department (n)	·	•	يتضمن/ يتطلب/يشرك
ائل facilities (n)					مناقشة منظمة / مناظر
pause (v)(n)	توقف قصير / يتوقف			argument (n)	جدال
memorize (v)	يحفظ		يعتمد / يركز / ق	•	حی
	عملية الضرب/تكاثر	interests (n)		tough (adj)	صعب / قاسی
feedback (n)		hobbies (n)		distance (n)	مسافة
competition (n)		resources (n)		recipe (n)	وصفة
indicate (v)		multinational (adj)			ينشر
trust (v)(n)		achievable(adj)		creative (adj)	مبدع
motivate (v)	يحفز	lane(n)		optimistic(adj)	متفائل/ تفاؤلي
ceremony (n)	مراسم / احتفال رسمي	· •		vehicles (n)	مرکبات دنا میزا م
diagram (n) visual aids	رسم بيا <i>تي</i> وسائل بصرية	factors (n)		regret(n)(v) qualities (n)	یندم/ندم خصائص/سمات
evaluate (v)		lack (n) (v)		celebrate (v)	يحتفل السات
perseverance (n)		create (v)		ignore (v)	يتجاهل
determination (n)		editorial (n)		consider (v)	يعتبر/يفكر في
enthusiastic abou		graduate (v)(n)		partner (n)	شريك
role model		appropriately (adv)		discussion (n)	مناقشة
I	_		- · ·	• •	I

GIANTS

Unit 10 Unit 11

picturesque (adj)				fable (n)	حكاية
contemporary(ac	•	moving (adj)	مؤثر / مثير للمشاعر		خرافة / أسطورة
commemorate (v	يخلد ذكرى (١	monolingual(adj)		legend (n)	أسطورة
column (n)	عمود	bilingual (adj)	ثنائي اللغة	legendary (ad	أسطوري (jk
heritage sites (n)	مواقع التراث	multilingual (adj)	متعدد اللغات	boast (v)	يتفاخر/يتباهى
landmark (n)	مَعلَم معروف / علامة بارز	multicultural(adj)	متعدد الثقافات	eternal (adj)	أبدي / مُخلّد
temple (n)	معبد	dominant (adj)	مهیمن/سائد/مسیطر	cheer(v)(n)	يهتف/يشجع/يهلل/ابتهاج
monument (n)	نصب تذكارى / أثر	identity (v)(n)	هوية / يحدد هوية		ينزلق/انزلاق
dedicate (v)		mother tongue (n		stretch out (v)	
sculpture (n)	تمثال / نقش / نحت		يتضمن / يعتنق / يقبل	pass on (v)	يمرر/ينقل
port (n)	ميناء		يتحدث على نطاق واسع	•	
remains(n)	بقايا / أشلاء	deep-seated (adj)		•	<u> </u>
tourist attraction		clear-cut (adi)		humour (n)	فكاهة / روح الدعابة
observatory (n)	<u> </u>	, ,,		humble (adj)	متواضع / شریف / محترم
procession (n)	موكب		متوازن / في حالة اتزان		
palace (n)	<u>و د .</u> قصر	expatriate (n) (ad		flood (v/n)	فیضان / یفیض
priest (n)	۔ ڪاهن	home-sick (adj)	•	emergency (n	
elaborate(adj)		obviously (adv)		chop (v)	_ورو يقطع /يفرُم /يشق
archaeology (n)		precious (adj)	<u> </u>	fed up (adj)	متضايق / نافذ الصبر
archaeologist (n)	* · ·	· ·	ےیں ممتد / مطول	evidence (n)	دنیل
archaeological (c	A.	estimate (v/n)			-ین کُلی/ اِجمالی/شامل
classify (v)	بحری یصنف	• •		fast-paced(ac	
•	يصنت ريقطع رينقش			timeless(adj)	عربي بويره خالد
carve (v)	یتند ریستع ریسس منحدرات	* *			
ramps (n)	<u>-</u>	roots (n)	جذور أمة /شعب	association (r	
mural (n) (adj)	لوحة جداريه / جداري	• •	<u> </u>	perspective	وجهة نظر / منظور
artefacts		open-minded (ad		storyteller (n)	راوی
sacred (adj)		initiative (n)	مبادرة / خطوة أولى	•	يخارع / يؤلف
dig up (v)	يستخرج بالحفر		يلتزم م يجبر على الاقام	• •	حكاية / إشاعة / كذبة
hand in (v)	يستم	endangered	مُهدد / معرض للخطر		ثابت / منتظم
associate (v)		sense of humour		jealous (adj)	غيور / حسود مارين المارين المارين المارين
bury(v)		fluent (adj)			حبكة القصة/مؤامرة/قطعة أ
well worth	جديرب	fluently (adv)	بطلاقة / بسلاسة		سلوك
mummy(n)	مومیاء	obelisk (n)		chivalry (n)	فروسية /شهامة ·
	يميز/يحدد / إشارة / علا			• • •	سيف
mysterious (adj)		mask (n)	قناع	armour (n)	درع
coffin (n)	تابوت	, ,	محظوظ/سعيد	knight (n)	فارس
sights (n)	مشاهد / مناظر	passionate (adj)	شغوف	conflict (n)	صراع
gateway(n)		fascinating (adj)	مبهر/ خلاب	moral (n) (ad	•
healing(n)	الالتئام/شفاء	mixture (n)	خليط / مزيج	occur (v)	يحدث / يقع
pillar (n)	عامود / ركيزة			•	
reign (n) (v)		ancestors (n)		murder (n)	قتل /اغتيال / يقتل
captivate (v)		majority (n)	الأغلبية	virtues (n)	فضائل/مزايا
approximately	تقريبا	funeral (n) (adj)	جنازة / جنائزى	furious (adj)	غاضب/هائج/عنيف
mausoleum(n)	ضريح	rhetorical questio	سؤال بلاغي n	purpose (n)	غرض/هدف/غاية
preserve (v)	يحفظ	•	رقم / عدد / شخصية بار	isolated	منعزل / منفرد
decipher(v)	يحل الشفرة / يفك رموز	temporary (adj)	مؤقت / مرحلي	generosity (n)	
• • •	- -	• • •		, ,,,,,	•



Units 1 - 12

أهم حروف الجر والمصطلحات وحدات الصف الثالث الثانوي

Expressions

Collocations

long-awaited ending	نهاية طال انتظارها	make (earn) money	يكسب (قوت / رزق / مال)
wait with bated breath	ينتظر بلهفة شديدة	make a contribution	يقدم إسهامات
pirated digital copy	نسخة رقمية مسروقة	make a speech	يلقي خطاب
point of view	وجهة نظر	make a decision	يتخذ قرار
compensate financially	يعوض ماليأ	make the best of things	يصنع أفضل الأشياء
burning questions	أسئلة ملحة	make suggestions	يقدم اقتراحات
be proud of (to) = take pride	يفخرب e in	make / set a trap	ينصب فخ او مصيدة
be suitable for	مناسبك	make change	يغير
stay (keep) in touch	يبقي علي اتصال	make a study plan	يعمل خطة للدراسة
keep in touch with	يبقي علي اتصال مع	make progress	يحقق تقدم
on a big scale	علي نطاق واسع	make every effort	يبذل أقصى جهد
get together	يجتمع/ يتقابل	make / have contact (with	
in ten <mark>years</mark> ' time	في خلال ١٠ سنوات	make a summary of	يقوم بعمل ملخص عن
pros and cons	مميزات وعيوب	make a choice	يختار
feel free to	لا تتردد في	do sports (activities)	يمارس الرياضة (أنشطة)
share the screen	يشارك الشاشة	do (cause) damage	يسبب تلف
turn the sound up	يعليالصوت	do well	يؤدي بشكل جيد
turn the sound down	يخفض الصوت	do (carry out) a survey	يقوم بدراسة
be qualified as + وظيفة	مؤهل ك	do (get) an internship	يقوم بتدريب
carry out(do-perform)an ex	یجری تجربة periment	defy stereotype	يتحدي الصورة النمطية او التقليدية
cause a change in	يتسبب في تغيير في		يتغلب على التحديات
All the best,	أتمنى الأفضل لك		يرتكب جريمة
join a virtual meeting	ينضم لإجتماع افتراضي	have an impact (effect - in	
On the other hand	من ناحية أخري	have problems with	لدية مشاكل في
artificial intelligence	الذكاءالاصطناعي	Preposi ti	tion
IT support worker	عامل دعم تكنولوجيا المعلومات		يستسلم / يقلع عن
brainstorming session		cope with = keep up with	
from then on		lead to = result in	يؤدي الي
a waste of time		on his own (of his own)	بمفرده (ملکه)
put the ideas into practice	يطبق الأفكار على أرض الواقع	in fact (in truth)	في الواقع
change his mind	يغيررأيه	name after	يسمي باسم
a six-month period		find out (about)	يكتشف
make a better job of	يجعل من مهمة أفضل	take part in	يشارك في
look for an excuse	يبحث عن عذر	instead of	بدلامن
set (up) a world record	يسجل رقماً قياسياً عالمي	, ,	يركز على
sporting achievements	الإنجازات الرياضية		يعانى من
R.S.V.P. form	استمارة الرد	make up for = compensat	
work on a project	يعمل في مشروع	in conclusion	في الخاتمة
gain experience	يكتسب خبرة	carry on	يستمر
gain wisdom	يكتسب الحكمة	decide on	يختار
All in all	على وَجْه العُموم	· · · · · · · · · · · · · · · · · · ·	
thanks to	بفضل	take part in = participate	· ·
break down	يتعطل / يتحلل	apply for	يتقدم بطلب لـ
run out of	ینفذ / ینتهی	take on	يتولى مسئولية
•			

Synonyms & Antonyms

word	meaning		Synonym	Antonym
omission	إهمال / تقصير	-	carelessness - failing	carefulness - success
reduce	يقلل	-	decrease - limit	increase - improve
compensate	يعوض	-	balance - make up for	lose - damage
serious	جاد / خطير	-	dangerous - tough	unserious - safe
encourage	• • •	-	boost - inspire - promote	discourage - depress
cheat	عش ريغش	-	trick - deceive- defraud	promote - support
bias		-	intolerance- unfairness	• equality - objectivity
grumpy	متذمر/نكد	-	bad tempered - irritable	(good-natured) - cheerful
cross	غضبان/منزعج	C	annoyed - angry	▶ cheerful - happy - pleasant
cheerful		-	happy - glad - pleasant	depressed- upset - gloomy
patient		-	▶ forgiving - tolerant	impatient - intolerant
immerse		-	catch up - attract - interest	bore - tire
burnout	•	-	exhaustion - tiredness	refreshment - relaxation
well-being	سلامة	-	welfare - soundness - good	▶ suffering- misery-unhealthiness
violate	يخترق/ينتهك	-	b disobey - break	Follow - respect
ruin	,	-	destroy - collapse	build - repair
casualty	حالة وفاة / ضحية / طوارئ	-	death - victim - emergency	success - survivor
defy	يتحدى / يعصي	-	▶ challenge - disobey	give up - obey - follow
prejudice	انحياز/ تحامل	-	bias - inequality - injustice	iustice - equality
implement	يطبق/ينفذ	-	carry out - apply	▶ neglect - ignore
innovation		⊃	creation - variation	▶ tradition - imitation - replica
inconvenient		-	annoying - unsuitable	> suitable - convenient
complicated		ə	complex - very difficult	simple - easy
permanent	دائم	⊃	endless - constant	temporary - (short-term)
scold	<u> </u>	∍	blame - insult	compliment - praise
pout	يعبس/يكشر	ə	Frown - grimace	laugh - smile
install		3	Fix - put - set up - position	remove - uninstall
decline		-	descent - reduction	rise - increase
look into		3	investigate - explore - check	ignore - overlook
reduce		>	• decrease	• increase
significantly		3	remarkably - considerably	pointlessly - worthlessly
assess		3	evaluate - judge - analyse	ignore - neglect
inspire		3	encourage - stimulate	discourage - depress
challenging		•	b difficult - daring	easy - a piece of cake
overcome		3	pet rid of - conquer - defeat	fail – surrender – give up
elegant	<u> </u>	3	pretty - smart - fashionable	• ugly - old-fashioned
achieve		3	accomplish - carry out	fail - give up -miss
colossal		S	huge - enormous - vast	tiny - little - small - minute
appropriate	<u> </u>	S	proper-relevant-convenient	improper-unsuitable-unreal
contribute		D	donate - give - grant	harm - neglect - receive
wisdom		5	understanding-common sense	stupidity - ignorance
common sense	*	5	iudgment - sound - wisdom	ignorance - folly
employment	* *	3	iob - position - hiring	• unemployment - idleness
contemporary		5	modern-new-current-latest	• old - (old-fashioned)
landmark		3	• feature-monument-highlight	• unimportant-unremarkable
picturesque		-	attractive - charming	• ugly - dark - unclear
dominant		-	powerful - controlling	last - least - secondary
embrace		3	hug - adopt - include	give up - exclude - reject
deep-seated		3	confirmed - deep-rooted	momentary - temporary
steady		-	constant - firm - fixed	unstable- loose -unreliable
boast)		deny - diminish - discount
	یتفاخر/یتباهی ابدی/مُخلّد	_	brag - show off - pride	
eternal		_	continuing -dateless -forever	momentary - temporary
moral	معرى تصه / احارتي	-	• ethical - honest - honorable	evil - immoral - sinful



(5) Notice the Difference

Wilder the Bi		
raise (d) + مفعول	یربی حیوانات / یجمع مال / یرفع	•
arise (arose - arisen)	يزيد عن الحد / يحتدم / ينشأ	-
announce	يعلن (خبر / قرار / بيان / خطة)	-
hard (adj- adv)	صعب / بجد	
volunteer	متطوع / يتطوع	0
reason for + n/ing (rea	سبب ل (جملة son why	
because = as = since	لان (بعدهم جملة)	-
although = though	بالرغم من (بعدهم جملة)	
majority	أغلبية	
stereotype (n)	فكرة أو صورة نمطية	
prejudice (n)	تعصب / تحامل / انحياز	
mental	عقلي/ ذهني	
challenge	يتحدي / تحدي	-
لمية degree	درجة حرارة/ مؤهل جامعي / درجة ع	
award	مكافأة (رسمية) / جائزة	
experience	خبرة / تجربة حياتية	0 0 0
process	عملية (ذات خطوات محددة)	-
wonder	يتساءل/ يتعجب	
require	يتطلب	•
unfortunately	لسوء الحظ	-
stressed	مضغوط / متوتر	•
download (from)	ينزل من الانترنت	
regular	منتظم	
athletes	رياضيين	
choose	يخت ار	
employee	موظف	
interviewee	ضيف الحوار	•
colleague	زمیل	•
realise	يدرك / يفهم	
include (including) old-fashioned	یشمل / یتضمن (مشتملة علی) عفا علیه الزمن/ قدیم	
role	,	
custom	دور عادة (خاص بمجموعة)	000000
on time	في الوقت المناسب (بالضبط)	
assess	ىي بوت بديب (ديب) دقيم	
various	متنوع	3
champion	بطل رياضي بطل رياضي	
on my own	. ت بمفردي	
good (adj)	- · · <u>"</u>	
do wrong	نت نت. یخطئ	
be in charge of	<u>ی</u> سی مسئول عن	
·	مسون ص خریج (کلیة/جامعة)	
a graduate of	عرب <u>ے (عید رجمعہ)</u> جزء	
a part		
succeed in	ينجح في / يجتاز	
ر منصب candidate	مرشح (لوظيفة /الانتخابات / جائزة	_
		V

rise (rose - risen)	يرتفع / تشرق / يقف (بدون مفعول)
مفعول + (arouse (d)	يثير/ يوقظ
advertise (يعلن عن (منتج تجاري / سلعة / خدمة .
hardly	بصعوبة / بالكاد / قلما
voluntary	تطوعي
cause of (cause t	سبب / یسبب / یجعل (٥٠
because of = due to	بسبب (بعدهم اسم أو ing) c
despite= in spite of	بالرغم من (بعدهم اسم أو ing)
minority	أقلية
stereotyped (adj)	نمطي / تقليدي
prejudiced (adj)	متعصب / متحيز
physical	بدني
challenging	صعب / مثير للتحدي
grade	مستوی / صف دراسي / درجة امتحان
reward	مكافأة (ودية)
experiment	تجربة علمية / يجرب
operation	تشغيل/ عملية (جراحية/حسابية)
wander	يتجول
enquire / inquire	يستفسر
fortunately	لحسن الحظ
stressful	مجهد / مسبب للتوتر
upload (to)	يرفع على الإنترنت
regularly	بانتظام
athletics	ألعاب قوى
choice	اختيار
employer	صاحب العمل
interviewer	المحاور
college	کلیة
recognise	يتعرف علي (شكل)
contain	يحتوي على
fashionable	علي الموضة (حديث) يحكم / قاعدة / قانون
rule	یعهم / فاعده / فانون عادة (خاص بفرد)
habit in time	عاده (حاص بعرد)
appreciate variety	یقدر (یعجب بـ) تشکیلة / تنوع
hero	بطل (شعبي / قصص / روايات / واقعي)
	بال رحبي ، حص ، رويد ، وحي ملکی
of my own	ستي بشڪل جيد
well (adv)	*** - *
go wrong	يفسد / يتعطل
be charged with	متهم بـ
graduate from	يتخرج من
apart	منفرداً / بمعزل / بعيداً
manage to	ينجح في / يجتاز
applicant مقرض	متقدم للحصول علي (وظيفة / جنسية / تأشيرة

i-bl-	احتمام شخمی	social	وتماعي (له علاقة بالجتمع)
sociable	اجتماعي (شخص)		
grandchildren	أحفاد	grandparen	
صفة + However	مهما	Whatever +	
career	الحياة العملية للفرد	profession	هنة (<mark>تحتاج إلى مؤهلات</mark>)
sports club	نادي رياضي	sporting even	عدث رياضي
distance	مسافة	distant	عيد
everyday	يومي / يومياً (صفة)	every day	ڪل يوم (طرف)
at the age of	في عمر	in the age o	ي عصر
publish	ينشر (طباعة)	come out	<u>ص</u> در
ومات / شهرة/ وزن/ سرعة) gain	يكتسب (خبرة / معرفة / معل	win	فوز / يكسب (كأس / مباراة /)
قدیم / مؤثر) historic	تاريخي (ذو أهمية تاريخية لأنه	historical	اريخي (مرتبط بدراسة التاريخ / الماضي)
structure	بناء / تركيب / مبني	constructio	مملية بناء /عملية تشييد n
shore	شاطئ البحر (البحيرة)	bank	ضفة النهر أوالقناة
destination	مكان الوصول (الوجهة)	site	موقع أثري / بناء / موقع على الإنترنت
location	موقع / موقع تصوير	position	<i>وقع متحرك / مكانة اجتماعية</i>
نه غير معروف أو مخفي	يكتشف شيء كان موجود ولك	explore	ستكشف (شيء / مكان جديد / الفضاء)
well	بئر/جيداً	will	سوف / إرادة / عزيمة / وصية
landmark	المعالم الرئيسية	andscape	ىنظر طبيعي
reign (n)(v)	فترة حكم / يعكم	region (n)	<u>نطقة</u>
open-minded	متفتح	absent-mine	فارد الذهن ded
identify	يحدد هوية	identity	لهوية ⁄التطابق
proud	فخور / متكبر	pride	لفخر / الكبرياء
fortune = luck	حظ	a fortune =	ئروة wealth
aged = at the age of	عن عمر يناهز	in the age o	ني عصر
provide (شخص) with	يمد بـ / يزود بـ	ې provide (شيء	وفر (شخص) for (
danger	خطر	dangerous	فطير
endanger	يعرض للخطر	endangered	معرض للخطر
be proud to + inf.	فخور أن	take pride i	فتخر بـ n
society	مجتمع (يشمل قطاع كبير)	community	جتمع (<mark>يشمل قطاع صغير</mark>)
temporary	مؤقت	permanent	ائم
be based in	يقع في / مقره في	be based or	نائم علی / مستند علی
boast	يتفاخر / يتباهى	⇒ boost	بعزز / يحسن / يرفع
pass on	يمرر/ينقل	pass down	بتوارث
make upmind		make up for	

raise (d) + مفعول
یربی حیوانات / یجمع مال / یرفع

rise (rose - risen) ▶ I rise at 8:00 in the morning.

arise (arose - arisen) يزيد عن الحد/يحتدم/ينشأ

arouse(d) + يثير/يوقظ مفعول

▶ He raised a lot of money from his job.

▶ The sun rises in the east.

پستیقظ (بدون مفعول) > When the visitor entered, all students rose.

▶ Raise your hand if you want to answer.

A lot of problems arise because of misunderstanding.

▶ His behavior **aroused** the suspicion of the police.



Exercises on Vocabulary

1		against peol		es.
		b equality		d justice
2		sities stude		
4	@ risk	b rank	© arouse	d rise
3	The global distributi extremely impoveris minority		nigh levels of © inequality	
•	•	• •		·
4		ncrease in online sales shopping to avoid inf		pronavirus pandemic;
		_	© trivial	d minor
5		ard; sheher		
	=	b immerses		d frees
6		to the new s		ide the factory.
	_	b appear		d implement
7	The Ministry of Educ	ation has been trying	to support different	to digital learning.
	a operations	b approaches	© obstacles	d difficulties
8		nose who have made :		
	- -	b constitutions	- -	d contributions
9		bstacles, but she		
44	- -	b overcame	- -	d overturned
10		till a/anto y		
44		b respiration	_	•
UU	The of the positions around the	woman as a homema world.	ker no longer exists;	she now holds key
	stereo	b stereotype	© location	d site
12	is a type of med	dia bias in which a jou	rnalist uses words an	d phrases to support
	or oppose a service	, or even an idea.		
	Opening Placement Opening Placement		-	d Commission
18	Unfortunately, the confidence of the confidence	ollapse of the house h b abilities	as caused tens of © <mark>casualties</mark>	
14		he injured people wer	_	_
	a regulated	b compensated		d freed
16		e book had been		
46	a leaked	_	© disappeared	d written
16		e is the development	of machines to perfor	m tasks that
	normally require hui (a) Natural	(b) Artificial	© High	d Mechanical
16	•	facts or certain inform	•	
44	of view, this is called		nation that doesn't ag	ree with your point
	or vious, and to came	i bias by		
	(a) orbit	b spin	© omission	d replacement
18	@ orbit	_		•
18	@ orbit	b spin		•



20			and mental exhaustic	on caused by
	excessive and prolo		© Knockout	(d) Checkout
21			here will be more roo	
-	_		c check	_
22		_	out that he hadn't dor	
			© aimed	
23			think the mist will	
			© <mark>clear</mark> off	
24	Don't the	new nurse for breakir	ng th <mark>e ma</mark> chine. It was	an accident.
			© scold	
25				ok to share it illegally.
		• •	© climbed	
			newspaper with large	
			© blog	
27			ulness of the driver be	cause there was a
	sudden leak in the k	orake oil. b caused	© occurred	d excused
	_			excused
20		is an illegal action.	© accuracy	d socurity
00			ew application? -Yes, i	
46			c <mark>installed</mark>	
30		assince he		<u> </u>
44	a decided	(b) improved	© increased	d declined
31			kers'levels.	
			© facility	
32	People usually try to	their stand	lard of living to lead a	better life.
	a <mark>raise</mark>	b arise	© rise	d arouse
33	•	udly about his possess	sions. Heab	out how much money
	he had made.	(C) 4-1-1	© ha wate d	(A) by a sub-
60	@ complained	-	© boasted	d beat
94			s winter all over the w c significantly	
35		_		its advantages
99	and disadvantages		work, you need to	Its auvantages
		b fabricate	© <mark>evaluate</mark>	d regulate
36	- -		nieving more progress	•
	@ lead	b add	© increase	d raise
37	It is not easy for you	ung writers to	their new books.	
	a write	b appear	c come out	d publish
38	I applied for the nev	v job and I am waiting	for the answer to my	application with
		neans that I		
		that I will get the new		
		essly to get promoted.	pating what will happ	on
	d am in a nervous a d am sure I will get		painig what will happ	CII.

ا بهم علماً المعملية

36			ping a vaccine to com	
		- -	© contamination	
40	is one of th	ne behaviours that you b Checking	u must stop practising ⓒ <mark>Cheating</mark>	j. d Chatting
4		ar that my car had be		
	cheered	b checked	c chocked	d shocked
42			oy others as an examp <mark>© <mark>model</mark></mark>	
4€			down key points to go colors istener	
44			cessary toas © <mark>qualify</mark>	
	(a) its	b her	problems; no one is ir	d their
	psychologist	b physicist	natter and energy in t © archaeologist	d socialist
47	The factory had colla pay the legal compe		sthat the ins	urance company
	o protested	b demanded	© rejected	d disappeared
48	The convict behaved	d in a dishonest way. I	Behave is similar in m	eaning to
	act act	b refuse	© agree	d think
40	seven days.		navigation in the	
	allowed	b blocked	© refused	d eased
5 0	to show it was intere	esting.	; he put the story	
	repetition	b omission	© placement	d spin
60	The police were able the fire.	e to rescue the people	e who wereins	side the house during
	typed	b tripped	© wrapped	d trapped
60	Faten is over the mo for children.	on; she has won a/an	for her colle	ection of short stories
			© present	
E €	he/she has to be	•	interested in people.	
	a not curious and anc cheerful and forgive	nbitious <i>r</i> ing	(b) curious and inquis (d) unenthusiastically (<mark>itive</mark> waiting for good news
54	The captain said tha hit the sides of the captain	_	the ship so that be	oth its front and back
			© begun	d spun
66			as a severe penalty ag	
		b advertised	© refused	d decreased
66		_	e of the crime to arres	
			© refusing	
50	Finally, the police dis	scovered what had	the accident.	
	Caused	(h) reasoned	@ excused	(d) rescued



		ted into many langua	ges, English,
French and Chines			Andin a
	b containing		d taking
	a STEM school in Al- (b) attends		d loarns
44		_	
	to achieving that pro b merit		
	it ofis the m	_	
	b merit		_
4.4	countries, illiteracy		
	b respects		
	icult, but I am doing m		
	b gain		
	medals in fou		
	b gained		
-	_	-	they often outperform
a large number of i			•
refuse	b deny	© <mark>assume</mark>	d resume
66 My neighbour's chi	ildren cause a lot of no	oise which makes me	unhappy and
	b cross	_	d dishonest
	the bottle before taking		
_	b shock	_	d <mark>shake</mark>
66 Our new villa is	by a large gard	en.	
	, , ,		_
a surrounded	b appeared	© separated	
surroundedSome people belied	b appeared we thaton ar	© separated nimals is cruel behavio	our.
surroundedSome people beliefrunning	(b) appeared ve thaton ar (b) feeding	© separated nimals is cruel behavio © experimenting	our. d implementing
surroundedSome people beliefrunningPhotosynthesis is t	(b) appeared ve thaton ar (b) feeding theby which	© separated nimals is cruel behavior of experimenting green plants and other	our. d implementing
 surrounded Some people belief running Photosynthesis is t transform light energy 	b appeared ve thaton ar b feeding heby which ergy into chemical ene	© separated nimals is cruel behavior of experimenting green plants and other rgy.	our. dimplementing er certain organisms
 surrounded Some people belief running Photosynthesis is t transform light ene process 	b appeared ve thaton ar b feeding heby which ergy into chemical ene b operation	© separated nimals is cruel behavior of experimenting green plants and other rgy. © industry	our. d implementing
 surrounded Some people belief running Photosynthesis is to transform light energy process It is impolite to tele 	b appeared ve that	© separated nimals is cruel behavior of experimenting green plants and other rgy. © industry Limes.	our. d implementing er certain organisms d mechanism
 a surrounded Some people belief running Photosynthesis is to transform light energy process It is impolite to tele accurate 	b appeared ve that	© separated nimals is cruel behavior of experimenting green plants and other rgy. © industry times. © inconvenient	our. d implementing er certain organisms d mechanism d inconveniently
 a surrounded Some people belief running Photosynthesis is to transform light energy process It is impolite to tele accurate It had been a 	b appeared ve that	© separated nimals is cruel behavior © experimenting green plants and other rgy. © industry times. © inconvenient d the opportunity to a	d implementing er certain organisms d mechanism d inconveniently achieve all my dreams.
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	y. b <mark>chivalry</mark>	© hatred	d envy
Having healthy fo	-	_	•
external	b ordinary	© <mark>eternal</mark>	d limited
Myths and legend			
444	b failures	_	
The purpose of animals, plants or form		esson or moral. They	are often about
	b fables	© superstitions	d lies
I couldn't continu			
	b relaxed		_
When I	to school, I knew we h		
166 Timeis			
	b retirement		
Don't worry, your	father is, and	he is going to leave th	ne hospital very soon.
444	b moving		
Congratulations!		_	
	b promoted	•	
If you start studying steered	ng early for your exan b relieved		
What activities ca		-	Sin coocu
	b make		d move
If you're	from burnout, you ca	an experience a lot of	stress.
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			d hear it while it rang.
444	b meet	-	
	b connection	© joining	d separation
186 I usually turn	my computer w		d in
164 If you neglect you		<u> </u>	•
	b out		
We should find water emails will be fine.	ays of staying in	with each other. For	the time being, I think
	b separation	© touch	d catch
166 Please, turn the s	•	-	
	b on		d over
Can you think of a	_	_	tv?
	b solution		
444		_	chieve more success.
	b employment		_
My teacher has gi	• •	-	
	b tapes		
100 Don't give			
	b <mark>up</mark>		d of
444			lessons I had missed.
@ with	(b) up	© for	d up with
100 I am completely			
agreed	b disagreed	© convinced	d forced
The sound was te	rribly loud, so I asked	her to turn it	
out	b down	© up	d on
Which mobile pho	one have you decided	, Sir?	
at	(b) up	© to	<mark>d</mark> on
If you want to stude do do		a list of the top	oics you need to know.
100 I can't on ha		_ , ,	d of making mistakes
@ persist	b suggest	© concentrate	d penetrate
40 After I finish answdo	vering all the question b make	s, I usually c sit	a quick revision. d fit
108 I need to	a new antivirus from	a trusted website.	
upload	(b) download	© load	d overload
100 I intend to	the faculty of engir	neering after I finish s	econdary school.
leave	(b) go	© <mark>join</mark>	d enroll
1 got a plumber to	the new wa	shing machine.	
(a) instill	b install	© join	d communicate
This research wa		_ •	
(a) from	b at	© in	d for
444		•	eir, regardless
	ars they have worked	_	,
		© efficiency	d sufficiency

اللهمطمأ يتتشع بها

The exams questi	ions shouldin or	der to cover all aspec	ts of the assessment.
decrease	b include	© raise	d vary
You aren't workir atalkative	ng hard; you need to b b productive		d successive
1 read an importa		- -	
assessing assessing	b pressing	© aggressing	d blessing
There was alan			
@ decline	b increase	© deterioration	d suggestion
QQQ Hard work			
	b happens		d expects
1 took a ten-			
minutes	b minutes'	© minute's	d minute
You can	better if you study in	a quiet environment.	
a concentrate		c raise	d get distracted
"You are doing w	ell," he said. "I'm sure	you will carryachi	eving more success!"
o in	b on	© of	d at
Pollution has a se	rious impact on the w	eather. Impact is simi	lar in meaning to
importance	b influence	c affect	d cause
I usually have a th	nirtv-minute walk ever	v dav: sport has a	effect on health.
	b positive		
How do you usua			
information about s	=		o de geemere
(a) rise	(b) mind	© brainstorm	d storm
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What are the pros canes One of the	s andof soci b cans aspects of modern	al networking website	es? d <mark>cons</mark>
What are the pros canes Cone of the	s and of soci b cans aspects of modern	al networking website © coins technology is that it i	es? d cons makes our lives
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126 The lecturer spok	re about the	effects of mental hea	Ith problems.
	b positive		
You have enabled	I me to solve the prob	lem. Thanks	your help!
	b about		
Computer games	have a negative	on children's he	alth.
	(b) impact		
Maha spent her b	ig of money on	unimportant items, a	nd now she regrets it.
	b chair		
The meeting is in	; it hasn't fir	nished yet.	
_	b addition		d short
In your opinion, w	hatto an inc	crease in students' pr	oductivity levels?
a hopes	(b) leads	© wants	d results
QQ1 Our of s	tudents' diaries result	ed in some interestin	g conclusions.
analysis	(b) analyses	© analytic	d analyst
Companies are ke	een to holdthe emp	loyees who have mad	le adequate progress.
-	b back	=	
look piracy make	slose millio	ns of dollars every yea	ar.
	b publishers		
Because the huge			
	y to make up for the h		, 331
	b compensated		d rewarded
Maher left out sor	ne facts about the poo	or condition of his car	; he is accused of
bias by	•		•
	b spin	© placement	d location
o omissionIt was reported the snowstorm in Cana	nat a lot of people had da.	been in the	ir cars because of the
o omissionIt was reported the snowstorm in Cana	at a lot of people had	been in the	ir cars because of the
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omission lived lived lived After going through be a synonym for difficulties Some people belified disappear My father is the people belified inspires There was a lot of as favourably as made equality Can you tell me also universe Listening to native remove Students are usual rise	nat a lot of people had da. b trapped gh many obstacles, sheeles comparises eve that girls can't do b appear erson who usuallyr b aspires for towards we ales. b justice bout the largest b astronaut e speakers will surely b improve ally asked to	c disappeared ne qualified as a docto c gifts sports thatstrengt c inquire ne to achieve success c conspire omen in the past, and c prejudice? – I think it is Jup c plant help you	ir cars because of the d come or. "Obstacles" can d hopes h such as powerlifting d require s; he is my role model. d respire they weren't treated d freedom oiter by surface area. d planet our fluency. d move peaking.



1 have moved out	of the city and this has	s had a/ano	n my well-being.
	b attack		
1 hope I will	the faculty of engi	neering when I finish	secondary school.
	b leave		
1 haven't	to spend the holiday	in Sharm El-Sheikh, y	∕et. My father's
vacation schedule v	will determine this!		
considered	b enjoyed	© made	d decided
How much is a sm	nart mobile phone? - 0	Good smart mobile ph	ones
from 2000 to 5000 p	ounds.		
	b decrease		d add
l'm enthusiastic			
	b about	_	d with
Rehab is			_
444	b unable		d ready
Because of his ac		ither has always beer	n a/an to my
sons; he is their fav	ourite role model.		
444	b respiration	-	
In today's world, s	success is sometimes	by how much i	money you make from
your job.	(A) defined	O waters of	(1)
444	b defined		d appeared
My uncle is an			(1)
	b administration		d administrator
He can't move; he	-		
	b physical	-	d biological
Success in life is I			
	b elimination		
We need to work		ninds of foreign inves	tors about the
efficiency of Egyptis	_	(A) about	A refuse
	b charge	_	
Which d	o successful people s	nare, so they can kee	ep making progress?
	b qualities		Obstacles
I'm glad that my n	<u> </u>	<u> </u>	d discovered
	b cured		<u>a</u> aiscoverea
You don't have to	_		(d) amounts
444	b whisper		
Sorrowfully, every	_		_
444	b fact		
The champion wa			
	b overhear	_	•
	•		
	eal; we have		
444	b success	© succession	d successive
Successful people	b success	© succession	d successive
Successful people their skills.	(b) success e are always looking fo	© succession or newto lea	d successive arn more and develop
Successful people their skills.	b successare always looking fob disadvantages	© succession or newto lea © obstacles	d successive arn more and develop d opportunities



My long-term goal	is to have a successf	ulas a proje	ect manager.
	b employer		
266 I am looking			
	b forward		d into
I'm a hard-working digital marketing.			
a motivate	b motivation	© motivated	d motivator
it intriguing.	ssary information in n	ny CV to ensure thoro	ughness and to make
included	b excluded	© contained	d consisted
l'm able to build w	ebsites perfectly. "Bu	ild" here is similar in	meaning to "
	b appear		d create
I have got 3 advan			
	b level		<u> </u>
I am going to	an internship at a (b) enroll		g the school holidays. d make
Hurricanes and tr	opical storms are diffe	erent kinds of natural	that
threaten man.			
a <mark>disasters</mark>	b holidays	© celebrations	d festivals
You should	your internship on	something you really	venjoy.
make	b base	© sit	d leave
The statue of Ram	esses II is colossal. "(Colossal" is similar in	meaning to "
small	b huge	© litle	d tiny
Safetyir	nside the factory must	be taken seriously.	
measures	b manners	c chaos	d planes
He recently	from the faculty o	f commerce and is cu	irrently an
	ernational company.		
a joined	b left	© graduated	d studied
My brother started of safety procedure		and gained reasonab	ole working
ignorance	b suffering	© knowledge	d science
To improve my ski			_
	b creative		d creator
The entire job exp			
	b charging		d changing
My brother	_		_
444	b earned	© won	d gained
	them to achieve their	goals.	
@ ammunitions	b situations	© contributions	d constitutions
She was offered e similar in meaning to		es department. "Empl	oyment" here is
a career	(b) job	© profession	d idleness
You must continue	e to improve your skill	s in order to remain	•
	(b) unemployed		



484 Heas he	e read the bad news; h	ne gave a very angry o	expression.
	b frowned		
Publishers suffer	significant losses as a	result of book	•
accuracy	b privacy	© piracy	d literacy
Taher, my new co	lleague, is a 32-	old gentleman.	
g years'	b year's	© <mark>year</mark>	d years
When I heard about the was driving that		lfor my frier	nd's safety because
(a) considered	b feared	© blamed	d criticised
No one has declar	ed the final result yet	, so I can't that I hav	e got the gold medal.
accept	b seem	© appear	d confirm
The real	why he was angry is	that he was insulted o	penly.
a reason	b result	© merit	d opinion
You should stop s	_		_
	b take		d do
I need a day			
444	b off		d out of
My sister usually h			
	b grown		
We should			
	b participate		d take
I have very good organ	skills; I'm su b organiser	_	_
My children don't	like playing	games; they always v	vant to go out and
My children don't play in the club.			vant to go out and
play in the club.	like playing (b) indoor		vant to go out and d outdoor
play in the club.	(b) <mark>indoor</mark> de what career	© indoors	_
play in the club. outdoors	b indoor	© indoors	_
play in the club. o outdoors How will you decide decision was astonished was	(b) indoor de what career (b) section when I found out that I	© indoors to take? © <mark>direction</mark> I had won a medal in t	d outdoor d reflection he poetry
play in the club. outdoors How will you decided decision I was astonished was competition. "Aston	(b) indoor de what career (b) section when I found out that I lished" is a synonym f	© indoors to take? © direction had won a medal in to	d outdoor d reflection he poetry
play in the club. outdoors How will you decided decision I was astonished was competition. "Astoned happy	 indoor what career section when I found out that I is a synonym f surprised 	© indoors to take? © direction had won a medal in to or "extremely	d outdoor d reflection he poetry
play in the club. outdoors How will you decide of decision I was astonished we competition. "Aston on happy What is your job	(b) indoor de what career (b) section when I found out that I lished" is a synonym f (b) surprised ? - I am senio	© indoors to take? direction had won a medal in to r extremely sad r editor.	d outdoor d reflection the poetry ". d worried
play in the club. outdoors How will you decided decision I was astonished we competition. "Astonion happy What is your job symbol	(b) indoor de what career (b) section when I found out that I hished" is a synonym f (b) surprised (c) rate	© indoors to take? © direction had won a medal in to r "extremely	d outdoor d reflection he poetry d worried d address
play in the club.	b indoor de what career b section when I found out that I sished" is a synonym f b surprised? - I am senio b rate iasm they have, youngexperience.	© indoors to take? © direction had won a medal in to the contract of the contr	d outdoor d reflection the poetry d worried d address in their jobs
play in the club. o outdoors ell How will you decide decision ell I was astonished we competition. "Aston happy ell What is your job o symbol o bue to the enthusial although they	b indoor de what career b section when I found out that I sished" is a synonym f b surprised	© indoors to take? © direction had won a medal in to extremely	d outdoor d reflection the poetry d worried d address in their jobs d leach
play in the club.	b indoor de what career b section when I found out that I sished" is a synonym f b surprised	© indoors to take? © direction had won a medal in to extremely	d outdoor d reflection the poetry d worried d address in their jobs d leach
play in the club.	b indoor de what career when I found out that I sished" is a synonym f b surprised? - I am senio b rate iasm they have, youngexperience. b lack opportunity to share in b lose	© indoors to take? © direction had won a medal in to extremely c sad r editor. © title g people can succeed C lock helping people as loce © keep	d outdoor d reflection the poetry d worried d address in their jobs d leach ng as you can do this. d get
play in the club. ② outdoors ② How will you decide ③ decision ② I was astonished we competition. "Aston ② happy ② What is your job ③ symbol ② Due to the enthus although they	b indoor de what career when I found out that I sished" is a synonym f b surprised? - I am senio b rate iasm they have, youngexperience. b lack opportunity to share in b lose	© indoors to take? © direction had won a medal in to extremely c sad r editor. © title g people can succeed C lock helping people as loce © keep	d outdoor d reflection he poetry d worried d address in their jobs d leach ng as you can do this. d get
play in the club. ② outdoors ② How will you decide ③ decision ② I was astonished we competition. "Astonia happy ② What is your job ③ symbol ② Due to the enthus although they	b indoor de what career when I found out that I sished" is a synonym f b surprised? - I am senio b rate iasm they have, youngexperience. b lack opportunity to share in b lose fiedthe proce b by	© indoors to take? © direction had won a medal in to sad reditor. © title g people can succeed C lock helping people as loce keep duct, please return it v	d cutdoor d reflection the poetry ". d worried d address in their jobs d leach ng as you can do this. d get within15 days. d with
play in the club.	b indoor de what career when I found out that I sished" is a synonym f b surprised	© indoors to take? © direction had won a medal in to extremely © sad reditor. © title g people can succeed © lock helping people as loce © keep duct, please return it vectors	d cutdoor d reflection the poetry ". d worried d address in their jobs d leach ng as you can do this. d get within15 days. d with
play in the club.	b indoor de what career when I found out that I sished" is a synonym f b surprised? - I am senio b rate iasm they have, young experience. b lack opportunity to share in b lose fied	c indoors to take? c direction had won a medal in to r "extremely	d outdoor d reflection the poetry ". d worried d address in their jobs d leach ng as you can do this. d get within15 days. d with ound 100 AD. d river
play in the club.	b indoor de what career when I found out that I sished" is a synonym f b surprised? - I am senio b rate iasm they have, young experience. b lack opportunity to share in b lose fied	© indoors to take? © direction had won a medal in to rextremely c sad reditor. © title g people can succeed © lock helping people as loce keep duct, please return it vec from around 2055 BC to are c mountain r tourist	d outdoor d reflection the poetry d worried d address in their jobs d leach ng as you can do this. d get within15 days. d with ound 100 AD. d river ondon.
play in the club.	b indoor de what career when I found out that I sished" is a synonym f b surprised? - I am senio b rate iasm they have, young experience. b lack opportunity to share in b lose fied	c indoors to take? c direction had won a medal in to r "extremely	d outdoor d reflection he poetry ". d worried d address in their jobs d leach ng as you can do this. d get within15 days. d with ound 100 AD. d river ondon. d distraction



			rovide water for agric	
@ D		b Ferry	© Bridge	d Way
		ellvisiting; it (b) worth	contains rare artefactions contains rare	cts. d made
		e theof Qai	•	
@ fo		b lighthouse		d temple
		ologists found many we		nies in Umm el-Baragat. d killed
			s my desire to see the	e wonderful
	nmies of kings a		.	
		b conspired	© respired	d realised
610 My	y brother is biling	gual; he speaks	•	
Or	ne language	b two languages	c three languages	d no language
611 Th	e first language	you learn as a baby i	s your	
			© foreign language	
			ns a unique identity?	
			c characters	
	nowing about yo er to older relati	=	s build a sense of	and brings you
O ho	orror	b humour	© identity	d quality
314 I'n				s a synonym for ""
	•		© unlucky	
			y the places they visit ne tourists'	
-	ssatisfaction		© over action	_
616 In	Nubia and the N	ile Valley, you will see	e monuments that	famous
		, Djoser, Amenhotep	III and Khafre.	
(C)	ıltivate	b eradicate	© commemorate	d communicate
610 Eg	gypt has a rich hi	story which	. ba <mark>ck th</mark> ousands of y	ears.
	retends	b happens	© <mark>dates</mark>	d writes
		=	deals with cultural div	ersity, both at the
	onal and commu			2
	•		© Multimedia	
			d in establishing the l	ocal museums
	dreds of years a	<u> </u>		
444	ncestors	b fathers		d sons
	•		wasafter I h	ad spent a few
	itns in London; i omeless	missed my family so		d homosisk
444		-	© homemade	
		_	st beenough	_
			© tight	
		nat the young man ha	d hit the other car	He damaged
	purpose. <mark>eliberately</mark>	b deliberate	© intentional	d unintentionally
			o as a result of the hig	·
	_		(C) floods	



324	I gave you my wor	d. I will visit you next v	week. "I gave you my	word," means:
©	You shouldn't expe	ect me to come.	d You should have b	elieved me.
		a talented player who		
re	eally a living	······ • <u>·</u>		
		b legend		
th	ne synonym of "	success, you will need		
		b cleverness		
		ies that were made up		ed to explain how our
		s how natural events		(d) Muthe
		b Legends		
244	fat	st his mind and wound b foot		d fete
		/e; I'mup w		
		b fed		d looked
		ontinue to make prog		
		b rest		_
	• •	extend your arms and	- ·	
		b cheer up		d look back
332	There should be a	/an decline i	in the national birth ra	ate to achieve more
		ise standards of living		
		b fluctuating		d trifle
888	Peter is an intellig	ent student, but he la	cks	
		b motivation	-	
_		sed from one		_
_	in · · · · · · · ·	b into	<u> </u>	d to
	topic of	bone of stability and g	rowth all across the v	world, so its spread is
	•	b local	© limited	d universal
		rong that th	_	
		b cleverness		d dizziness
		will be thel	_	nal festivals, so that
	will spread more a		.	,
(3)	temporary	b dominant	© rare	d uncommon
338	I like stories that a	reand give	us fun.	
		b imaginatively	_	_
339	The Gard	dens of Babylon are tl	hought to have been k	ouilt in the ancient
	ity of Babylon.			
		b Hanging		
		e holiday to		
	•	b day's	•	d days
		eve that Cairo Tower i b <mark>landmark</mark>		
244	ıt is very importan	t tomoney f	or charties to neip th	e pour.



	steps toward		conomic reform plan.
	e are on the right track		A
	b unsteady		d wrong
	by the development p	_	Egypt nowadays.
	I provide more work c		(A) and
444	b fascinated		=
			ightmare he had seen.
	b laughing	•	
	is trying to implement re foreign investment.		s of communication so
	b uncommon		d slow
You should be	to be multiling	ual; this is highly ben	eficial.
	b unfortunate		_
She warmly	her son, who wa	s afraid of the passing	g dog in the street.
	b threw		
The lighthouse o	f Alexandria is a very _l	oopular tourist	•••••
	b attention		
Scientists are try	ing to preserve some	rare animals that are	about toout.
@ <mark>die</mark>			
Everyone should	l their main g	oals in life and try to	achieve them.
a sit	(b) set	© suit	d side
I don't agree to i	udge success in	of money.	
		© terms	d teams
666 -			
The young man v	was able tothe challe	nges he faced with st	amina and dedication.
	was able tothe challe (b) overcome		
o overdo	b overcome	© overlook	d overact
overdoDid you know that		© overlook sto form pr	d overact
overdoDid you know thatenroll	b <mark>overcome</mark> at different amino acid	© overlook sto form pr © combine	d overact roteins? d leave
o overdoDid you know thatenrollThe contractor	b overcomeat different amino acidseparate	© overlook s to form pr © combine road would be built sh	d overact roteins? d leave
o overdoDid you know thatenrollThe contractor	b overcome at different amino acid b separate that the new	© overlook sto form pr © combine road would be built st tart next week!	d overact roteins? d leave
 o overdo Did you know that enroll The contractor had was true and value denied 	b overcome at different amino acid b separate that the new work on the road will s	© overlook sto form pr © combine road would be built sh tart next week! © doubted	d overact roteins? d leave nortly. The news we d refused
 overdo Did you know that enroll The contractor and was true and was true and was denied Sorrowfully, a base 	 b overcome at different amino acid b separate that the new work on the road will separate confirmed 	© overlook s to form pr © combine road would be built sh tart next week! © doubted on the road to my tow	d overact roteins? d leave nortly. The news we d refused n last night.
 o overdo Did you know that enroll The contractor in had was true and was true and was denied Sorrowfully, a bate has occurred 	b overcome at different amino acid b separate that the new work on the road will s confirmed ad accident	© overlook s to form pr © combine road would be built sh tart next week! © doubted on the road to my tow © occurred	d overact roteins? d leave nortly. The news we d refused n last night. d has been occurred
 o overdo Did you know that enroll The contractor in had was true and was true and was denied Sorrowfully, a bate of has occurred Young people us 	b overcome at different amino acid b separate that the new work on the road will s b confirmed ad accident	© overlook sto form pr © combine road would be built sh tart next week! © doubted on the road to my tow © occurred nce andof o	d overact roteins? d leave nortly. The news we d refused n last night. d has been occurred
 o overdo Did you know that enroll The contractor in had was true and was true and was denied Sorrowfully, a bate has occurred Young people us activity 	b overcome at different amino acid b separate that the new work on the road will s confirmed ad accident b was occurred sually lack the experien	© overlook s to form pr © combine road would be built sh tart next week! © doubted on the road to my tow © occurred nce and of o © enthusiasm	d overact roteins? d leave nortly. The news we d refused n last night. d has been occurred old people. d wisdom
 o overdo Did you know that enroll The contractor in had was true and was true and was denied Sorrowfully, a bate has occurred Young people us activity Who was in how wa	b overcome at different amino acid b separate that the new work on the road will s confirmed ad accident b was occurred sually lack the experien	© overlook s to form pr © combine road would be built sh tart next week! © doubted on the road to my tow © occurred nce and of o © enthusiasm	d overact roteins? d leave nortly. The news we d refused n last night. d has been occurred old people. d wisdom
 o overdo Did you know that enroll The contractor in had was true and was true and was denied Sorrowfully, a bate of has occurred Young people us activity Who was in the was in the	b overcome at different amino acid b separate that the new work on the road will separate ad accident to b was occurred sually lack the experient the charge of the depart to b in	© overlook s to form pr © combine road would be built sh tart next week! © doubted on the road to my tow © occurred nce and of o © enthusiasm rtment after Mr Adly h © of	d overact roteins? d leave nortly. The news we d refused n last night. d has been occurred old people. d wisdom nad resigned? d with
 o overdo Did you know that enroll The contractor in had was true and was true and was denied denied Sorrowfully, a bate of has occurred Young people us or activity Who was in on A/An is 	b overcome at different amino acid b separate that the new work on the road will s confirmed ad accident b was occurred sually lack the experien b health charge of the depa	© overlook s	d overact roteins? d leave nortly. The news we d refused n last night. d has been occurred old people. d wisdom nad resigned? d with
overdo life Did you know that enroll life The contractor had was true and was true and was denied life Sorrowfully, a bate has occurred life Young people us activity life Who was activity life A/An sometimes without	b overcome at different amino acid b separate that the new work on the road will separate confirmed ad accident confirmed sually lack the experience b health charge of the deparates someone who is work	© overlook s	d overact roteins? d leave nortly. The news we d refused n last night. d has been occurred old people. d wisdom nad resigned? d with
 o overdo Did you know that enroll The contractor in had was true and was true and was denied Sorrowfully, a bate of has occurred Young people us or activity Who was in a company on A/An is sometimes without of employee 	b overcome at different amino acid b separate that the new work on the road will so confirmed ad accident b was occurred sually lack the experien b health charge of the deparence someone who is work t pay, to get experience	© overlook s	d overact roteins? d leave nortly. The news we d refused n last night. d has been occurred old people. d wisdom nad resigned? d with a short time, d manager
 overdo Did you know that enroll The contractor in had was true and was true and was denied Sorrowfully, a bate of has occurred Young people us or activity Who was in sometimes without or employee My to solve their own 	b overcome at different amino acid b separate that the new invork on the road will selected accident in the charge of the depart in the charge of the charge	© overlook s	d overact roteins? d leave nortly. The news we d refused n last night. d has been occurred old people. d wisdom nad resigned? d with a short time, d manager
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 overdo Did you know that enroll enroll The contractor had was true and was true and was true and was denied Sorrowfully, a bate of the contractor of the contractor had was true and was denied Sorrowfully, a bate of the contractor of the contracto	b overcome at different amino acid b separate that the new invork on the road will see to confirmed ad accident for the experient between the experient between the experient to confirm the experient between the experient between the experient to contribution b contribution contribution contribution	© overlook s	d overact roteins? d leave nortly. The news we d refused n last night. d has been occurred old people. d wisdom nad resigned? d with a short time, d manager pend on themselves
 overdo Did you know that enroll enroll The contractor had was true and was true and was true and was denied Sorrowfully, a bate of the contractor of the contractor had was true and was denied Sorrowfully, a bate of the contractor of the contracto	b overcome at different amino acid b separate that the new work on the road will so confirmed ad accident to was occurred sually lack the experience b health charge of the depart for in someone who is work t pay, to get experience trudents' lives was to exproblems. b contribution	© overlook s	d overact roteins? d leave nortly. The news we d refused n last night. d has been occurred old people. d wisdom nad resigned? d with a short time, d manager pend on themselves
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		rm of a language whic		
0	r grammar that are	e slightly different fror	m ot <mark>her for</mark> ms of the s	ame language.
@) translation	b symbol	© <mark>dialect</mark>	d sentence
364	Ahmad: We like ou	ur friend Amin; he is m	nodest. Ali: I agree w	ith you, he is
			© fit	d selfish
365	Baher speaks End	ılish, Italian, French a		.
		b bilingual		_
		ny to relax at		
		b out of		d of
	•	h. I haven't seen you .	-	© 31
_) ago	b since	_	d for
444	_	hieve great success o	•	
		b awards	•	
			- -	
	=	_		cower! It is surprising.
		b inconveniently		•
		o if you landed on the		_
		b depth		
		nysterious; the police		_
_) <mark>proof</mark>	_	© innocence	• •
372	There is a plan to	alter furniture in the n	neeting hall to make it	t more spacious.
		ar in meaning to "		(A) modifie
		b change		d modify
_		my aunt fro		
) up on		•	(d) up
		tware from the Intern	et isn't easy as we ha	ve a poor internet
	onnection in our of		O	
		b instilling		
				eresting conclusions.
) reason		© ignorance	
		of our achievement; th		
@) successive	b succeeding	© successful	d success
377	Travelling to a fore	eign country is a	experience.	
@) daily routine	b working knowledg	je © difficult lifestyle	d life-changing
378	Rami was very cre	eative; he could	himself by startin	g a different job, in
	hich he achieved ر		-	•
) imitate	b forge	© invent	d reinvent
379	We were shouting	andto sup	port our favourite foo	tball team.
(a) sharing	b changing	© ignoring	d cheering
		b airy		d funny
		neeting online. "Virtua	•	•
		b imaginary		_
			• • •	- iomporary
_	neep the away	e fire; you are going to b at	_	d away from
	•		© of	
				an is such an honour!
(0) afraid	b proud	(C) GLIVIOUS	d jealous



44 Archaeologis	ts have discovered an	icient mummies,	by a special process.
reversed	b observed	© deserved	d preserved
Don't make thi	_	t you, but if you rep C down	oeat it, I won't forgive you. d off
The company deficiency		rove the of	goods and reduce costs.
180 There are ma		ages. They produce	hand-made local products
Some women	can hardly	their home lives with	their careers.
	b balance		
a disasters	are one of the b blessings	© dreams	d hopes
	are so smooth the		satisfied with the service. d employers
	n speak English, Frenc b strange		abic is his language. e d second
The newly gra		a promising	who is keen to get a new
	b expert	© intern	d candidate
		=	more and more tourists.
o refuse	b disgust	© estimate	d captivate
		_	sually stress.
(a) hide	(b) cure	(c) aamage	(a) experience
o hide are		_	
305 are	(b) cure constantly searching (b) Astronomers	for planets which ma	ny support human life.
are Astrologers Determination	constantly searching (b) Astronomers n is one of the factors	for planets which ma	ny support human life. s d Psychologists
a AstrologersDetermination meaning to "	constantly searching (b) Astronomers n is one of the factors	for planets which ma © Archaeologist of success. "Determ	ny support human life. s d Psychologists ination" is similar in
 a Astrologers Determination meaning to "	constantly searching (b) Astronomers n is one of the factors	for planets which ma © Archaeologist of success. "Determ © resolutionby the need for cl	ay support human life. S
 a Astrologers Determination meaning to "	constantly searching (b) Astronomers In is one of the factors (c) imitation inning invention was (b) stained	for planets which ma © Archaeologist of success. "Determ © resolutionby the need for cl © parked	ay support human life. S
 a Astrologers Determination meaning to "	constantly searching (b) Astronomers In is one of the factors (c) imitation Inning invention was (b) stained It be	for planets which ma © Archaeologist of success. "Determ © resolutionby the need for cl © parked ' success; instead, yo	ay support human life. S d Psychologists ination" is similar in d solution eaner water in her village. d sparked
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 Astrologers Determination meaning to "	constantly searching (b) Astronomers In is one of the factors (c) imitation inning invention was (d) stained It be	for planets which ma © Archaeologist of success. "Determ © resolutionby the need for cl © parked ' success; instead, yo © envious xchange of opposite © development young man	ay support human life. a d Psychologists ination" is similar in d solution eaner water in her village. d sparked ou should try to emulate it. d worry views; it was a/an d replacement disabled.
are a Astrologers Contained Co	constantly searching (b) Astronomers In is one of the factors (c) imitation inning invention was (d) stained It be	for planets which ma © Archaeologist of success. "Determ © resolution by the need for cl © parked ' success; instead, yo © envious xchange of opposite © development young man © temporary	ay support human life. a d Psychologists ination" is similar in d solution eaner water in her village. d sparked ou should try to emulate it. d worry views; it was a/an d replacement disabled. d temporarily
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Astrologers O Astrologers O Determination meaning to " O expectation O contained O contained O hopeless O During the meaning to " O agreement O Unfortunately O permanently O permanently O surprising O debatable	constantly searching (b) Astronomers In is one of the factors (c) imitation inning invention was (d) stained It be	for planets which ma © Archaeologist of success. "Determ © resolution by the need for cl © parked success; instead, yo © envious xchange of opposite © development young man cotemporary caint it and change th © wide field of communicati © removable	ay support human life. a d Psychologists ination" is similar in d solution eaner water in her village. d sparked ou should try to emulate it. d worry views; it was a/an d replacement disabled. d temporarily ne furniture. d quiet on, which makes us proud d remarkable
are a Astrologers Cof Determination meaning to "	constantly searching b Astronomers n is one of the factors ". b imitation inning invention was b stained t be of others careless eeting, there was an e b argument t, the accident left the b permanent ; we need to p gloomy eved. progress in the b forgettable about the project; s	for planets which ma © Archaeologist of success. "Determ © resolution by the need for cl © parked ' success; instead, yo © envious xchange of opposite © development young man continued the communicati © wide field of communicati © removable she speaks about its	ay support human life. a d Psychologists ination" is similar in d solution eaner water in her village. d sparked ou should try to emulate it. d worry views; it was a/an d replacement disabled. d temporarily ne furniture. d quiet on, which makes us proud d remarkable benefits all the time.
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Astrologers O Astrologers O Determination meaning to " O expectation O contained O yasmeen's with contained O contained O hopeless O During the meaning to " O agreement O Unfortunately O permanently O permanently O the room is O surprising O surprising O surprising O kind O My neighbour	constantly searching (b) Astronomers In is one of the factors (c) imitation inning invention was (d) stained It be	for planets which ma © Archaeologist of success. "Determ © resolution by the need for cl © parked ' success; instead, yo © envious xchange of opposite © development young man contemporary paint it and change th © wide field of communicati © removable she speaks about its © angry is	ay support human life. a d Psychologists ination" is similar in d solution eaner water in her village. d sparked ou should try to emulate it. d worry views; it was a/an d replacement disabled. d temporarily ne furniture. d quiet on, which makes us proud d remarkable benefits all the time. d enthusiastic
are a Astrologers Cof Determination meaning to "	constantly searching (b) Astronomers In is one of the factors (c) imitation inning invention was (d) stained It be	for planets which ma © Archaeologist of success. "Determ © resolution by the need for cl © parked ' success; instead, yo © envious xchange of opposite © development young man © temporary paint it and change th © wide field of communicati © removable she speaks about its © angry is © tolerate	ay support human life. a d Psychologists ination" is similar in d solution eaner water in her village. d sparked ou should try to emulate it. d worry views; it was a/an d replacement disabled. d temporarily ne furniture. d quiet on, which makes us proud d remarkable benefits all the time.



blacksmith عاده المعتقعات clerk عبر الموظف a good heart المعتقعات dare عبر المعتقعات a broken heart ويجرف grab ويجرف fiancé المعتقعات that's your lot المعتقد	طيب القلب طيب القلب رحرا محطم القلب رحرا هذا نصيبك قلبى تهيأ على من الآن فصاعدا بناء على طلب يزور ينطلق كومة من كومة من مصباح / مشعل حسن الطبع
grab العنطاء التعامل العناد القادمين fiancé العناد القادمين that's your lot leg-irons القادمين rude وقع put a finger on convict التعامل التعا	هذا نصيبك يعدد قلبى تهيأ على من الأن فصاعدا بناء على طلب يزور ينطلق كومة من أخ غير شقيق
الالالالالالالالالالالالالالالالالالال	يحدد قلبى تهيا على من الآن فصاعدا بناء على طلب يزور ينطلق كومة من أخ غير شقيق مصباح/مشعل
convict boast یدین / مدان my heart was set on benefactor veil حجاب / ساتر from now on file مین (graveyard) مین (at the request of) guilty امنن (call on) handcuffs امنن (adopt) set off jump out of my skin خوف شدید a pile of soldier mud half-brother take revenge on سجن prison torch mist grateful good- natured	قلبی تهیا علی من الآن فصاعدا بناء علی طلب یزور ینطلق علومة من کومة من مصباح/مشعل
benefactor حجاب/ساتر veil حجاب/ساتر from now on file adapt مبرد at the request of guilty مسكن lodging مننب call on handcuffs اصفاد set off jump out of my skin خوف شدید embarrassed عرب a pile of soldier معرج mud wish معرب prison معرب grateful weil weil set, وصی from now on at the request of at the request of at the request of call on handcuffs اصفاد set off a pile of a pile of weil wish half-brother take revenge on ممتن prison ممتن good- natured	من الآن فصاعدا بناء على طلب يزور ينطلق كومة من أخ غير شقيق مصباح/ مشعل
file مبرد graveyard مبرد at the request of guilty مننب lodging مسكن call on handcuffs اصفاد set off jump out of my skin خوف شدید embarrassed معرج a pile of soldier معرج mud معرب half-brother take revenge on معرب grateful معرب good- natured	بناء على طلب يزور ينطلق كومة من أخ غير شقيق مصباح/مشعل
guilty مسکن lodging مسکن call on handcuffs اصفاد set off jump out of my skin خوف شدید embarrassed a pile of soldier mud half-brother take revenge on ینتم من prison torch mist grateful good- natured	يزور ينطلق كومة من أخغير شقيق مصباح/مشعل
handcuffs اصفاد set off jump out of my skin خوف شدید embarrassed a pile of soldier محرج mud محرج half-brother take revenge on محرت prison بنتةم من good- natured	ينطلق كومة من أخغير شقيق مصباح/مشعل
jump out of my skin خوف شدید embarrassed a pile of soldier جندی mud digital half-brother take revenge on mist grateful a pile of a pile of half-brother torch grateful	كومة من أخ غير شقيق مصباح/مشعل
soldierجندیmudبندیhalf-brothertake revenge onپنتقم،نprisontorchmistضبابgratefulgood- natured	أخغير شقيق مصباح/مشعل
take revenge on المجنى prison المجنى torch mist وينتقم من grateful ممتن good- natured	مصباح/مشعل
mist ممتن good- natured	
	حسن الطبع
get my breath back	حسن التعبي
	استعيد أنفاسي
whisper يهمس narrator الراوى object to	يعترض على
enthusiastic about تمت خطوبته get engaged متعجرف/متكبر	متحمس ك
a life sentence دموع a life sentence	سجن مدى الحياة
ashamed یشعر بالغزی smooth ناعم / مستو leave it to me	دع الأمر لي
stir يطارد haunt يطارد keep away from	يبقى بعيدا عن
inheritance میراث affectionate میراث cold-hearted	قاسى القلب
fortune ثروة gate بوابة my heart sank	حزن شدید
desert یهجر / صعراء clue مفتاح لغز take mind off	يبعد تفكيره عن
gloomy کئیب rent ایجار / یؤجر hold on to	يتشبثب
مكافأة pay off كريم generous	يسدد /يكافئ/
jealous ∕ envious غيور relatives اقارب pay with his life عيور	يدفع حياته ثمنا
accuse (of) شاحب pale صبی /متمرن	يتهم
apprenticeship تدریب / تلمذة handsome coincidence	مصادفة
sigh یسامح candle	شمعة
recover يتعافى convince skin	جلد
wrist یفاف / یاف coach	عربه
nasty مبلغ/مسألة sum قدر/سيء/بغيض workshop (ورشة (عمل فن)
beg شفقة / يشفق على pity حانة	يتوسل
interrupt تاجر merchant یتیه	يقاطع
trick خدعة / يغدع homeless	مشرد
scar محبط disappointed ندبة / أثر جرح confirm	يؤكد
sleeves خطوات اقدام footsteps اكمام admire	يعجب
rough واجب rough	قاسی / خشن
suspect مديرة المنزل housekeeper مديرة المنزل eagle	نسر
elegant انيق / جميل nod	يومئ
	 باهت / يفقد الوع
	<u>.</u> يكافح/كفاح
ceremony احتفال bandage relief	راحة
tight پفسد	محكم / ضيق





Exercises on the novel

1	Ais a meta	al tool with rough surf	ace for shaping or sm	oothing metal.
	knife	b file	© sword	d hammer
2		on him; he will be pur		
		-	© revenge	
3	_		an intensive care uni	t for children in the
	neighbouring hospit			
_		b benefactor	-	d loser
4		so beautiful. He is goir		(A) wife
6		b fiancé	ks that he is better and	d wife
•	than others.	, ile aiways ullili	s marne is better and	a more important
		b arrogant	© modestly	d arrogantly
6	•		d repairs things made	• •
			© mechanic	
7	Sir, a lady in a black	gown with a	is waiting for you ou	tside.
	(a) vale		© <mark>veil</mark>	d veal
8		lay my daughter put o	on her wedding dress	and became a
	a bride	b groom	© bridegroom	d pride
9	_		d animal crossing the	_
	, •	- •	© punished	- •
10	here is a synonym of	·	e's money and deserte	
	abandoned	b befriended	© accompanied	d shared
10		e his friend when (b) desired	he was in trouble and c disappeared	I refused to help him! d remained
10	I down to g	get the lady's handbag	g from the floor.	
		b filled		d cut
16	A: You are accused	of stealing these piec	es of jewellry.	
	B: No, sir, I have	them from	my grandmother.	
	owed	b sent	© inherited	d robbed
14		nd my burn		
	(a) handed	b spoiled	© bandaged	d healed
16		ursing profession; it is		
44		b honourable		d visible
UG	The wicked man was near the river bank.	s accused of	the old jeweller, who	ose body was found
	a investigating	b disappearing	© saving	d murdering
16	My uncle bought a ve	erycar for t	wo million pounds!	
	ordinary	b cheap	© extravagantly	d extravagant
18			after a trial in a court	of law.
	a convict	b innocent		d judge
16	The young child is se	erving a/an	as a carpenter.	
	(a) scholarship	(h) annrenticeshin	(c) hardship	(d) membershin



	no has that h	
	© competed	
sn't set free, since he l b disapproval		
loudly when she saw a	a mouse in the bedroo	om.
b screamed	© escaped	d fainted
	_	d set
	that the young ma	n is the killer; he
	© doubt	d refusal
b off	© on	d at
_	_	s going to be a/an
b membership	© apprenticeship	d apprentice
her studies at univers	ity!	-
···········		
		•
_		_
•	_	
who goes round (b) watchman	d the building to keep © burglar	us safe at night. d dustman
ected that the man w	as onbecause he	e was acting
b duty	© drugs	d crimes
nousto help h t.	ner with a legal proble	em. He defended her
b judge	© criminal	d lawyer
d the lady's handbag a	and quickly	so he could escape.
b sat down	© set off	d broke into
b sat down at me.		d broke into
b sat down		d broke into
b sat down at me.	© foolish y aunt. "Elegant" is si	d affectionate
b sat down at me. b foolishly lady sitting next to m	© foolish y aunt. "Elegant" is si © armful	d broke into d affectionate milar in meaning to
 b sat down at me. foolishly lady sitting next to my dutiful 	© foolish y aunt. "Elegant" is si © armful	d broke into d affectionate milar in meaning to
	rade, the	rade, the



40 It is incredible that		ole accident. "Incredi	ble" here is a
synonym for "			A hallaumhla
_ , ,	b imaginable		
To take my mind			_
o of			d off
When the accused	•		_
44	b tasty	_	
When I saw a huge on amazed		imped out of my skin. © <mark>terrified</mark>	
Once I got my brea	th back, I hurried hom	e as fast as I could. I	got my breath back
means I			
	n breathing easily.		
	n bravely.		
An anonymous	donated ten tho benefactor		
Our hearts were all			ountry, until my
	eg and we had to post b prepared	= = = = = = = = = = = = = = = = = = =	(d) sat
I totallyh			3 01
	b respect		d inspect
48 The prisoner was g	- •	_	w mspeci
	b sentence		(d) negligence
49 It would be			
	to buy that expensive be wise enough with y		i aiready nave is very
	be wise enough with y b ordinary		d careful
	•		
He was imprisoned take	b go	© see	on ume. d pay
He is very		_	• •
than everyone else		ipieasant way and tili	ins that he is better
	(b) <mark>arrogant</mark>	© simple	d cruel
10 During their father			_
	b festival		
When I received the	-	• •	
a sank	b cheered	© thought	d flew
We should all take			
	b place		
He is always careledisappear	ess and does his work b reward		
66 Wael, who is a univ	ersity student, is a gre	eat of the no	vels of Nagib
	almost all his works.		
o publisher	b admirer	© writer	d worker
Oon't say anything			
hide	• • • • • • • • • • • • • • • • • • • •	<u> </u>	d speak
66 A kind old man has	that child after h	is parents' death. He	brought him up with
his children.			
(A) adapted	(b) adopted	© left	(d) apandoned



The young man was accused of killing his neighbour, but he was by the					
court as there was no			(A) igilad		
imprisoned		_	-		
A good teacher neve appears					
It was that	-	•	•		
@ decided (
revenge on tho					
© Letting					
The man was arrested					
a engaged		_			
She is very rich; she	hasa fortu	ne from her late gran	dfather.		
@ robbed					
Try to be optimistic;					
@ make		_	•		
My sister likes to make					
<pre> letting () </pre>			-		
I couldn't put my finger on the cause of the problem. This means that					
a I wasn't able to hide itc I couldn't know what it was		(d) I couldn't expect it			
 The protagonist had a heart of stone. This He was very cruel He had a broken heart. 		(b) He lived in the desert.			
© He had a broken h	eart.	d He was kind-hearted.			
I nearly jumped out of my skin when someone fired his revolver late at night. This means that					
(a) I had expected this behaviour.		(b) The action didn't surprise me.			
© The action terrified me.		d I felt something rub against my skin.			
My dad said, "From the	his moment and into	the future, you must o	do your homework as		
soon as you finish yo	ur lunch.". The unde	_			
Trom tomorrow on		b starting from tomorrow			
© from now on		d starting from yest	erday		
Finally, the terrorist paid with his life. This means:					
(a) He was sentenced to death as a result of his crimes.					
b He had to pay a huge fine for his crime.c He had to prove he was innocent.d He was imprisoned for a short time.					
Memories came back to haunt her when she remembered what she had done. "Memories came back to haunt her" means:					
a) The memories caused her problems or annoyance.					
b She started to remember the happy occasions.					
ž ž ž		d The memories made her happy.			
Some of the stolen pr		house. "Property" is	a synonym for "".		
@ dreams (b ambitions	© possessions	d expectations		
He was ill yesterday,			_		
	b recovered	© got worse	d covered		
A /An is someone who works for an employer for a fixed period of time in					
order to learn.	(h) employer	© apprentice	d professional		





علامات الترقيسم Punctuation Marks



- Punctuation marks are symbols that we use in written language.
 - تعتبر علامات الترقيم رموز نستخدمها في اللغم المكتوبم.
- ♦ We use them in sentences to make the meaning clear

نستخدمهم في الجملة لجعل المعني واضح

	Punctuation Ma	rks		
	Full stop / period		النقطة	
	Question mark	?	علامة الاستفهام	
	Exclamation mark	!	علامة التعجب	
/Sem	i-colon	;	المنقوطة	الفاصلة
Colo	n	:	Ċ	النقطتا
Com	ma	,	السفلى	الفاصلة
Apos	strophe	,	العليا	الفاصلة
Quo	tation marks (Inverted commas)	66 77	التنصيص	علامات
	Hyphen	-	الشرطة	
	Dash	_	الشرطة الطويلة	
	Slash	1	الشرطة المائلة	\gg

Sentence endings

1 Full stop = Period (.)

النقطة (علامة التوقف)

We can use a full stop (.)

• at the end of declarative, imperative and conditional sentences:

آخر الجمل الخبرية / الأمرية

- ✓ Yasser and Peter went to the club an hour ago.
- after abbreviation:

بعد الاختصارات

- ✓ My grandson Ahmad was born in Jan. 2020.
- in initials for personal names:

في الحروف الأولى للأسماء الشخصية

- √ T.S. Eliot (Tomas Stearns Eliot) was a great poet.
- ✓ Let's find an A.T.M. so I can withdraw some money.
- In British English, full stops are placed outside the final quotation mark.
 - √ The general manager said,"This is a great day for the company".
- Question Mark (?)

علامة الاستفهام

We can use a question mark (?)

at the end of questions

في نهاية السؤال

- ✓ When did Amani leave for the supermarket?
- at the end of tag question

في نهات السؤال المزيل

✓ You seem busy now, don't you?



3 Exclamation mark (!)

علامة التعجب

We can use an exclamation mark (!)

- after a command, an interjection, or what shows surprise or anger.
 - * بعد أمر أو تعجب أو ما يظهر الدهشة أو الغضب.
- ◆ "Look out behind you!" she yelled.
- ♦ I'm so excited to go to the park tomorrow!
- ♦ If you come to work late again, you're fired! (anger الغضب)
- (anger الغضب) Leave me alone!
- (اسر صارم Johnny, don't play with your food! (strict command)
- ♦ Wow! (Great! Oh, my god!)
- **♦ What an amazing place!**
 - ✓ What a beautiful house!

√ How beautiful she sings!

Capital Letters



▶ Ali and I met yesterday.	يكتب دائما حرف كبير (١)الضمير
▶ They travelled abroad.	أول حرف في الجملة
▶ Ali said, "We will visit you tomorrow".	أول حرف في الجملة بعد علامات التنصيص
▶ Do you like pasta?	أول حرف في السؤال
▶ I called <mark>Ali</mark> and <mark>Mai</mark> .	أول حرف في أسماء الأشخاص
Asia is the biggest continent in the world.	أول حرف في أسماء القارات
▶ Egypt has strong ties with Sudan.	أول حرف في أسماء الدول
▶ Rome is one of the world's most beautiful capitals.	أول حرف في أسماء العواصم
▶ Al Daifi is from Bani Suef.	أول حرف في أسماء المدن
▶ The Pacific Ocean is the world's largest ocean.	أول حرف في أسماء المحيطات
It is joined to the Mediterranean Sea by the Suez Canal.	أول حرف في أسماء البحار.
▶ The River Nile is the longest river in the world.	أول حرف في أسماء الأنهار
Lake Nasser is a man-made lake.	أول حرف في أسماء البحيرات
The Sphinx is a large stone statue that stands in Giza.	أول حرف في أسماء الأعلام
▶ Ahmed is Egyptian but Tom is American.	أول حرف في أسماء الجنسيات
▶ Toka likes English but she can't stand French.	أول حرف في أسماء اللغات
▶ We like to visit our relatives on Fridays.	أول حرف في أسماء أيام الأسبوع
▶ My father died in October.	أول حرف في أسماء شهور السنة
▶ King Abdullah ruled Jordan.	أول حرف في الألقاب قبل الاسم
▶ Where will you stay? When will you arrive?	أول حرف في الجملة بعد (؟ _ !)
Mr - Dr - Pro	أول حرف في اختصارات الألقاب
TV-IT-CV	في اختصارات الكلمات
• 'Oliver' is the main character in 'Oliver Twist'.	أول حرف في أسماء الكتب والجرايد والمجلات



Pauses or breaks

The comma, semicolon and colon are used to indicate a pause in series.

* يتم استخدام الفاصلة السفلية والفاصلة المنقوطة والنقطتين للإشارة إلى التوقف المؤقت في التسلسل.

Comma (,)

الفاصلة السفلية

We can use a comma (,)

after yes and no

بعدنعمولا

- ✓ Yes, it's a quarter past three, Samir.
- before please in sentences and after please at the beginning of a sentence.
- لو الآخر أو بعدها أذا جاءت في الاولpleaseقبل كلممّ '
 - ✓ Could I have more cake, please? Please, allow me to use your camera.
- ♦ before or after the name of the person you are speaking to.

عند مخاطبة الشخص

- ✓ Omar, you have done an excellent job.
- to separate two complete sentences:

لفصل جملتين كاملتين

- ✓ When I was doing the housework, a stranger knocked on the front door.
- 🍲 to separate lists or elements within sentences. لفصل القوائم أو العناصر داخل الجمل
 - ✓ He bought two kilos of sugar, a packet of tea, a bottle of oil and five loaves of bread.
- ♦ to separate a list of similar words, adjectives or phrases.

لفصل قائمت الكلمات أو الصفات أو العبارات المتشابهت

- ✓ It's important to write in clear, simple, accurate words.
- ♦ to separate words or phrases that mark where the voice would pause, (after transitions.) لفصل الكلمات أو العبارات التي تحدد مكان توقف الصوت، ربعد الروابطي
 - ✓ I can't tell you now. However, all will be revealed tomorrow at midday.
- ♦ to separate the direct speech from the rest of the sentence. The comma comes before the quotation mark. لفصل الكلام المباشر عن باقي الجملة. تأتي الفاصلة قبل علامة الاقتباس
 - √ Tamer said, "I have already tidied my room".
- to mark non-defining clauses. (The clauses which add extra / non-essential information).

لتمييز شبت الجملة الغيرمحدد. ₍شبت الجملة التي تضيف معلومات إضافية / غير أساسية_{) (} الجملة الاعتراضية_{) -}

- ✓ The police officer, who arrived after just five minutes, arrested the criminal.
- to set off a tag question

لتكوين سؤال مزيل.

- ✓ She is your sister, isn't she?
- to separate parts of the date

لفصل أجزاء من التاريخ

- ✓ Tuesday, May 2, 2016, was when I graduated.
- Put a comma at the end of the direct sentence in case the speaker is placed after that sentence.
 - √ "I'm coming home late tonight," my father said.
- with words that are not part of the sentence as in the case at the beginning of the sentence.
 توضع مع الكلمات التي ليست جزء من الجملة مثل الحال في أول الجملة.
 - ✓ Unfortunately, he missed his flight.
- ♦ to show a **separation** of ideas or elements within the structure of a sentence. الإظهار فصل الأفكار أو العناصر داخل بنية الجملة
 - ✓ Ali went by bus, and Ahmed took a train.

2 Apostrophe (')

الفاصلة العليا

We can use an apostrophe (')

- to show who owns something. The 's is added after singular nouns or names.
 - لإظهار من يملك شيئا. تتم إضافت s' بعد أسماء الاشخاص أو الأسماء المفردة
 - ✓ This is our aunt's house.
- '♦ When a name or a singular noun ends in-s, either add an apostrophe or an apostrophe as well as another's.

عندما ينتهي اسم شخص أو اسم مفرد بـ S- ، قم بإضافة فاصلة عليا أو فاصلة عليا بالإضافة إلى S أخرى

✓ This is Charles's phone.

- √ These are James' books.
- ✓ My father is at his boss's party.
- For plural nouns that end in -s, put the apostrophe after the -s.

بالنسبة إلى أسماء الجمع التي تنتهي بـ S- ، ضع الفاصلة العليا بعد الحرف S

- ✓ Miss Leila is marking her pupils' work.
- ♦ When plural nouns do not end in -s, just add 's to these plural nouns.

عندما لا تنتهى أسماء الجمع بـ ٥- ، ما عليك سوى إضافت ٥ إلى أسماء الجمع هذه

- ✓ Doctors look after people's health.
- ♦ To make a possessive form of two people joined by and, such as Rami and Samehput's **only** after the second name.

لعمل ملكية لشخصين بينهم and ، مثل رامي وسامح ، ضع s' بعد الاسم الثاني فقط.

- ✓ We were at Eman and Ahmad's party.
- ♦ The apostrophe can also be used to show that one or more letters in a contraction have been left out.

يمكن أيضًا استخدام الفاصلة العليا لإظهار أنه تم استبعاد حرف واحد أو أكثر في الاختصار.

- ✓ We'll come to your party, but Aya won't be able to come. She's meeting her uncle.
 لاحظ أن الفاصلۃ العلیا (s) فی (it's) عبارة عن اختصار، لکن (its) تدل علی الملکیۃ.
- ✓ I can't buy this shirt because it's very expensive.
- ✓ Look at that horse! Its hair is blue. ملكية
 - 🔻 الفاصلة العليا لها صيغتان: الدمج وإظهار الملكية:
 - ◘ الدمج: (حيث تقوم بدمج كلمتان وتكون الفاصلة العليا هنا بمثابة الحروف المحذوفة).

وتكون صيغة مختصرة لأحد أفعال to be وهي (am - is - are) والأفعال المساعدة مثل: has, have, had, will:

Word		abbreviation
I have		l've
It has	>	lt's
Who is	>	Who's
does not	>	doesn't
I would	-	ľ'd
cannot	-	can't

Word		abbreviation
l am	\Rightarrow	l'm
They are	-	They're
She is	-	She's
He would	-	He'd
It is	-	lt's
I will not	-	I won't

- l'm a teacher.
- She's waiting at the bus stop.
- It's time to start the meeting.
- It's been a while since we spoke.
- He'd never take a bribe.
- He'd called us before he left.

(I am...)

(She is...)

(It is time...)

(It has been...)

(He would...)

(**He had**...)



(3) Colon (:)

We can use a colon (:)

♦ to introduce lists

✓ There are three main reasons for the success of the government: challenging work, determination and patience.

- between sentences when the second sentence explains or justifies the first sentence.
 ين الجمل عندما تشرح الجملة الثانية أو تبرر الجملة الأولى
 - ✓ Try to keep calm during the interview: this will cause a good impression.

في العناوين الوصفية والتعريفات وللفصل بين العنوان، وما يوصف به

✓ The Prisoner of Zenda: A fictional Novel.

للتعبير عن النسبة والفصل بين الساعة والدقائق

لتقديم القوائم

✓ The ratio of women to men becomes 5:1.

It is 12:30.

4) Semi colon (;)

الفاصلة المنقوطة

We can use a semi colon (;)

 between two independent clauses linked by a transitional expression (e.g., accordingly, consequently, for example, nevertheless, so, thus).

ين جملتين مستقلتين مرتبطتين بتعيير انتقالي

✓ Heavy rain had continued to fall at the airport; consequently, all flights were canceled.

لربط جملتين بينهما علاقت ربدون وجود كلمتربطي:

✓ It was raining; the game was cancelled. (= ,so)

لإضافة تفاصيل لعناصر القائمة:

√ I read; novels, poems, stories, plays.

Quotation marks (" ")

علامات التنصيص

We can use quotation marks ("")

- In direct speech, we enclose what is said within a pair of single or double quotation marks, although single quotation marks are becoming more common.
 - ✓ Wael said, "I haven't put those shelves up yet".
 - ✓ She said, "Where is the nearest fish restaurant?"
 - ✓ "I'm coming home late tonight," my father said.
- We can put quotation marks around titles.
 - ✓ Have you watched the famous film 'Titanic'?
- ♦ We can use quotation marks when we mention a word or phrase in a sentence.
 - ✓ What does 'punctuation' mean?

6 Hyphen (-)

الوصلة

We can use a hyphen (-)

- to join two or more words together into a compound term. Do not separate the words with spaces.
 - ✓ My eight-year-old boy loves reading.
 - ✓ Do you have sugar-free cookies?
 ✓ to link prefixes to words.
 - ✓ These things happened before the pre-enlightenment era.
- Don't use a hyphen if the compound adjective follows the noun it describes.
 - ✓ English is widely spoken.

✓ We use a widely-spoken language.





Linking (transition) words

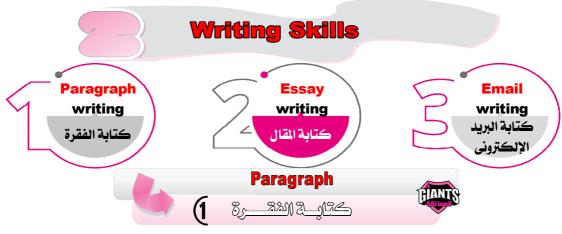


* الروابط: عبارات تستخدم لإظهار العلاقة بين جملتين:

Phrases are used to show the connection between two sentences.

Linking words (transitions)	يأتي بعدهم جملة	ing يأتي بعدهم اسم او
Showing addition روابط الإضافة	and = in addition = moreover = furthermore not only but also	as well as = in addition to = besides
Showing reason روابط السبب	because = since = as	because of = due to = owing to = thanks to on account of
Showing contrast روابط التناقض	although = though = even if = even though = nevertheless و يأتي في وسط جملتين تناقض but = however = yet = whilst يمكن استخدام however أول الجملة لا بمكن استخدام however أول الجملة لا بمكن استخدام however أول الجملة	despite = in spite of
Showing result روابط النتيجة	so = that's why = therefore = consequently = as a result = thus = for this reason	
Showing purpose روابط الغرض	to / so as to / in order to + inf. so that = in order that + جملت	in the hope of + ing
Showing conclusion (श्रीमधार)	to summarize, = to sum up, in conclusion, = to conclude, in short, = in summary, finally, = all in all = on the whole	





- ♦ A paragraph is a series of sentences that talk about one subject.
 - 🗚 الفقرة هي مجموعة من الجمل التي تتحدث عن موضوع واحد.
 - * وتترواح الفترة من ه الي ∨ جمل (من ٤ الى ه سطور) ابدأ الفقرة بـ Capital letter.
 وقم بإنهاء الجملة بـ full stop.
 - * اترك مسافة بادئة indentation في أول سطر من موضوعك بما يعادل خمسة أحرف.

Parts of a paragraph

Topic sentence

Supporting sentences

3 Conclusion

1) Topic sentence الجملة الرئيسية

sentences

الجمل الداعمة

sentences الحملة الختامية It is the first sentence of a paragraph.

هي الجملة الأولى من الفقرة

It states the main idea.

توضح الفكرة الرئيسيت

It introduces what the paragraph will say

تقدم ماذا ستقول الفقرة

They form the body of the paragraph.

يكون جسم الفقرة

- 2) Supporting

 They explain more about the ma
 - يشرحوا الكثير الفقرة الأساسية. They explain more about the main idea.
 - They give examples, details, facts or statistics to support the main idea. يقدموا امثلة، تفاصيل، حقائق، أو إحصائيات لتدعيم الفكرة الرئيسية
 - It is the last sentence in the paragraph.

آخرجملتافي الفقرة

تلخص الفقرة

3) Concluding It emphasizes the main idea.

تؤكد الفكرة الرئيسيت

It restates the topic sentence or the main idea of the paragraph.

تعيد صياغم الجملم الرئيسيم اوالفكرة الرئيسيم للموضوع

It summarises the paragraph.

Characteristics of a good paragraph خصائص الفقرة الجيدة		
وحدة الموضوع unity	► All the sentences develop the main idea. بميع الجمل تطور الفكرة الرئيسية.	
coherence الترابط (التسلسل المنطقي)	All the sentences should be related to the topic sentence and organized logically, and stick together. یجب أن ترتبط جمیع الجمل بالفكرة الرئیسیة وأن تكون منظمة بشكل منطقي ، وتتعلق ببعضها البعض.	
emphasis توكيد الأولويات	All the sentences should be well-organised and well- ordered to show all the important ideas.	
التركيز focus	▶ Each paragraph or essay should have a clear central idea. يجب أن يكون لكل فقرة أو مقالة فكرة مركزية واضعة.	





♦ An essay is a series of paragraphs that talk about one subject.

- * المقال هو مجموعة من الفقرات التي تتحدث عن موضوع واحد.
 - پتكون المقال من ثلاثة أجزاء رئيسية:





Conclusion ج



القدمة

- * المقدمة هي أول فقرة في المقال the first paragraph وتكون عبارة عن برجراف واحد.
 - * تُعرِّ ف القارئ ما سيقبل على قراءته داخل جسم المقال تعطي خلفية عن الموضوع.
- **♦ Give** the reader background.
- **©** Catch the reader's attention.

⊁ تجذب انتباه القراء للموضوع.

thesis statement.

* تقدم المقدمة الأطروحة (العبارة الافتتاحية).

أجسزاء المقدمسة

A) Hook = Attention grabber

جملة جذب الانتباه

- ♦ A hook is an opening statement in an essay that attempts to grab the reader's attention so that they complete the reading.
 - * هي الجملة الافتتاحية في المقال وتهدف إلى جذب انتباه القارئ ليستمر في القراءة.
- B) Background

الخلفية / المعلومات الأساسية

- All information that the reader requires to increase his awareness of the topic.
 - ٭ تشمل كل المعلومات التي يحتاجها القارئ لزيادة وعيه بالموضوع
- **C) Thesis Statement**

الأطروحة (العبارة الافتتاحية)

- ♦ The thesis statement states the main idea of the essay. It sets limits on the topic.
 - * توضح الجملة الرئيسية الفكرة الرئيسية للمقال، وهي تضع حدودا للموضوع.
 - * وغالبا تكون في نهاية المقدمة وتسمى الاطروحة وقد تكون:

تعريف الموضوع

مثل شعبى

حكمة

جملة عامة

Body

الموضوع

- The body is the middle paragraphs between the introduction and the conclusion.
 - ٭ جسم الموضوع هو الفقرات الوسطى بين المقدمة والخاتمة
- ♦ They are paragraphs of support for the thesis.

- * فقرات تدعم الموضوع
- ♦ They contain facts, data, evidences, comments, analysis, examples, pros and cons.
 - * جسم المقال يحتوي علي حقائق، بيانات، دلائل، تعليقات، تحليل، امثلة يمكنك، ومميزاته وعيوبه.
 - 🗶 تحتوى كل فقرة من فقرات جسم الموضوع عن:

Topic Sentence الجملة رئيسية Supporting
Sentences
Itanh Iklank

Concluding Sentence الجملة الختامية



Conclusion = Commentary

الخاتمة

- The conclusion is the last paragraph of the essay.
 - الخاتمة هي الفقرة الأخيرة من المقال. (تكون عبارة عن برجراف واحد فقط).
- The conclusion restates the introductory paragraph.
 - * تؤكد الخاتمة على صياغة الفقرة التمهيدية.
- The conclusion summarises the ideas of body and introduction.
 - تلخص الخاتمة افكار حسم الموضوع والمقدمة.
 - ✓ يعبر هذا الجزء عن شخصيتك، حيث تعرض رأيك ومقترحاتك والحلول وقد يشمل نصيحة أو تحذير أو تلخيص لما قلته.
- 🗸 يمكننا القول أن الخاتمة هي نفسها القدمة لكن بصياغة مختلفة. restatement of the thesis and thoughts

Types of Essay Mayell

مقال إقناعي

مقال تأملي

Obscriptive مقال وصفي

// Narrative مقال قصصى

Expository / Informative مقال تفسيري

Narrative Essay

مقال قصصی / سردی

It narrates / tells a story.

يروى قصت

It includes a sequence of actions.

يشمل سرد تسلسل من الأحداث

Persuasive Essay

المقال الاقناعي

- The writer seeks to persuade / convince the reader to support his specific point of view about a topic. يسعى الكاتب إلى اقناع القارئ ليدعم وجه نظرة في موضوع ما.
- ♦ It needs facts and evidences on the topic.

يحتاج الى حقائق ودلائل

3 Descriptive Essay

مقال وصفي

• It describes the topic.

يصف الموضوع

- It appeals to the five senses (touch, smell, sight, sound, and taste) and use sensory details. يخاطب الحواس الخمس ويستخدم تفاصيل حسيت
- ♦ It uses personifications, metaphors, similes and creative styles.
 - پستخدم التجسيدات الاستعارات والتشبيهات والاساليب الابداعية.

Expository / Informative Essay

مقال تفسيري

It defines something or gives information.

إنه يعرف شيئا ما أو يعطى معلومات

It explains a process and gives instructions.

يعطى تعليمات

• It needs research and the writer's knowledge.

يحتاج لبحث ومعرفتم الكاتب

5 Reflective Essay

مقال تأملى

- It may be a real experience, imagined event, special object, or place, something you read, watched or heard.
 - * قد يكون المقال التأملي خبرة حقيقية او حدث تخيلي او موضوع خاص أو مكان أو شيء قرأته أو شاهدته أو سمعت عنه.
- The writer analyses his experiences and explain how they created personal change. يحلل الكاتب تجربتا، ويشرح كيف خلقت اختلاف شخصي.

Email







From: Ahmed 2022@yahoo.com

الجزء الذي يسبق @ يسمى (user name) الجزء الذي يتبع @ يسمى (domain name)

* يكتب هنا عنوان البريد الإلكتروني للشخص المرسل إليه الرسالة

To: Al Daifi 2022@yahoo.com

الجزء الذي يسبق @ يسمى (user name) الجزء الذي يتبع @ يسمى (domain name)

* يكتب هنا موضوع الرسالة الإلكترونية

Subject (About): Giants' series

لابد أن يصاغ اسم الموضوع بشكل جيد وواضح ومختصر ليشجع المستلم على فتح الرسالة.

* تختلف التحية باختلاف نوع الايميل فهناك:

- الايميل الرسمى: وهو ايميل يرسل إلى جهة رسمية (عمل / دراسة / شكوى /)
- ✔ الايميل الغير الرسمي: وهو ايميل يرسل إلى جهة غير رسمية (صديق / أقارب /)

formal email	informal email
Dear,	Hi,
Dear Sir,	Hello,
Dear Madam,	Hey,

🗚 يحتوى موضوع البريد الإلكتروني على هدف الرسالة

	formal email	informal email	
	لا تستخدم اختصارات contractions	يمكننا استخدام مقدمة للترحيب	
)	لا تستخدم كلمات مختصرة	يمكننا استخدام الاختصارات	
/	abbreviated words	والكلمات المختصرة وصيغة الأمر	
	الاتستخدم صيغة الأمر imperatives	active voice يكتب في المعلوم	
	يكتب في صيغة المجهول	"	
	passive voice		

* تحتوى الخاتمة على شكر أو توديع للمرسل إليه:

formal email	informal email
Yours sincerely,	Bye,
Yours faithfully,	See you later,
Best wishes,	See you soon,
Regards,	cheers, love,

🗚 يمكننا توقيع الرسائل الإلكترونية الغير رسمية باسم المرسل، لكن رسائل البريد الإلكتروني الرسمية أو التجارية بها أقسام توقيع تتضمن شركة المرسل ومنصبه وشعار الشركة.

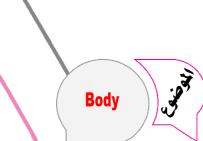








الأجزاء الرئيسية لرسالة البريد الالكتروني









كلمات تساعدك علي حل اسئلة المقال



Parts of speed	اجزاء الكلمة ch	paragraph	فقرة	transition words	الكلمات الانتقالية /الرواب
verb	الفعل	essay	مقال	addition	العطف والإضافة
noun	الاسم	introduction	مقدمة	and	9
adjective	النعت / الصفة	indent (لفقرة	المسافة الخالية (اول ا	in addition (to)	بالإضافة إلى
adverb	الظرف/الحال	introductory paragra	فقرة المقدمة ph	additionally	بالإضافة إلى
pronoun	الضمير		الجملة الرئيسية	besides (that)	بالإضافة إلى
prepositions		thesis statement	العبارة الافتتاحية	moreover	بالإضافة إلى
articles	ادوات (النكرة و المعرفة)	hook	الجملة الجاذبة	furthermore	بالإضافة إلى
conjunctions	روابط	body(bulk)		as well as	بالإضافة إلى
punctuation	علامات الترقيم	supporting sentence		along with	بالإضافة إلى
full stop=perio				Contrast	التناقض التناقض
exclamation n		closing sentence	الجملة الختامية		بالرغم من
question marl			الرسالة الالكترونية		بالرغم من
speech mark	, ,	sender (From)	الراسل		<u>بالرغم من</u> بالرغم من
apostrophe		receiver=recipient (nevertheless	<u>بالرغم من</u> بالرغم من
coma	الفاصلة	subject (About)	الموضوع الموضوع	yet	بالرغم من بالرغم من
colon	، سے ہے۔ نقطتان	greeting / salutation	التحية	•	بـــرـــــــــــــــــــــــــــــــــ
semi-colon	ـــــــــــــــــــــــــــــــــــــ	closing	الغاتمة	despite	
dash (hyphen			التوقيع	but	بالرغم من 12:
slash	سرطه شرطة مائلة		الرأس		لكن مع ذلك
	سرحه بريه الكلمات ختامية			however	
closing words			التزييل	on the other hand	
to conclude,		formal language	· · ·	Cause & Effect	السبب والنتيجة
to sum up,			-	therefore	لهذا السبب
to summarize	خلاصة الموضوع			consequently	نتيجة لذلك
in short,	باختص ار		**	as a result	كنتيجة لذلك
in summary,	باختص ار	<u> </u>	الاسم قبل @ راسم		
in conclusion,	باختصا ر		اسم بعد @/ اسم ال		ندنك
in other words		password	The state of the s	for this reason	لهذا السبب
Finally,		This means		otherwise	والا / خلاف ذلك
on the whole	<u>.</u>	necessity		Comparison	القارنة
all in all		lack of necessity	عدم الضرورة		أيضا
Types of essay	<u> </u>	recommendation	النصح/ التوصية		أيضا
narrative		prohibition		also	أيضا
descriptive		deduction		Sequence	التسلسل الزمني
expository			القدرة / الاستطاء	after	بعد
argumentative	نقاشی/ جدلی	possibility	الاحتمال	before	قبل
persuasive	اقناعى	suggestion	الاقتراح	while	بينما
		request	الطلب	first (second)	أولا (ثانيا)
a series of	سلسلة من	order	الامر		
cite	يستشهد	moral	المغزى	for example	على سبيل المثال
imperatives	صيغة الأمر	direct quote		for instance	على سبيل المثال
abbreviation		advice .	نصيحة		مرادف
	البادئة (مقطع أول الكلمة)		 لوم	antonym	مضاد
	اللاحق(مقطع آخر الكلمة)		ندم		عكس
		wishing	تمنی	paraphrase	يعيد صياغة
		possibility		summarize	ييد ي
		expressing opinion	التعبير عن الرأي		<u> </u>
			=		





Punctuation Marks

- Which of the following is punctuated correctly?
 - a Did you know that I'd been working from home for two months, Hatim
 - **(b)** Did you know that I'd been working from home for two months Hatim?
 - © Did you know that I d been working from home for two months, Hatim?
 - d Did you know that I'd been working from home for two months, Hatim?
- Which of the following is punctuated correctly?
 - (a) Amani said "What a wonderful surprise. It's nice to see you here, Adel."
 - **(b)** Amani said, "what a wonderful surprise! It's nice to see you here, Adel.
 - © Amani said, "What a wonderful surprise! It's nice to see you here, Adel."
 - d Amani said, "What a wonderful surprise It s nice to see you here, Adel.
- Which of the following is punctuated correctly?
 - (a) Tamer, have you read Great Expectations by Charles Dickens
 - **(b)** Tamer, have you read Great Expectations by Charles' Dickens'?
 - © Tamer have you read Great Expectations by Charles Dickens?
 - d Tamer, have you read Great Expectations by Charles Dickens?
- Which of the following is punctuated correctly?
 - (a) The headmaster said, Rami, could you tell me why you don't pay attention to your teacher?"
 - (b) The headmaster said, "Rami, could you tell me why you don't pay attention to your teacher?"
 - © The headmaster said, "Rami could you tell me why you don t pay attention to your teacher"
 - d The headmaster said "Rami could you tell me why you don t pay attention to your teacher?"
- Which of the following sentences is punctuated correctly?
 - (a) "He's coming home late tonight," my father said. (b) "He's coming home late tonight, my father said.
 - (c) "He's coming home late tonight" my father said. (d) "He s coming home late tonight," my father said.
- Which of the following sentences is punctuated correctly?
 - @ Wael did you realise why I was angry with Gamal's brother?
 - (b) Wael, did you realise why I was angry with Gamal's brother
 - © Wael, did you realise why I was angry with Gamal 's brother?
 - d Wael, did you realise Why I was angry with Gamal s brother?
- Which of the following is punctuated correctly?
 - (a) I won't tell you now. however, all will be revealed tomorrow at midday.
 - **(b)** I won t tell you now. However, all will be revealed tomorrow at midday.
 - © I won't tell you now. However all will be revealed tomorrow at midday.
 - d I won't tell you now. However, all will be revealed tomorrow at midday.
- Which of the following is punctuated correctly?
 - There are three main clues to the crime: the need for money the previous quarrel with the old man and the blood on the young man's T-shirt.
 - **(b)** There are three main clues to the crime: the need for money, the previous quarrel with the old man and the blood on the young man s T-shirt
 - © There are three main clues to the crime: the need for money, the previous quarrel with the old man and the blood on the young man's T-shirt.
 - d There are three main clues to the crime the need for money, the previous quarrel with the old man and the blood on the young man's T-shirt.
- Which of the following is punctuated correctly?
 - a My friend said, "Have you read Oliver Twist Rami"?
 - **(b)** My friend said, "Have you read Oliver twist, Rami?"
 - © My friend said, "Have you read Oliver Twist, Rami?"
 - d My friend said "Have you read Oliver Twist, Rami?"



10 10/1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1	.0
Which of the following is punctuated correctly	
Do you have sugar free cookies, Huda?	Do you have sugar-free cookies, Huda.
© Do you have sugar, free cookies Huda?	d Do you have sugar-free cookies, Huda?
Which of the following is punctuated correctly	<i> </i> ?
@ "Look out, there's a car behind you, Tamer" A	
b "Look out! There's a car behind you, Tamer."	
© "Look out? There's a car behind you, Tamer."	
d "Look out! There's a car behind you Tamer!"	•
	•
Which of the following is punctuated correctly	
@ Amin said to me "I'm going to take a five day holiday	
 Amin said to me, "I'm going to take a five day holiday Amin said to me, "I'm going to take a five-day holiday 	
Amin said to me, "I'm going to take a five-day-holiday Amin said to me, "I'm going to take a five-day-holiday	
Which of the following ISNOT punctuated cor	-
She said, "Why don't you accompany us to the said,"	· · · · · · · · · · · · · · · · · · ·
(b) "Follow my instructions to stay safe," said my	
© Sami is a thirty year old employee.	d You're doing an amazing job, Aisha.
14 Which of the following is punctuated correctly	/?
<u> </u>	b "I'm visiting you tonight" my friend said.
	d "I m visiting you tonight," my friend said.
Which of the following is punctuated correctly	
You ve to improve your English it's a widely-s	
b You've to improve your English: it's a widely-s	
© you've to improve your English: it's a widely sp	
d You've to improve your English: it's a widely s	poken language
16 Which of the following is punctuated correctly	17
@ Rami it will be nice to see you again at my si	
b Rami, it will be nice to see you again at my si	<u> </u>
© Rami, it will be nice to see you again at my si	<u> </u>
d Rami, it will be nice to see you again at my s	ister's wedaing party next mursday.
A colon (:) can be used to	
a end a sentence b <mark>show explanation</mark>	© express a result description
Which of the following is punctuated correctly	17
@ Her son, Jack Jones Jr., was born on nov. 6, 2	
b Her son, Jack Jones Jr, was born on Nov. 6, 2	
·	
© Her son Jack Jones Jr., was born on Nov. 6, 2	
d Her son, Jack Jones Jr., was born on Nov. 6, 2	
Try to keep your car clean and well maintaine	d; it will sell more easily. We use semi-colons
instead of full stops to	
a show exclamation	b introduce unexpected events
© <mark>separate two main clauses</mark>	d compare two main clauses
Which of the following is punctuated correctly	17
"I haven't put those shelves up yet" said Wali	
b "I haven t put those shelves up yet", said Wal	
© "I haven't put those shelves up yet," said Wali	
d "I haven't put those shelves up yet, said Walio	u.
A full stop can't be used	
	t the end of imperative sentences
© before the person you are talking to d a	t the end of a statement are speaking to

- Which of the following is punctuated correctly
 - (a) You don't know your 20 year-old neighbour well, do you?
 - **b** You don't know your 20-year-old neighbour well, do you?
 - © You don't know your 20-year old neighbour well do you?
 - d You don t know your 20-year old neighbour well, do you?
- Which of the following is punctuated correctly?
 - (a) What! I can't believe you did this to your brother s friend!
 - **(b)** What! I can't believe you did this to your brother's friend?
 - © What I can't believe you did this to your brother's friend!
 - d What! I can't believe you did this to your brother's friend!
- Which of the following is punctuated correctly?
 - (a) I said to Eman, Don't waste your time watching too much television, Eman".
 - **(b)** I said to Eman "Don't waste your time watching too much television, Eman".
 - © I said to Eman, "Don't waste your time watching too much television, Eman".
 - d I said to Eman, "Don t waste your time watching too much television, Eman.
- Which of the following **ISNOT** punctuated correctly?
 - (a) She asked, "Why didn't you return Samar's camera?"
 - **(b)** The new manager is only a thirty-eight-year-old engineer.
 - © Why are you making so much noise Sherif?
 - d Let's discuss Amin's proposal next Sunday.
- - "I d have visited you if I had known you were ill," said Amir.
 - add a comma before if

- **b** add an apostrophe between I and d
- c remove the comma after ill
- d insert the quotations marks after Amir and not before said
- To make the following sentence correctly punctuated,

We're going to spend a five day holiday in Alexandria when we finish exams.

- (a) insert a dash between day and holiday
- **(b)** add a comma before when
- c remove the apostrophe before re
- d insert a dash between five and day
- Which of the following is punctuated correctly?
 - (a) We're invited to the birthday party of our friends ten-year-old child.
 - **(b)** We re invited to the birthday party of our friend's ten year-old child.
 - © We're invited to the birthday party of our friend's ten-year-old child.
 - d We're invited to the birthday party of our friend's ten-year old child.
- Which of the following ISNOT punctuated correctly?
 - (a) I made a new 20-year-old friend today.
 - **(b)** The woman, who lives next door to us is going to travel abroad.
 - © I bought a list of things: a bottle of milk, a packet of tea and five loaves of bread.
 - d Yasser, stop making noise; you're disturbing us.
- Which of the following is punctuated correctly?
 - (a) My father said to me "Why are you late, Ahmad?"
 - **(b)** My father said to me, "Why are you late Ahmad?"
 - © My father said to me, "Why are you late, Ahmad?"
 - d My father said to me, "why are you late, Ahmad?"
- Which of the following sentences is punctuated correctly?
 - (a) Father said "Tamer, when you go to Port said, will you meet Rami?"
 - **(b)** Father said, "Tamer, when you go to port Said, will you meet Rami."
 - © Father said, "Tamer when you go to Port Said, will you meet Rami?
 - d Father said, "Tamer, when you go to Port Said, will you meet Rami?"



Which of the following sentences is punctuat	ed correctly?			
Test I'm going to return from Hurghada with my friends Rami Tamer and Adel on Friday.				
b Yes, I'm going to return from Hurghada with my friends Rami, Tamer and Adel on Friday.				
© Yes, I m going to return from hurgada with m	•	•		
d Yes, i'm going to return from Hurghada with	my friends Rami, Tamer	and Adel on Friday.		
Which of the following sentences is punctuat	ed correctly?			
Wael did you understand why I had travelled	d to luxor alone?			
b Wael, did you understand why I had travelle				
© Wael, did you understand why I had travelle				
d Wael, did you understand Why I had travelle	ed to Luxor alone?			
Which of the following is punctuated correctl	y?			
I said, "Why don't you come to my sisters we	•			
(b) I said, "Why don't you come to my sister's we	O -1			
© I said "Why don't you come to my sister's wed				
d I said, "Why don't you come to my sister's we				
Which of the following sentences is punct				
(a) I told Ramzi, "I m going to have a tour in Cairo and G				
(b) I told Ramzi, "I'm going to have a tour in Cairo and Coll told Ramzi, "I'm going to have a tour in Cairo and I'm going to have a tour in Cairo				
d I told Ramzi "I'm going to have a tour in Cairo ar				
66 Which sentence is punctuated correctly?	•	•		
What a wonderful idea! Let's add it to our or	otions.			
(b) What a wonderful idea! Lets add it to our op				
© What a wonderful idea? Let's add it to our o	ptions.			
d What a wonderful idea. Lets add it to our op	tions.			
Which sentence is punctuated correctly?				
Whatever you do in life; do it with passion.	b Whatever you do in I	ife, Do it with passion.		
© Whatever you do in life. Do it with passion.	•	fe, do it with passion.		
Which one of the following sentences is COR				
 My sixty-year-old mother-in-law did a ten-foot dive in My sixty year old mother-in-law did a ten-foot dive in 				
© My sixty year old Mother in law did a ten foot dive int	o the Swimming Pool and w	as greatly admired.		
d My sixty-year-old mother-in-law did a ten-foot dive in	• •	• •		
Which can be used in the blanks: WowYou				
(a) comma (b) exclamation mark		d question mark		
Which can be used in the blanks: I found Cla	ires jacket o	n the chair.		
a full stop b a hyphen	© a comma	d an apostrophe		
Which can be used in the blanks: Jack the	carpenter made a cu	pboard.		
a comma b hyphen	© brackets	d semi-colon		
Which can be used in the blanks: I h	aven't seen Carol toda	y, said Tom.		
© commas b brackets		d quotation marks		
We use a/an to list more than two i	tems or names in the s	ame sentence.		
(a) hyphen (b) comma	© apostrophe	_		
We use the exclamation mark (!)				
	b to show certainty			
© at the end of a statement	d at the end of a ques	stion		
Which punctuation mark is used when somet	hing is directly said by	someone?		
(a) A question mark (b) Speech marks		An exclamation mark		
<u> </u>				

Exercise on writing

description of a pers	y is a form of academ son, building, place, s		It around a detailed
o narrative	b descriptive	© argumentative	d formal
Which of the following however			d due to
46 A terrible accident h		© therefore	
shows result?	iappeneu in banna,		ollowing completions
due to the rash dr		b although the drive	r was careful.
© so some people w	<mark>ere sent to hospital</mark> .	d but no one died.	
Which of the followingOn the other hand		© On the whole	d On a bigger scale
60 My father likes class	sical music. – I, on	, like jazz.	
a the one hand	b the other hand	© balance	d duty
I invited 300 people	=		_
		c the other hand	
We considered all fa			
	-	© on balance	
Reading widens our shows	norizons. Moreover,	it enriches our culture	e. Moreover, nere
	b contrast	© reason	d cause
Which of the following	_	•	
		He is busy, so he can't	contact us.
© He is busy, but he	contacts us. d	Despite being busy, he	contacts us.
€€ A/Anessa			
	b narrative	•	d descriptive
Which of the following			
Bye		© Yours sincerely	
•	•	o likes reading. Which	of the following
a Despite	ence, showing additio (b) <mark>As</mark> well as	n? © Regardless of	d Because of
•		c Regulaless of	o because of
An argumentative es	ssay t that either you or othe	rs have experienced.	
<u> </u>	•	e evidence and set forth	<mark>an argument</mark>
concerning that idea			
•	•	nce that resulted in a pov round a detailed descrip	
building, place, situa		roona a detalled descrip	non or a person,
The main purpose of	•	is to describe your p	oint of focus in a vivid
		an easily picture the d	
person, or state in the	_	_	
a narrative	b formal	© argumentative	d descriptive
		morning appears to b	
ime to study. This w	vas confirmed by expo (b) In conclusion	erts through their app ⓒ In turn	roved research. d In vain
w III dood!	in conclusion		w III VAIII



- In an informal email, you can conclude with **(b)** See you later **d** Yours sincerely (a) Bye © a and b
- What mustn't be included in a CV?
 - (a) Contact Information. **b** Work Experience.
 - © Education and skills. **d** Personal information.
- On the whole, I think that technology is a double-edged weapon. "On the whole" is (c) in general
- on purpose **(b)** on duty 64 A narrative essay
 - a recounts an incident or experience that either you or others have experienced
 - **(b)** requires you to investigate an idea, evaluate evidence, and set forth an argument concerning that idea in a clear and concise manner
 - © is a form of academic writing in which you argue for a point or an opinion you support clearly
 - d is a form of academic writing that is built around a detailed description of a person, building, place, situation, notion, etc.
- 66 Which of the following is part of a persuasive essay on the negative impact of the news on social media?
 - (a) To start with, we should consider the possible benefits of the current news we follow all over the
 - (b) Moreover, the constant cycle of news, which is mostly bad, can make people stressed and worried.
 - © On the other hand, we can't ignore that a lot of people aren't keen on following current events.
 - d In summary, social media plays an important role in spreading public awareness concerning the challenges we face.
- 66 When you start writing an essay about the National Museum of Egyptian Civilisation, you can use
 - (a) To sum up, the National Museum of Egyptian Civilisation is an unforgettable place to visit.
 - (b) However, the National Museum of Egyptian Civilisation was moved from its original location.
 - © Without a doubt, the National Museum of Egyptian Civilisation is a splendid place to visit.
 - d In conclusion, our ancient Egyptian civilisation is a source of pride to all of us.
- One of the following sentences CAN'T be used when you CONCLUDE writing an essay on the merits of mass media:
 - (a) To sum up, mass media could be a window to the whole world.
 - (b) In my opinion, the mass media has a lot of disadvantages if we use it badly.
 - (c) In my view, mass media is very useful to all of us.
 - d In conclusion, mass media has made the world a small village.
- Which of the following is part of an essay about the changes you have experienced in your life?
 - @ For some people, changing career direction could be a risk, so they prefer sticking to one career throughout their lives
 - **(b)** Lack of work experience could be a major obstacle when applying for a new job.
 - © Personally, I have a lot of experience due to the various situations I have been through in life.
 - d In conclusion, personal skills are highly recommended to occupy certain posts
- Which of the following can end an essay about the merits of changing career?
 - (a) Moreover, changing career could enable you to make more money regardless of the experience you can acquire
 - (b) In conclusion, changing career is very important, as you can acquire a lot of various experiences in different fields.
 - © To start with, changing career isn't a good decision to make, since it has a lot of disadvantages and there are many different obstacles that you will face.
 - d In short, changing career could be a waste of time if you don't have the required skills to occupy another post.

d in particular

Each essay containsa topic sentence	·	b conclusion	
© introduction and be	ody paragraphs	d b & c	
The sentence that gi a topic sentence			ne paragraph is called <mark>a supporting sentence</mark>
f you are writing a p			
a state facts about the	•		r of your opinion
© state your opinion of imagine and create	•		
"I agree that modern sentence be included	n technology has mad	•	many ways." This
thesis statement	b supporting senten	ce © topic sentence (concluding sentence
The first sentence of			
the conclusion sent	lence	b the exclusive sent	
the topic sentence	sava tha writer arrive	d the introduction s	
	<mark>ays</mark> b Narrative essay	s C Reflective essays	d Descriptive essays
What are the two par	_ ,		s?
c Introduction and co	tate it once onclusion	d Introduction and	body paragraph
Which of the following		_	
		_	ays d <mark>Narrative essays</mark>
16 "The cake called my			and this
o possibility		© a request	d personification
"I look forward to he			
	e considered a part o		y. <mark>d</mark> a body
I "Since I was a child,	_		•
following post is so o	close to my heart."		,
	e considered		(1)
	b a body		•
"The stars danced in personification and t	n tne night sky." i nis this language feature		
	b an essay	© a message	d an offer
In this essay, we will	Il examine how life-ch	nanging inventions ha	ave always been
	eeds." This sentence		
	b a conclusion	© a summary	d an introduction
Which of these trans In addition	itions is used to show b Whilst	v an example? © However	d For instance
"To sum up, changin		-	
<u> </u>	ence can be consider (b) a conclusion	ed a part of © an introduction	
66 "Moreover, it is not a			•
	e considered a part o		
	b a conclusion		_



Which of the fol	llowing is used when end		A Maraquar	
		© First of all	d Moreover	
On the one hand, I'd like a job that pays more, but on the other hand, I enjoy the work I'm doing at the moment because it's in the field I like most. The underlined				
expressions sh			e	
a similarity be	etween two different fact		of two different facts b leave the current job	
	vor" in a naragraph or an	•	•	
	ver" in a paragraph or an b <mark>contrast</mark>			
	n essay or a paragraph,			
	b closing			
We use "		troduce the summa © above all	ry. <mark>d all in all</mark>	
	the content of your essa			
@ develop the n			nts of your essay in detail	
c make the end	•		<mark>usion of your essay</mark>	
	clude your essay, you sho upporting ideas.		to choose the end.	
	supporting ideas.			
44	sopporting ideas. guage doesn't require			
	juage doesn trequire b informal			
4.4	quently," in a paragraph			
	result of something			
		give a reason i		
_	ng information		nmary of the main points	
© give contrasting Your essay intro	ng information oduction should	d introduce a sun		
© give contrasting Your essay intro let the reader	ng information oduction shouldr r miss the topic	d introduce a sun		
© give contrasting Your essay intro let the reader include an open	ng information oduction should r miss the topic pening hook to catch the	d introduce a sunreader's attention	nmary of the main points	
© give contrasting © Your essay intro © let the reader b include an ope c refer to the er	ng information oduction should r miss the topic pening hook to catch the l	d introduce a sunreader's attention	nmary of the main points	
© give contrasting Your essay intro let the reader include an ope refer to the est A narrative ess	ng information oduction should r miss the topic pening hook to catch the topic nd ay is the one that	d introduce a sun reader's attention d ask the reader	nmary of the main points	
© give contrasting © Your essay intro © let the reader © include an ope © refer to the end © A narrative ess © provides a cle	ng information oduction should r miss the topic cening hook to catch the cond ay is the one that	d introduce a sun reader's attention d ask the reader of a topic.	nmary of the main points	
© give contrasting © Your essay intro © let the reader © include an ope © refer to the end © A narrative ess © provides a cle © presents an end © tells a story and	ng information oduction should r miss the topic pening hook to catch the r nd ay is the one that ear, focused explanation of extended evidence-based bout a personal experience	d introduce a sunce reader's attention d ask the reader of a topic. argument. ce or an imaginative	nmary of the main points	
© give contrasting © Your essay intro © let the reader © include an ope © refer to the end © A narrative ess © provides a cle © presents an end © tells a story and	ng information oduction should r miss the topic pening hook to catch the cond ay is the one that ear, focused explanation of	d introduce a sunce reader's attention d ask the reader of a topic. argument. ce or an imaginative	nmary of the main points	
© give contrasting © Your essay intro © let the reader b include an ope © refer to the end © A narrative ess © provides a cle b presents an end c tells a story and d provides a de	ng information oduction should r miss the topic pening hook to catch the cond ay is the one that ear, focused explanation extended evidence-based bout a personal experience tailed sensory description	d introduce a sun reader's attention d ask the reader of a topic. argument. ce or an imaginative n of something.	nmary of the main points for help one.	
© give contrasting © Your essay intro © let the reader © include an ope © refer to the end © A narrative ess © provides a cla © tells a story and © provides a des © We live in a poll pollution. This se © a comparison	ng information oduction should r miss the topic pening hook to catch the cond ay is the one that ear, focused explanation extended evidence-based bout a personal experience tailed sensory description luted environment. We also shows of all forms of pollution.	d introduce a sun reader's attention d ask the reader of a topic. argument. ce or an imaginative of something. re still suffering from	nmary of the main points for help one. n air, water and noise	
© give contrasting © Your essay intro © let the reader b include an ope © refer to the end © A narrative ess © provides a cle b presents an end © tells a story and d provides a de © We live in a poll pollution. This is © a comparison © a focus on the	ng information oduction should r miss the topic pening hook to catch the rear, focused explanation extended evidence-based bout a personal experience tailed sensory description luted environment. We also of all forms of pollution.	d introduce a sun reader's attention d ask the reader of a topic. argument. ce or an imaginative of something. re still suffering from	nmary of the main points for help one. n air, water and noise	
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© give contrasting © Your essay intro © let the reader © include an ope © refer to the end © A narrative essage © provides a classic © presents an end © tells a story and © provides a dest © We live in a pollopollution. This is © a comparison © a focus on the © how to solve and © A/An © narrative © Which of the solve population © To sum up, facing	oduction should r miss the topic cening hook to catch the red ay is the one that ay is the one that cer, focused explanation extended evidence-based bout a personal experience atailed sensory description luted environment. We are shows of all forms of pollution. e problem of pollution and the problem of pollution. descriptive following sentences can descriptive	d introduce a sundament. reader's attention d ask the reader of a topic. argument. ce or an imaginative of something. re still suffering from b the causes of a d its forms. led sensory descript c argumentative be used to start an e	nmary of the main points for help one. n air, water and noise ill forms of pollution. tion of something.	
© give contrasting © Your essay intro © let the reader © include an ope © refer to the end © A narrative ess © provides a cla © provides a cla © tells a story and © provides a decent of the end © We live in a pollogical pollution. This is © a comparison © a focus on the end © Which of the end © Which of the end © To sum up, facing © It is taken for end	oduction should r miss the topic cening hook to catch the red ay is the one that ay is the one that cer, focused explanation extended evidence-based bout a personal experience atailed sensory description luted environment. We are shows of all forms of pollution. e problem of pollution and the problem of pollution. descriptive following sentences can descriptive	d introduce a sundament. reader's attention d ask the reader of a topic. argument. ce or an imaginative of something. re still suffering from b the causes of a d its forms. led sensory descript c argumentative be used to start an ensibility of the governments one of the biggest	for help one. n air, water and noise forms of pollution. tion of something. @ expository essay on	



- When finishing an essay on keeping safe, you can use: (a) Firstly, we should know what is meant by safety. **(b)** Moreover, it is not easy to keep safe without following precautionary measures. (c) In conclusion, protection is better than cure. d Nevertheless, we need to make people aware of ways of protection. (a) Firstly, we should know what causes unemployment. **(b)** Moreover, a lot of young people insist on having a job in the city where they live. (c) In conclusion, we should all do our best to solve this problem which hinders stability. d Above all, we need to encourage the private sector to provide more work chances for young people. When you start writing an essay about the newly located Cairo Museum, you can (a) Moreover, the newly located Cairo Museum shows the greatness of the Ancient Egyptian Civilisation. **(b)** To sum up, the newly located Cairo Museum is an unforgeable place to visit © However, the newly located Cairo Museum was moved from its original location. d Without a doubt, the newly located Cairo Museum is a splendid place to visit. One of the following sentences CAN'T be used when you CONCLUDE writing an essay on the merits of the internet: (a) To sum up, the internet is one of the most useful inventions **b** In my opinion, the internet has a lot of disadvantages in case we use it badly C In my view, the internet is very useful to all of us d In conclusion, the internet has made the world a small village When concluding an essay about cleanliness, we can use one of the following....... (a) Firstly, we should know what causes diseases **(b)** Moreover, cleanliness is a key to avoid diseases © To sum up, we should follow the rules of hygiene and sanitation d Nevertheless, we need to spread national awareness Which of these transitions is used to show addition? **a** Furthermore **(b)** Consequently **©** Whilst d Due to On writing on the disadvantages of homeschooling in the body of an essay, we (a) Most people prefer homeschooling to save their children from being infected with COVID-19. **(b)** Those against homeschooling believe that their children are deprived of practicing useful activities at school. I'm strongly in favour of homeschooling even if precautionary measures are followed at school. d In my opinion, I see that we can achieve all the outcomes of learning through homeschooling. A narrative essay's goal is to a convey an intense description of a particular place, object, or concept. **(b)** adopt a specific position on an issue with the intention of persuading readers. (c) tell readers a story, often about an experience that resulted in a powerful life-changing moment. d advise you to research a theory, analyse evidence, elaborate on the idea, and present a clear and concise argument about the notion.
- We write a descriptive essay when we
 - a narrate a story or a personal / someone's event or experience.
 - **(b)** persuade someone of a certain point of view, adopting our own opinion, which is rather based on emotions.
 - (c) focus on the details or description of something, like a place or a monument, for example.
 - **d** try to make someone accept our opinion, which is mainly based on logic.



- Which of the following is part of an essay about the skills needed to face the challenges of the future?
 - @ However, no one can ignore the importance of experience to remain employable regardless of the changes we are going to face in the future.
 - (b) Most experts agree that workplaces will require employees with different skills to cope with the challenges they are going to face.
 - © Personally, I think that traditional criteria will remain the same in the future when selecting appropriate employees.
 - d That is why a lot of young people still prefer to have a job near where they live.
- Which of the following is used to reflect contrast?
 - (a) Ahmad doesn't read stories because he has no free time.
 - **b** In addition to reading, I like swimming.
 - © While Ahmad likes reading, I prefer swimming.
 - d Amir, as well as Ahmad, like reading.
- Which of the following can be used to end this sentence to express contrast?

Rami was unable to accomplish the task

- **a** because of the technical points he ignored.
- (b) ,in addition to causing heavy losses to the company.
- c due to the lack of information he needed.
- despite the support he had received.
- Which of the following is used to show one of the merits of the internet?
 - (a) We can't ignore the fact that the internet has become the home to a lot of e-crimes.
 - **(b)** The main advantage to emphasise is that the internet is the most rapid source of information.
 - © To me, the internet is really a double-edged weapon. Therefore, it should be used carefully.
 - d Regrettably, many people, particularly in rural regions, do not have access to the internet.
- Which of the following is important to include in the introduction of a biography?
 - (a) That person's minor achievements
- **b** What the person is known for
- © What that person did after retiring
- **d** How that person died
- Which of these transitions is used to show two events happening at the same time?
 - Consequently
- **b** Personally
- **©** Meanwhile
- **d** Due to
- Which of these transitions is used to show a conclusion?
 - (a) In short
- **b** Due to
- (c) In addition
- **d** Consequently
- Which of the following sentences can't be used to conclude an essay on online reviews?
 - (a) Firstly, the internet is a free search tool that is open to everyone around the globe.
 - **(b)** To conclude, it is not wise to trust people you do not personally know.
 - © In conclusion, despite the usefulness of online reviews, they cannot be blindly relied on.
 - d To sum up, online reviews allow you to make an informed decision about a particular product.
- Which of these transitions is used to show an opinion?
 - Oue to
- **b** Personally
- **©** Whilst
- **d** Consequently
- Which of the following sentences could be a topic sentence for an essay on "The importance of being bilingual"?
 - © Spreading your native language is a good way of allowing other people all over the world to learn more about your country's civilisation.
 - **(b)** Acquiring a second culture other than a native one develops a person's experience and helps them get in touch with people of other nations.
 - © Learning a second language, other than a native language, develops a person's learning aptitude and helps in a great way to keep the brain alert and healthy.
 - d To sum up, learning a second language develops a person's learning aptitude and helps in a great way to keep the brain alert and healthy.



- Which of the following sentences can be used to show contrast when writing an essay on the importance of keeping the environment clean?
 - (a) On the contrary, still a lot of people are ignorant of the importance of keeping the environment clean.
 - **(b)** It goes without saying that keeping the environment clean is the responsibility of everyone in society.
 - © We all know that people in rural areas don't pollute the environment
 - (d) On the other hand, young people can continue planting more trees to absorb carbon dioxide.
- Which of the following can't be used to show contrast?
 - **a** because
- **b** although
- (c) in spite of
- **d** despite
- Which of the following sentences can be used to introduce a piece of information that adds to, or supports the previous statement?
 - (a) To sum up, distance learning is most suitable for those who cannot attend lessons or lectures face to face.
 - (b) It is taken for granted that distance learning is a type of learning that is mostly used during a pandemic.
 - © However, some students can't interact effectively in this type of learning environment.
 - d Moreover, distance learning saves time and effort, which is most useful to those who work while they are learning or live in far places.
- Which of the following sentences could end an essay on "The importance of cultural heritage"?
 - (a) First of all, cultural heritage can create a sense of individual and collective belonging, which helps to maintain social and territorial cohesion.
 - **(b)** Moreover, cultural heritage can be a wider window through which we make proper propaganda about our ancient civilisation in particular.
 - © In short, being multicultural can be beneficial when travelling abroad or dealing with people from other nations.
 - d To sum up, cultural heritage can create a sense of individual and collective belonging, which helps to maintain social and territorial cohesion.
- Which of the following sentences can be used to end an essay about the merit of planting more trees?
 - (a) However, planting more trees requires more attention to grow well.
 - (b) Moreover, planting more trees could take up more space in crowded streets.
 - (c) In conclusion, planting more trees is essential to cut down pollution.
 - d In short, some people believe that planting more trees could be useless in desert areas.
- Which of the following sentences can be used to start an essay on study tips?
 - Output
 <p
 - (b) Also, try to decide how much time each topic needs in order to be confident when answering its questions.
 - © Make short notes about the important points you want to cover in a study session.
 - d The first step in your revision ought to be making a study plan.
- Which of these transitions is used to show the result of something?
 - As a result
- **b** Personally
- © Whilst
- **d** For instance
- "Through this study, we were able to observe that working from home has significantly affected productivity levels". This could be part of an article about.
 - a productivity levels depend on working hours
- **b** the effects of working from home
- c the steps to increase productivity in the office
- d observing what triggers changes in your work from home conditions
- "The fastest method of communication nowadays is social media. Our smartphones and computers connect us to the world in order to exchange knowledge and experiences with other people". This could be part of an article about......
 - a outdated forms of communication
 - **(b)** how formal communication methods are becoming harder to manage
 - (c) advantages and disadvantages of communication
 - d the impact of technology on our lives



- Which of the following sentences can't be used to conclude an essay on mental health?
 - (a) To conclude, one must always keep their mental health in check to avoid complications.
 - **b** In conclusion, paying attention to your physical and mental state could save your life.
 - © However, most practices require a lot of mental effort and perseverance.
 - **d** To sum up, mental health issues could stem from several experiences, not just stress.
- Which of the following sentences can be used to end the final paragraph of an essay? Most readers wait impatiently for the next book in a series. Unfortunately, this is an opportunity for online book pirates to release some (or all) pages of a certain book on websites or social media apps in exchange for money. Furthermore, some online scammers may go as far as typing sections of the books based on the released pages.
 - **a** To sum up, eBooks can be difficult to track online.
 - **(b)** Secondly, it is important to know the official release dates of the books in order to avoid being scammed by any pages released before that date.
 - © In conclusion, online book piracy is becoming a major source of stress and worry for book publishers and authors.
 - d Moreover, book authors will be directly harmed by the online piracy of their books.
- The following is part of a/an essay.

The Rod El Farag Axis Bridge is one of Cairo's most modern architectural projects. It is a cable-stayed bridge that connects Cairo to Rod El Farag across the Nile River. It was built by a very large construction business. With a width of 67.3 metres, the bridge holds the Guinness World Record for the world's widest cable-stayed bridge. It's a practical bridge as well as a lovely sight to behold.

- **a** descriptive
- **b** narrative
- © persuasive
- **d** argumentative
- The core point in the following paragraph is

Technology plays an important role in our lives. We use it in a lot of fields of life. However, I'm totally in favour of using technology carefully in a way that doesn't cause trouble or lead to addiction. We should bear in mind that technology is a double-edged weapon. That is why we should use technology in a constructive way that benefits us all. I'm against those who call for the mass use of technology at the expense of human security and safety. Also, I am against using it instead of people; technology can't replace man in many fields. Teaching, for example, requires actual contact between students and teachers.

- (a) Technology can replace man in all fields of life.
- **(b)** Technology is the main cause of destruction, so we must avoid using it.
- © Technology has advantages and disadvantages, so we must use it carefully.
- **d** A lot of people fall prey to technology addiction.
- Which of the following sentences can complete this part of an essay about the merits and demerits of technology?

- (a) In short, we all agree that technology has no downsides to consider.
- **(b)** On the other hand, it has the potential to waste our time and make us lazy.
- © Moreover, it can save our time and effort.
- d In conclusion, I see we had better avoid using technology.
- The following could be part of a/an essay.

The Taj Mahal is a magnificent Indian monument that annually attracts visitors from all over the world. It is situated on the Yamuna River's bank in Agra, Uttar Pradesh, India. It is a magnificent architectural masterpiece in India. It has four magnificent pillars. It is at least 2.5 kilometres from the Agra Fort. It was built in memory of the Emperor's honourable and beloved wife, later known as Mumtaz Mahal, whom he adored so much. It is one of the most important and beautiful monuments in the country. It took many years and a lot of money to get ready. It was made with white marble and expensive stones that are beautifully engraved on its walls.

- (a) persuasive
- **b** descriptive
- **©** narrative
- **d** argumentative



What is the main idea of this paragraph?

In our daily lives, technology plays a vital part. We use it in a variety of situations. However, I am a firm believer in wisely using technology in a manner that does not cause harm or addiction. It's important to remember that technology is a double-edged sword. That is why we must use technology in a way that is beneficial to all of us. I oppose those who advocate for widespread technological use at the price of human security and safety. Also, I am opposed to employing it in place of humans; in many sectors, technology cannot replace people. For example, teaching necessitates direct touch between students and teachers.

- (a) The writer is in favour of the wise use of technology, bearing in mind not to let it harm or replace humankind in all fields.
- **(b)** The writer is a believer in wisely using technology in a manner that does not cause harm or addiction, regardless of the possible unemployment of some people.
- © The writer is a firm believer in the mass use of technology at the expense of man as long as we make profits.
- **d** The writer is against the wise use of technology although it makes people's lives easier and more comfortable.

The following is part of a/an essay.

Holidays are a time for us to recharge our batteries and spend quality time with our family and friends. Every holiday, we have a nice time and indulge in our favourite pastimes; we have a lot of fun and make good memories. The previous holiday, on the other hand, was not perfect. As usual, we drove to Sharm El-Shiekh in our car. We heard strange noises in our car's engine on the road, and it suddenly broke down. My brother was unable to restart the engine. Our car had to be towed to a nearby service centre. We were surprised to learn that the engine had a significant fault that would take two days to resolve. We waited a long time for a car to arrive and pick us up. Taken by surprise, we forgot to take our necessary things out of our car. Therefore, we were forced to send our brother back to the service centre to collect our luggage. Really, it was a holiday to forget all about!

a narrative

b argumentative

© persuasive

d descriptive

In this part of the essay, the author

The Great Pyramid of Giza, located north of Cairo, Egypt on the west bank of the Nile River, is the only ancient world wonder that has survived to the present day. It is one of three royal pyramids built between 2700 and 2500B.C., including Khufu, Khafra and Menkaura. Khufu, also known as "The Great Pyramid," is the largest and most impressive, covering 13 acres and containing over 2 million stone blocks weighing between two and 30 tons each.

- a spoke about the seven wonders of the world.
- **b** showed the reason why The Great Pyramid of Giza was built.
- © explained the merits and demerits of The Great Pyramid of Giza.
- d introduced a descriptive style for The Great Pyramid of Giza.

Which of the following can complete this part of an essay?

- @ a lot people don't give tourism due care
- **(b)** it can have some negative effects on society
- © it creates thousands of jobs for young people
- d some people don't encourage local tourism

Which of the following sentences is correct to complete this paragraph:

We all agree that the internet has a lot of advantages which exceed its advantages. One advantage is that it is the fastest means by which you can get the information you are seeking. Another merit is that it is the best form of media you can use to become aware of what is happening all over the world.

Also, it can waste our time if we use it for long hours without a useful purpose.

- (a) Moreover, we can use the internet to chat.
- **(b)** To sum up, the internet could be a double-edged weapon.
- C However, the internet can cause trouble to many people when others use it to do bad things
- d In conclusion, the internet is very useful as long as we use it in doing useful things.





Important Vocabulary For Translation & comprehension کلمات هامهٔ نلاز جمهٔ وقطع الفهم

economy	الاقتصاد	terrorism	الإرهاب	reinforce	يُقوي / يُدعم / يعزز
tourism	السياحة	solve	يحل	policy	السياسة
industry	الصناعة	democracy	ديمقراطية	consume	يستهلك
trade	التجارة / يتاجر	freedom	حرية	aim to / at	يهدف إلى
culture	الثقافة	reduce	يقلل	glory	المجد
agriculture	الزراعة	national income	الدخل القومي	independence	الاستقلال
progress	التقدم	pollution	التلوث	service	خدمة / يخدم
invest	يستثمر	over population	الزيادة السكانية	housing	الإسكان
investor	مستثمر	birth control	تنظيم النسل	migration	هجرة
investment	الاستثمار	stimulate	ينشط/ يحفز/ يحث	manufacture	يصنع
prosperity	الرخاء	vital role	دور حيوي	safety	الأمن
welfare	الرفاهية	hard currency	العملة الصعبة	loyalty	الولاء
flourish	يزدهر	backbone	عمود فقري	tolerance	التسامح
reform	إصلاح	natural resources	موارد طبيعية	factors	عوامل
improve / develop	يحسن/ يطور	self-reliance	الاعتماد علي الذات	shortage	نقص
development	التنمية	self-sufficiency	الاكتفاء الذاتي	relations	علاقات
globalization	العولمة	self-control	ضبط النفس	attitude	سلوك / اتجاه / موقف
loyalty	انتماء	self-sacrifice	التضحية بالذات	eliminate	يقضي على
legal	شرعي / قانوني	revolution	ثورة	get rid of	يتخلص من
mass media	وسائل الإعلام	destruction	تخريب / دمار	book fair	معرض الكتاب
overcome	يتغلبعلي	principles	مبادئ	illiteracy	الأمية
issue	قضية	civilization	حضارة	immigration	الهجرة
protect from	يحمي من	equality	مساواة	national	قومي / وطني
awareness	الوعي	set up	ينشئ / يؤسس	field	مجال
unemployment	البطالة	disputes	نزاعات/خلافات	owe	يدين
including	متضمنأ	enrich	يثري / يعزز	heritage	تراث
rationalize	يرشد / يقتصد	national duty	واجب وطني		سیاسی (شخص)
a source of	مصدرك	harness	يسخر/يستغل	politics	علم السياسة
hinder	يعوق / عائق	shortage	نقص/عجز	prevention	وقاية
prevent	يمنع	society	مجتمع	homeless	متشرد
crisis	أزمة	education	التعليم	supplies	موارد
seek to	يسعي إلي	ignorance	الجهل	criticism	نقد
devote	يكرس/يتفرغ ك	charming	خلاب/جذاب	criticize	ينتقد
citizen	مواطن	efforts	جهود	manners	سلوكيات / أخلاق
unite	يتحد	value	قيمة	nutrition	تغذية
rate	معدل	recycling	إعادة تصنيع	unique	فريد
job opportunities	فرص عمل	organisation	منظمة / مؤسسة	values	القيم
slogan	شعار	contribute to	يساهم في	citizen	مواطن
slums	العشوائيات	cooperation	التعاون	citizenship	المواطنة
spread	انتشار / ينتشر	developing countri	الدول النامية es	civilian	مدنى
renaissance	نهضة	impact	تأثير	civilized	متحضر
disaster	كارثة	bullying	البلطجة /التنمر	nation	أمة
disastrous	مدمر / كارثي	procedures	اجراءات	finance	تمویل / یمول
reclamation	استصلاح	motives	دوافع	justify	בייננ
conflict	صراع	justice	العدالة	pessimistic	متشائم
obstacles	عقبات	injustice	الظلم	outstanding	بارز ٔ
rights	حقوق	generation	جيل / توليد (للطاقة)	traffic jam	ازدحام المرور
be aware of	على وعي بــ	ignore	يتجاهل	motivation	تحفيز



- Women stand side by side with men in making progress everywhere. Yet, do you think that women can occupy jobs that have a risk factor as efficiently as men?
- تشارك المرأة في مساعدة الرجل في إحراز التقدم في كل مكان. ومع ذلك ، هل تعتقد أن المرأة قادرة على شغل الوظ أنف التي تنط وي على مخاطرة بكفاءة مثل الرحل؟
- تقفالمرأة جنبا إلى جنب مع الرجل في إحراز التقدم في كل مكان. ومع ذلك ، هل تعتقد أن المرأة قادرة على شغل الوظائف التي تنط وي على
 مخاطرة بكفاءة مثل الرجل؟
- تقف المرأة جنبا إلى جنب مع الرجل في تحقيق الرفاهية في كل مكان. ومع ذلك ، هل تعتقد أن المرأة قادرة على شغل الوظ ائف التي تنطوي على مخاطرة بكفاءة مثل الرجل؟
- قسارك المرأة في مساعدة الرجل في إحراز التقدم في كل مكان. ومع ذلك ، هل تعتقد أن المرأة قادرة على الاستمرار في الوظائف الـ تي تنطـ وي على مخاطرة بكفاءة مثل الرجل؟
- Technology plays a vital role in modern lives and profoundly affects the course of human civilisation. Technological advancement has made our lives easier and faster
- تلعب التكنولوجيا دورا حيويا في الحياة الحديثة وتؤثر بعمق على مسار الحضارة الإنسانية. لقد جعلت الحياة الحديثة التكنول وجي في حياتنا أسهل و أسرع.
 - العبالتكنولوجيا دورا حيويا في الحياة الحديثة، وتؤثر بعمق على مسار الحضارة الإنسانية. لقد جعل التقدم التكنولوجي حياتنا أسهل وأسرع.
 - 🕲 تلعبالتكنولوجيا دورا حيويا في الحياة الحديثة وتؤثر بعمق على مسار الثقافة الإنسانية. لقد جعل التقدم التكنولوجي الحياة المدنية أسهل وأسرع.
 - 🤘 تلعبالحياة الحديثة.دورا حيويا في التكنولوجيا وتؤثر بعمق على مسار الحضارة الإنسانية. لقد جعل التقدم التكنولوجي حياتنا أسهل وأسرع.
- Burnout is a mental problem that affects more people today. Therefore, we must take some rest to get rid of burnout, which affects the accuracy of the work we do.
 - 🧓 الإرهاق مشكلة ذهنية تؤثر على المزيد من العمل اليوم لذلك يجب أخذ قسطا من الراحة للتخلص من الإرهاق الذي يؤثر على دفة العمل الذي نقوم به.
 - 📵 الإرهاق مشكلة ذهنية تؤثر على المزيد من الناس اليوم لذلك يجب أخذ قسطا من الراحة للتخلص من الإرهاق الذي يؤثر على كمية العمل الذي نقوم به.
 - الإرهاق مشكلة ذهنية تؤثر على المزيد من الناس اليوم لذلك يجب أخذ قسطا من الراحة للتخلص من الإرهاق الذي يؤثر على دقة العمل الذي نقوم به.
 - 📵 الإرهاق مشكلة ذهنية تؤثر على المزيد من الناس اليوم. لذلك يجب أخذ قسطا من الراحة لتقليل الإرهاق الذي يؤثر على دفة العمل الذي نقوم به.
- We live in the age of the Internet where information travels round the world in seconds, and is available to people in more countries than ever before. This has made our lives easier and faster.
- نحن نعيش في عصر التكنولوجيا حيث تنتقل المعلومات حول مصر في ثوان ويتم إتاحتها للأشخاص في بلدان أكثر من أي وقت مضى ، الأمر
 الذي جعل حياتنا أسهل وأسرع.
- نحن نعيش في عصر الإنترنت حيت تنتقل المعلومات حول العالم في ثوان، ويتم إتاحتها للأشخاص في بلدان أكثر من أي وقت مضى، الأمر الذي حعل حياتنا أسهل وأسرع.
 - نحن نعيش في عصر الفضاء حيث تنتقل المعلومات بواسطة الأقمار الصناعية في ثوان، ويتم إتاحتها للأشخاص في بلدان أكثر من أي وقت مضى، الأمر الذي جعل حياتنا أسهل وأسرع.
- 📵 نحن نعيش في عصر الإنترنت حيت تنتقل المعلومات حولى العالم في ثوان ويـتم إتاحتها مجانا للأشخاص في بلدان أعظم من أي وقت مضي، الأمر الذي جعل حياتنا أسهل وأسرع.
 - يعتمد النقل والكثير من الصناعات بشكل كامل على النفط، لذا نحن بحاجة إلى البحث عن مصادر بديلة للطاقة المتجددة لأن النفط سينفد في
 المستقبل.
 - Transport and a lot of factories are completely reliant on natural gas; we need to look for alternative sources of renewable energy because oil will run out in the future.
 - **(b)** Flights and many industries are completely reliant on oil; we need to look for alternative sources of nonrenewable energy because oil will run out in the future.
 - © Transport and many industrialists completely rely on oil; we need to look for alternative sources of renewable energy because oil will run out in the future.
 - d Transport and a lot of industries are completely dependent on oil, so we need to look for alternative sources of renewable energy because oil will run out in the future.
- الحرمان البيئي هو غياب الظروف البيئية التي تحفز التطور الفكري والسلوكي. غالبا ما يرتبط الحرمان البيئي بالعزلة الاجتماعية ويكون شديدا لدرجة أنه قد يسبب بعض الأمراض النفسية.
 - (a) Environmental deprivation is the result of environmental conditions that stimulate intellectual and behavioural development. It is often associated with social isolation and may be so severe that it causes social problems.
 - (b) Environmental deprivation is the absence of emotional conditions that stimulate intellectual and behavioural development. It is often associated with economic isolation and may be so severe that it causes harmful diseases.
 - © Environmental deprivation is the absence of environmental conditions that stimulate intellectual and behavioural development. It is often associated with social isolation and is so severe that it causes some mental illnesses.
 - d Environmental deprivation is the presence of social conditions that stimulate intellectual and behavioural development. It is often associated with social isolation and is so severe that it causes mental illnesses.



- تسعي الحكومة للتحكم في الأسعار بشتى السبل، فهى تفرض عقوبات صارمة ضد التجار الجشعين الذين يحتكرون السلع الاستهلاكية والبضائع
 الأساسية ليرفعوا أسعارها ويحققوا مكاسب غير شرعية.
- ① The government hopes to control prices by various means. It will impose severe penalties against rich merchants who buy consumer goods and basic commodities in order to raise their prices and achieve illegal gains.
- (b) The government seeks to control prices by various means. It tries severe penalties against greedy merchants who monopolise consumer goods and basic commodities in order to control their prices and achieve illegal gains.
- © The government seeks to control prices through various means. It imposes severe penalties against greedy merchants who monopolise consumer goods and basic commodities in order to raise their prices and achieve illegal profits.
- d The government seeks to decrease prices through various means. It imposes severe penalties against greedy merchants who monopolise consumer goods and basic commodities in order to raise their prices and achieve quick profits.
- لابد أن يغير الناس من عاداتهم الاستهلاكية السيئة، بمقاطعة التجار الجشعين والتوقف عن تخزين السلع وعدم شراء الأشياء الغير ضرورية، وهكذا
 يمكنهم التصدى لمواجهة الغلاء والتخفيف من أعباء المعيشة.
- @ People must change their bad consumption habits by punishing greedy merchants, stopping storing goods and not buying unnecessary things, so they can face the wave of high prices and control the burdens of living.
- **Description** People must change their bad consumption habits by boycotting greedy merchants, stopping storing goods and not buying unnecessary things, so they can face the wave of high prices and reduce the burdens of living.
- © People must change their bad production habits by boycotting greedy buyers, stopping storing goods and not buying unnecessary things, so they can face the wave of high prices and reduce the high cost of living.
- d People must change their bad consumption habits by boycotting greedy merchants, stopping storing goods and not buying necessary things, so they can reduce the wave of high prices and reduce the burdens of living.
- Scientists believe that work conditions will be quite different in the future. Artificial Intelligence is one of the most important factors that will decrease the number of people working in different fields.
 - يعتقد العلماء أن شروط العمل ستكون مختلف تماما في المستقبل. يعد الذكاء الاصطناعي من أهم العوامل التي ستزيد من عدد العاملين في المجالات المختلف .
 - يعتقد العلماء أن ظروف العمل ستكون مختلف متماما في المستقبل يبعد الذكاء الاصطناعي من أهم العوامل التي ستقلل من عدد العاملين في المجالات المختلفة.
 - و يعتقد علماء الاقتصاد أن ظروف العمل ستكون مختلفة تمامًا في المستقبل. يعد الذكاء الاصطناعي من أهم النتائج التي ستقلل من عدد العاملين في المحالات المختلفة.
 - ولا يعتقد علماء الاقتصاد أن ظروف العمل ستكون مختلفة تمامًا في المستقبل. يعد الذكاء الاصطناعي من أهم النتائج التي ستزيد من عدد العاملين في المحالات المختلفة.
- The future of work is shaped by two significant factors: the increasing adoption of artificial intelligence in the workplace, and the development of the workforce to include employees with the right skills to meet the challenges of our age.
- يتشكل مستقبل العمل من خلال عالمين مهمين: الاعتماد المتزايد علي الذكاء الاصطناعي في سوق العمل، وتط وير القوى العاملة لتشمل الموظفين ذوي الهارات المناسبة لمواجهة تحديات عصرنا.
- 🕲 يتشكل مستقبل العمل من خلال عاملين مهمين: الاعتماد المتزايد علي الذكاء الاصطناعي في مكان العمل، وتطوير القوى العاملة لتشمل الموظفين ذوي المهارات المناسبة لمواجهة تحديات عصرنا.
- يتشكل مستقبل العمال من خلال عاملين مهمين: الاعتماد الكبيرة علي الذكاء الاصطناعي في مكان العمل، وتطوير القوى العاملـ تلتشمل الموظفين
 ذوى المهارات المناسب لمواجهي تحديات عصرنا.
- يتشكل مستقبل العمل من خلال قوتين مهمتين: الاعتماد المتدرج علي الذكاء الاصطناعي في مكان العمل، وتطوير القوى العاملة لتشمل الموظفين ذوي الهارات المناسبة لمواجهة تحديات عصرنا.
- Personal development is a lifelong process. It is a way to assess your skills in light of your ambition. So, you must set a plan to promote your potential and achieve your goals.
- 🔘 التنميةالذاتية هي عملية تستمر مدى الحياة. إنها طريقة لتقييم مهاراتك في ضوء طموحك. لذلك، يجب أن تضع خطة لتعزيز إمكاناتك وتحقيق أهدافك.
 - 📵 التنميةالمهنية هي عملية يستمر مدىالحياة. إنها طريقة لتحديد طموحك في ضوء قدراتك. لذلك، يجب أن تضع خططا لتعزيز إمكاناتك وتحقيق أهدافك
 - 🥫 التنميةالذاتية هو هدف يستمر مدىالحياة. إنها طريقة لتقييم قدراتك وفق لطموحك لذلك، يجب أن تضع برنامجا لتعزيز إمكاناتك وتحقيق أهدافك.
 - 📵 التنميةالشخصيةهو أسلوب يستمر مدىالحياة. إنها طريقة لمعرفة مهاراتك في ضوء قدراتك. لذلك، يجب أن تضع خططا لتعزيز إمكاناتك وتحقيق أهدافك.



- 🔨 🗼 التنمية المستدامة هي إستراتيجية تهدف إلى تحقيق أهداف التنمية البشرية مع الحفاظ في الوقت نفسه على الموارد الطبيعية التي يعتمد عليها. "**** لـ الستانية المستدامة على الموارد الطبيعية التنامية البشرية مع الحفاظ في الوقت نفسه على الموارد الطبيعية التي يعتمد عليها
- Sustainable development is a strategy that aims to achieve humane development goals while simultaneously preserving the natural sources that the economy and society rely on.
- **(b)** Social development is a strategy that aims to achieve human development goals while simultaneously preserving the natural resources that the country and society rely on.
- © Sustainable development is a strategy that aims to achieve human development goals while simultaneously preserving the natural resources that the economy and society rely on.
- d Sustainable development is a strategy that needs to achieve human development plans while simultaneously preserving the natural resources that the economy and society rely on.
 - ً \ في سوق العمل لم تعد الخبرة وحدها هي العامل الأساسي الذي يضعه أصحاب الأعمال في الاعتبار، هناك مهارات العمل التي لا تقل أهمية عن الخبرة.
- (a) In the labour market, experiment alone is no longer the main factor that employers take into consideration; there are work skills that are more important than experience.
- (b) In the labour market, experience alone is no longer the main factor that employers take into consideration; there are work skills that are no less important than experience.
- © In the labour market, experience alone is still the main factor that employers take into consideration; it is more important than skills.
- d In the labour market, experience alone is no longer the main factor that employees take into consideration; there are work skills that are not as important as experience.
- ك 🗼 تهتم مؤسسات الدولة والجمعيات الأهلية بذوي الاحتياجات الخاصة، وذلك بتوفير الخدمات المتنوعة التي تساعدهم علي الحياة والعمل بشكل فعال ليكونوا أعضاء نافعين في المجتمع.
 - (a) The government and civil societies care for people with special needs by providing various facilities that help them live and work effectively so they can be useful members of society.
 - **(b)** State institutions and businessmen care for people with special needs by providing various services that help them to live and work effectively so they can be productive members of society.
 - © State institutions and civil societies care for people with special needs by providing various services that help them live and work effectively so they can be useful members of society.
 - d State institutions and charities care for people with special needs by providing various services that help them to live and work effectively so they can lead an ordinary life.
- The Ministry of Education and Technical Education announced a comprehensive education system change that will be completed by 2030, including a shift to skill-based learning and increased use of elearning.
- أعلنت وزارة التربية والتعليم والتعليم الفني عن تغيير شامل لنظام التعليم يبدأ بحلول عام ٢٠٣٠، بما في ذلك التحول إلى الـتعلم القائم على المهارات وزيادة استخدام تكنولوجيا المعلومات.
- أعلنت وزارة التربية والتعليم والتعليم الفني عن تغيير شامل لنظام التعليم سيكتمل بحلول عام ٢٠٣٠، بما في ذلك التحول إلى التعلم القائم على المهارات وزيادة استخدام التعلم الإلكتروني.
- أعلنت وزارة التربيب والتعليم عن تغيير شامل لنظام التعليم سيكتمل بحلول عام ٢٠٣٠، بما في ذلك التحول إلى التعلم القائم على حفظ المعلومات وزيادة
 استخدام التعلم الإلكتروني.
- Without motivation in life, it's hard to strive for success and achieve internal happiness. You should try to achieve more success for yourself first before trying to please other people.
 - و بدون مشاكل الحياة، من السهل السعي لتحقيق الطموح وتحقيق السعادة الداخليت. يجب أن تحاول تحقيق المزيد من النجاح لإرضاء نفسك أولا قبل محاولت ارضاء الأخرين.
 - بدون الدافع في الحياة، من الصعب السعي لتحقيق النجاح وتحقيق السعادة الداخلية. يجب أن تحاول تحقيق المزيد من النجاح لنفسك أولا قبل محاولة إرضاء
 الأخدن.
 - 🕲 بدون الدافع في الحياة، من السهل السعى لتحقيق النجاح وتحقيق الذات. يجب أن تحاول تحقيق المزيد من النجاح لنفسك أولا قبل محاولة إرضاء الآخرين.
- 💩 بدون الدافع في الحياة، من الصعب السعي لتحقيق النجاح وتحقيق السعادة مع الآخرين. يجب أن تحاول تحقيق المزيد من النجاح لإثبات ذاتك أولا قبل محاولت إرضاء الآخرين.
- Accepting others is a highly civilised aspect that we all should have. You can express your opinion and respect the opinions of others as well.
 - @ يعتبر قبول الآخر سمة متحضرة للغاية يجب أن نتحلى بها جميعا. يمكنك التعبير عن رأيك واحترام أراء الآخرين أيضًا.
 - 🧴 يُعتبر قبول الآخر سممً متعصبمً للغايم يجب أن نتحلي بها جميعًا. يمكنك التعيير عن رأيك واحترام الآخرين أيضًا.
 - 🥲 يُعتبر قبول الآخر سمة متحضرة للغاية يجب أن نتحلى بها جميعاً. يمكنك التعبير عن رأيك والاحتراس من أراء الآخرين أيضًا.



- 📵 يُعتبر قبول الآخر سممّ سيئمّ للغايمّ يجب أن نتخلى عنها جميعًا. يمكنك التعبير عن رأيك واحترام أراء الآخرين أيضًا.
- 🛝 🗼 تحظى مصر بتراث ثقافى هائل، والذى يُعد مصدر فخر للمصريين، بالإضافة إلي كونه مصدر إلهام للأجيال القادمة لتحقيق المزيد من التنمية والنجاح في شتى المجالات.
- @ Egypt has a marvellous social heritage, which is a source of pride for the Arabs, in addition to being a source of inspiration for future generations to achieve more development and success in various fields.
- **b** Egypt has a marvellous cultural heritage, which is a source of pride for the Egyptians, in addition to being a source of inspiration for future generations to achieve more development and success in various fields.
- © Egypt has a tremendous cultural heritage, which is a source of wealth for the Egyptians, in addition to being a source of inspiration for the present generations to achieve more development and success in various fields.
- d Egypt has a tremendous cultural heritage, which is a source of pride for the Egyptians, in addition to being a source of power for future generations to keep this heritage and achieve success in various fields.
- الإضافة إلي الاهتمام بتطوير البنية التحتية وإنشاء العديد من المشروعات القومية، تنفذ الحكومة المصرية سياسة إصلاح اقتصادي طويلة الأمد،
 ومن المتوقع أن نستمتع بنتائج تلك السياسة في المستقبل القريب.
- In addition to the interest in developing infrastructure and establishing many private projects, the Egyptian government hopes for a short-term social reform policy. It is expected that we will enjoy the results of this policy in the near future.
- (b) In addition to the interest in developing infrastructure and establishing many national projects, the Egyptian government is implementing a long-term economic reform policy. It is expected that we will enjoy the results of this policy in the near future.
- © In addition to the interest in developing infrastructure and establishing many investment projects, the Egyptian government is planning for a long-term scientific reform policy. It is thought that we will enjoy the results of this policy in the near future.
- In addition to the interest in developing infrastructure and establishing many national projects, the Egyptian government is implementing a long-term scientific reform policy. It is accepted that we will enjoy the results of this policy in the near future.
- تشير ظاهرة تشغيل الأطفال إلى استغلالهم في أشكال مختلفة من العمل بما يحرمهم من طفولتهم، ويمنعهم من الذهاب إلى المدرسة، ويؤثر عليهم جسديا واجتماعياً ومعنويا.
- @ Child labour refers to the exploitation of children in different forms of crime that deprives them of their childhood, prevents them from going to school and affects them psychologically, physically, socially and morally.
- **(b)** Child labour aims at the exploitation of children in different forms of work that frightens them of their childhood, prevents them from going to school and affects them physically, socially and morally.
- © The phenomenon of child labour refers to the exploitation of children in different forms of work that deprives them of their childhood, prevents them from going to gardens and affects them physically, socially, and economically.
- d The phenomenon of child labour refers to exploiting children in various forms of work that deprives them of their childhood, prevents them from going to school and affects them physically, socially, and morally.
- If you want to achieve more success in life, you'll need a lot of determination. So, if you fail at the beginning, never lose hope or give up.
- إذا كنت تحاول تحقيق المزيد من النجاح في الحياة، أنت في حاجم إلى الكثير من التصميم لذا، إذا فشلت في البدايم، لا تفقد الأمل
 وأطلب نصيحم الآخرين.
- إذا كنت ترغب في تحقيق المزيد من النجاح في الحياة، أنت في حاجة إلى الكثير من التصميم لذا، إذا فشلت في البداية، لا تفقد الأمل أو تستسلم أبدا.
- إذا كنت ترغب في تحقيق المزيد والمزيد من النجاح في الحياة، فستحتاج إلى بعض التصميم لذا، إذا فشلت في الحياة، لا تفقـد الأمـل أو تستسلم أبدا.
- The government adopts a sustainable development strategy, which represents a roadmap for achieving the dreams and aspirations of Egyptians in a dignified life.
 - تتبنى الوزارة إستراتيجية تنمية مؤقتة تمثل خارطة طريق لتحقيق أحلام وتطلعات الموظفين المصريين في حياة كريمة في كل أنحاء الملد.
 - b تتبنى الحكومة إستراتيجية تنمية مستدامة تمهد الطريق لتحقيق أحلام وتطلعات المصريين في حياة كريمة في كل أنحاء البلد.
 - © لقد تبنت الحكومة إستراتيجية تنمية مستدامة تمثل خارطة طريق لتحقيق أحلام وتطلعات المصريين في حياة كريمة في كل أنحاء الريف.
 - @ تتبنى الحكومة إستراتيجيم تنمية مستدامة تمثل خارطة طريق لتحقيق أحلام وتطلعات المصريين في حياة كريمة.

المعتقدات والقيم

- ① There are a lot of basic elements that make up every knowledge, regardless of its type, such as geographical environment, family relations, language, quality of education, issues and values.
- **(b)** There are a lot of basic elements that affect every culture, regardless of its type, such as the geographical environment, family ties, language, quality of education, beliefs and skills.
- © There are a lot of basic elements that make up every culture, regardless of its type, such as geographical environment, family ties, language, quality of education, beliefs and values.
- d There are a lot of minor elements that make up every culture, regardless of its type, such as the geographical environment, family ties, hobbies, quality of education, beliefs and values.

ع ٢ يجب أن نشجع الأعمال الدرامية التي تُظهر الجهود المخلصة للقيادة السياسية لحماية البلاد من شتي المخاطر وذلك لدعم الاستقرار ولنشر الوعي القومي لدى الشعب المصرى.

- We must encourage dramas that show the efforts exerted by the political leadership to protect the country from different dangers so we could support stability and spread national awareness among the Egyptian people.
- (b) We must encourage dramas that show the sincere efforts of the political leadership to protect the country from various dangers so we can support stability and spread national awareness among the Egyptian people.
- © We must encourage dramas that show the sincere efforts of the political leadership to protect the country against enemies. Thus, we can support stability and spread national awareness among the Egyptian people.
- d We must encourage dramas that show the sincere efforts of the political leadership to protect the country from different dangers, so that we can support stability and increase national income among the Egyptian people.

ليس كافيا أن نفتخر دوما بانجازات أجدادنا، فلابد أن نسعى بجد لكي نحقق أحلامنا وننجح في الحياة بالإضافة إلي المساهمة في تحقيق المزيد من الرقى للمجتمع.

- (a) It is not enough to always be proud of the achievements of our parents; we must strive hard to achieve their dreams and succeed in life, in addition to contributing to the further advancement of society
- **(b)** It is not enough to always be keen on the achievements of our ancestors; we must strive hard to achieve our dreams and succeed in life, in addition to contributing to the further welfare of society.
- © It is not enough to always be proud of the civilisation of our ancestors; we must strive hard to achieve our dreams and ambitions in life, in addition to contributing to the further advancement of society.
- d It is not enough to always be proud of the achievements of our ancestors; we must strive hard to achieve our dreams and succeed in life, in addition to contributing to the further advancement of society.
- Modern culture and civilisation have become dependent on science and technologies as they have become an integral part of life according to the needs and requirements of the people.
 - 📵 لقد أصبحتالموفة والحضارة الحديثة معتمدة على العلوم والتقنيات حيث أصبحت هامة في الحياة وفقا لاحتياجات ومتطلبات الناس.
 - لقد أصبحت الثقافة والحضارة الحديثة معتمدة على العلوم والتقنيات حيث أصبحت جزع لا يتجزأ من الحياة وفقا لاحتياجات ومتطلبات الناس.
 - أصبحت الثقافة المدنية الحديثة معتمدة على العلوم والتقنيات حيث أصبحت جزءًا عظيما في الحياة وفقا لاحتياجات ومتطلبات الناس.
 - أصبحت الحضارة الحديثة معتمدة على العلوم والتقنيات حيث أصبحت جزءًا لا يتجزأ من الحياة وفقا لأحلام ومتطلبات الناس.
- You should stop criticizing others without objectivity. You should be positive and take effective steps towards giving back to the community, or at least appreciating what others are doing.
 - 📵 يجب أن تتوقف عن مجاّملت الآخرين دون موضوعيت يجبّ أن تكون إيجابيًا وتتخذ خطوات فعّالت تجاه مساعدة الجميع، أو على الأقل أن تقدر ما يقوم به الآخرون.
 - 📵 يجب أن ننتقد الآخرين بموضوعيت. يجب أن تكون إيجابيا وتتخذ خطوات فعالم تجاه رد الجميل للمجتمع، أو على الأقل أن تقدر ما يقوم به الآخرون.
- © يجب أن تتوقف عن انتقاد الآخرين دون موضوعيت يجب أن تكون إيجابيًا وتتخذ خطوات فعالم تجاه رد الجميل للمجتمع، أو على الأقل أن تقدر ما يقوم به الآخرون.
- 💩 يجب أن تتوقف عن انتقاد الآخرين دون موضوعيت يجب أن لا تكون سلبيًا، عليك أن تتخذ الخطوات الهامت تجاه رد الجميل للوالدين، أو على الأقل أن تقدر ما مقوم مه الآخرون.
- Cultural heritage represents the history of a nation. Therefore, we should conserve our heritage because it provides a sense of identity and continuity in a fast-changing world for future generations.
 - و يمثل التراث الفكري تاريخ الأمم، لذلك يجب أن نحافظ على تراثنا لأنه يوفر إحساسًا بالهوية والاستمرارية في عالم سريع التغير للأجيال القادمة.
 - یمثل التراث الثقافی تاریخ الأمت، لذلك یجب أن نحافظ علی تراثنا لأنه یوفر إحساسا بالحضارة والاستمراریت فی عالم سریع التغیر للأجیال القادمت.
 - يمثل التراث الثقافي تاريخ الأمت, لذلك يجب أن نحافظ على تراثنا لأنه يوفر إحساسا بالهوية والاستمرارية في عالم سريع التغير للأجيال القادمة.
 - 📵 يمثل التراث الثقافي تاريخ الأمت. لذلك يجب أن نحافظ على لغتنا لأنها توفر إحساسا بالهويت والاستمرارية في عالم سريع التغير للأجيال القادمة.

- (a) You must be content. Always please yourself, set goals and strive to achieve them in life. When you succeed in achieving what you aspire to, you feel happy with what you have accomplished.
- **(b)** You must be ambitious. Always motivate yourself, set goals and strive to achieve them in life. When you succeed in achieving what you hope to do, you feel happy with what you have dreamed of.
- © You must be ambitious. Always motivate yourself, set goals and strive to achieve them in the future. When you fail in achieving what you aspire to, you don't feel satisfied with what you have tried to accomplish.
- d You must be ambitious. Always motivate yourself, set goals and strive to achieve them in life. When you succeed in achieving what you aspire to, you feel happy with what you have accomplished.
 - 🔭 🔭 تتمتع الكثير من النساء بقدرة أفضل بكثير من الرجال على تربية الأطفال الصغار لما يحظين به من صبر وحنان غريزي.
- Many men have a much better ability than women to raise young children because of their instinctive patience and tenderness.
- **(b)** A lot of women have a much better strength than men to raise young children because of their instinctive patience and tenderness.
- © Most women have a much better ability than men to raise all children because of their instinctive patience and tenderness.
- Many women have a much better ability than men to raise young children because of their instinctive patience and tenderness.
- ٣١ البطالة مشكلة كبيرة يعاني منها معظم الخريجين في كل أنحاء العالم، لذا يجب علي الشباب قبول العمل في أي مكان مناسب سواء في الحكومة أو القطاع العام أو الخاص.
 - (1) Unemployment is a major problem that most graduates all over the world suffer from, so young people must accept work in any suitable place, whether abroad, the public sector, or the private sector.
 - (b) Unemployment is a major problem that most graduates all over the world suffer from, so young people must accept work in any suitable place, whether in the government, the public sector, or the private sector.
 - © Unemployment is a major problem that most employees suffer from all over the world, so young people must accept work in any suitable place, whether in the government, public or private sector.
 - d Unemployment is a major problem that most graduates fight all over the world, so young people must accept work in any suitable place, whether in the government, the public sector, or the private sector.
- Young people should think practically: with the help of low-interest bank loans, many ambitious young people can start simple projects to achieve their ambitions and benefit society.
- یجب أن یفكر الشباب بشكل عملي: بمساعدة القروض البنكیت ذات الفائدة، یمكن للعدید من الشباب الطموحین بدء مشاریع بسیطت لتحقیق طموحات المجتمع وأحلامهم.
- b يجب أن يفكر الشباب بشكل عملي: بمساعدة القروض المصرفية منخفضة الفائدة، يمكن للعديد من الشباب الطموحين بـ دء مـ شروعات كبيرة للتوسع في تجارتهم وإفادة المجتمع.
- © يجب أن يفكر الشباب بشكل عملي: بمساعدة القروض المصرفين منخفضة الفائدة، يمكن للعديد من الشباب الطموحين بـ دء مـ شروعات بسيطة لتحقيق طموحاتهم وإفادة المجتمع.
- یجب أن یفكر الشباب بشكل عملي: بمساعدة القروض البنكيـ تمنخفضت القيمـت، يـستطيع العديـد مـن الـشباب الطمـوحين عمـل مشروعات بسيطة لتحقيق الربح وإفادة المجتمع.
- The Presidential Programme for Qualifying Youth for Leadership aims to qualify young people to be able to apply modern methods to face the problems facing the Egyptian state.
 - يهدف البرنامج الحكومي لتأهيل الشباب للقيادة إلى تأهيل الشباب ليكونوا قادرين على تطبيق الأساليب الحديثة لمواجهة المشكلات التي تواجه المجتمع.
 - ول يهدف البرنامج الرئاسي لتأهيل الشباب للعمل إلى تأهيل الشباب ليكونوا قادرين على تطبيق الأساليب العالميت لمواجهت المشكلات التي تواجه الدولت المصريت.
 - يهدف البرنامج الرئاسي لتأهيل الشباب للقيادة إلى تأهيل الشباب ليكونوا قادرين على تطبيق الأساليب الحديثة لمواجهة المشكلات التي تواجه الدولة المصرية.
- يهدف البرنامج الرئاسي لتأهيل الشباب للقيادة إلى تأهيل الشباب ليكونوا قادرين على دراست الأساليب الحديثة لمواجهة المشكلات.

 It is a national duty for everyone in the society to share in the development of our country in all fields.

 Therefore, we should all perfect any work we do.
 - 🃵 🛚 إنه لواجب شخصي على كل فرد في المجتمع أن يشارك في تنمية بلدنا في جميع المجالات . لذلك، يجب أن نلعب جميعًا دورًا في زيادة النتاج المحلي.
 - 📵 إنه واجب وطني على كل فرد في المجتمع أن يشارك في تنمية بلدته في جميع المجالات .نتيجة لذلك، يجب أن نلعب جميعا دورا في إتقان أي عمل نقوم به.
 - 🕲 انه لواجب وطني على كل فرد في المجتمع أن يشارك في تنمية بلدنا في جميع المجالات . لذلك، يجب علينا جميعا أن نتقن أي عمل نقوم به.
 - 📵 انه واجب وطني على كل فرد في الحي أن يشارك في تنمية بلدنا في جميع المجالات .نتيجة لذلك، يجب أن نلعب جميعا دورا رفع مستوي المعيشة.



- الإنترنت عبارة عن شبكة عالمية تفيد ملايين الناس في العالم. فقد أصبحت الأنشطة اليومية التي كانت تستغرق وقتا طويلا ويصعب إداراتها بسبطة للغانة وبسمل إنجازها.
- ① The Internet is a local network that benefits millions of people in Egypt. Daily activities that were time consuming and difficult to manage are now very simple and easy to accomplish.
- (b) The Internet is a global network that benefits mllions of people in the world. Daily activities that were time consuming and difficult to manage are now very simple and easy to accomplish.
- © The Internet is a global network that benefits people all over the world. Daily activities that were expensive and difficult to manage are now very simple and easy to accomplish.
- d The Internet is a private network that benefits most people in the world. Almost all activities that were time consuming and difficult to manage are now very simple and easy to accomplish.
- بن الصحة الجيدة هي في الواقع ثروة ثمينة لأنها تتيع للفرد أن يعيش دون أن تعيقه أي مشاكل صحية مثل السكري والضغط وغيرها من الأمراض المزمنة أو الخطيرة.
 - @ Good health is actually a precious gift because it allows an individual to live without being hampered by any health problems such as diabetes, stress and other chronic or serious diseases.
 - **6** Good health is actually a precious wealth because it allows an individual to live without being hampered by any health problems such as diabetes, stress and other chronic or serious diseases.
 - © Good health is actually a precious wealth because it allows an individual to live without being affected by any health problems such as heart diseases, stress and other chronic or serious diseases.
- d Good health is actually a precious wealth because it shows an individual how to live without being hampered by any health problems such as diabetes, stress and other chronic or serious diseases.
- سلاميم هو العامل الأكثر أهمية الذي يؤثر على تنمية المجتمع. لقد أصبح الآن عاملا حاسمًا في نجاح الأجيال الجديدة في أي دولة لمواجهة التحديات العالمية.
 - Traditional education is the most important factor affecting the production of society. It has now become a minor factor in the success of new generations in any country in facing global challenges.
 - **Education** is the most important factor affecting the development of society. It has now become a critical factor in the success of new generations in any country in facing global challenges.
 - © Education is the most important factor affecting the development of any country. It has now become a critical factor in the success of new generations in any country in facing local challenges.
 - d Education is the most important factor affecting the development of the country. It has now become a critical factor in the success of new generations in any country to succeed in labour force market.
- Scientific research plays an important role in discovering new medicines and making sure that we use them in the best possible ways with the fewest side effects.
 - لعبالبحث العلمي دورا مهمًا في اكتشاف أدويت جديدة، والتأكد من أننا نستخدم الأدوية الحالية بأرخص الطرق المكنة مع أقل آثار
 جانبية.
 - لعبالبحث العلمي دورا مهمًا في اختراع أدويت جديدة، والتأكد من توفير هذه العلاجات بأفضل الطرق المكنت مع أثار جانبيت قليلة.
 - يلعبالبحث العلمي دورا مهما في اكتشاف أدوية جديدة، والتأكد من أننا نستخدم هذه الأدوية بأفضل الطرق المكنة مع أقل آثار جانبية.
 - لعب البحث العلمي دورا مهما في اكتشاف أدويت جديدة، والتأكد من أننا نستخدم العلاجات السابقة بأفضل الطرق المكنة مع أقل آثار
 حانية
- Most parts of the world are severely affected by pollution. As a result, global warming is caused by an increase in the amount of carbon dioxide emitted into the atmosphere.
- تتأثر بعض دول العالم بشدة بالتلوث. نتيجة لذلك ، يحدث الاحتباس الحراري بسبب زيادة كمية ثاني أكسيد الكربون المنتشرة في الغلاف الجوى.
 - 🥒 تتأثر معظم أنحاء العالم بشدة بالتلوث. نتيجة لذلك ، يحدث الاحتباس الحراري بسبب زيادة كمية ثاني أكسيد الكربون المنبعثة في الغلاف الجوي.
- 🧿 تتأثر معظم أنحاء العالم بشدة بالتلوث. نتيجمّ لذلك ، يزداد الاحتباس الحراري بسبب زيادة كميمّ ثاني أكسيد الكربون المنبعثمّ في الأرض.
- Some people measure success in life in terms of the money they earn. I think the real success is to use this money for the welfare of the world, not for destruction.
- يقيس الكثير من الناس النجاح في الحياة من حيث الأموال التي يكسبونها. أعتقد أن النجاح الحقيقي هو استخدام هذا المال من أجل رفاهيت العالم وليس لعمل المشروعات.
- 📵 يقيس بعض الناس النجاح في الحياة من حيث الأموال التي يتاجرون بها. أعتقد أن النجاح الحقيقي هو استخدام هذا المال من أجل رفاهية المجتمع وليس للتدمير.
 - يقيس بعض الناس النجاح في الحياة بمعيار الأموال التي يكسبونها. أعتقد أن النجاح الحقيقي هو استخدام هذا المال من أجل رفاهية العالم وليس للتدمير.
 - 🧿 يقيس معظم الناس النجاح في الحياة بمعيار الآمال التي يحققونها. أعتقد أن النجاح الحقيقي هو استخدام هذا المال من أجل رفاهيـــــ

- The Ministry of Education concerned with developing curricula to build up citizens who are able to cope with the various changes in all fields of life.
- **(b)** The Ministry of Education is concerned with developing curricula to build up citizens who are unable to cope with the various challenges in all fields of life.
- © The Ministry of Education is concerned with developing curricula to build up citizens who are able to cope with the various challenges in all fields of life.
- d The Ministry of Education is concerned with developing Egyptian citizens who are able to cope with the various challenges in all fields of life.
 - 🕇 🗲 تولى الحكومة المصرية اهتماما عظيما بالمرأة حيث منحتها الاهتمام الوفير وجعلتها تشغل أرفع المناصب في مختلف الميادين.
- (1) The Egyptian government pay great care to women, as it has given them minor attention and made them occupy the highest positions in various fields.
- **(b)** The Egyptian government pays great attention to women, as it has given them minor attention and made them occupy the highest positions in limited fields.
- The Egyptian government pays great attention to women, as it has given them abundant attention and made them occupy the highest positions in various fields.
- d The Egyptian government pay great protection to women, as it has given them minor attention and made them occupy the highest positions in various fields.
 - 🕻 🗲 تتأثر ا البيئة بالنشاط البشري في شتى مناحي الحياة ، لهذا السبب يعد الإنسان أهم عنصر في الحفاظ على بيئة أو تدميرها.
- The environment is affecting by human activity in various walks of life. For this reason, the man the most important element in preserving or destroying the environment.
- **b** The environment is affected by human activity in various walks of life. For this reason, man is the most important element in preserving or destroying the environment.
- © The environment is infected by human activity in various walks of life. For this reason, man is most important element in deserving or destroying the environment.
- d The environment is affected by human creativity in various walks of life. For this reason, man is the most important element in deserving or destroying the environment.
 - ع 💈 🔻 لقد تأثر المناخ في كل أنحاء العالم بالاحتباس الحراري الذي يعاني منه الكثيرون. ترى هل يستطيع الإنسان التصدي لهذه الظاهرة الخطيرة؟
- Climate all over the world has been affected by global warming, which a few people are experiencing. Do you think that man can face this dangerous phenomenon?
- (b) Global warming, which many people are experiencing, has affected the climate worldwide. Do you think that man can face this dangerous phenomenon?
- © Climate all over the world has affected by global warming, which many people are expecting. Do you think that man can face this dangerous phenomenon?
- d Climate all over the country has been affected by global warming, which many people are experiencing. Do you think that a man can face this dangerous phenomenon?
 - ء كالله الحكومة اهتماماً عظيماً برفاهية الإنسان،يعد مشروع تطوير الريف وإعادة بناء العشوائيات خير دليل على ذلك. 🕹 🕏 تولى الحكومة اهتماماً عظيماً برفاهية الإنسان،يعد مشروع تطوير الريف وإعادة بناء العشوائيات خير دليل على ذلك.
- The government gives great intention to human well-being, and the project to develop the country and rebuild slums is the best proof of that.
- **(b)** The government gives great attention to human well-being, and the project to replace the countryside and build slums is the best proof of that.
- © The government gives great attention to human well-being, and the subject to develop the countryside and rebuild slums is the best cause of that.
- The government gives great attention to human-well being, and the project to develop the countryside and rebuild slums is the best proof of that.
 - 🛂 🔻 يواجه الإنسان الكثير من التحديات في الحياة لكي يتمكن من تحقيق طموحاته، لذا عليه أن يتسلح بالمهارات الحياتية والمهنية الضرورية.
- Man faces many changes in life in order to be able to achieve his ambitions, so he must arm himself with the necessary life and professional skills
- **(b)** Man faces many challenges in life in order to be able to achieve his aspirations, so he must arm himself with the necessary life and professional scales.
- © Man faces many challenges in life in order to be able to achieve his ambitions, so he must arm himself with the necessary life and professional skills
- d Man faces many challenges in life in order to be able to relieve his aspirations, so he must arm himself with the necessary life and professional skills.



- هل تعتقد أن العولمة أفادت كل الدول على حد سواء أم أنها أثرت على الدول الفقيرة وأضرت بمصالحها ؟
- O pour think that civilisation has benefited from all countries equally, or has it affected rich countries and harmed their interests?
- **(b)** Do you think that globalisation has benefited all countries equally, or has it supported poor countries and helped their interests?
- © Do you think that globalisation has benefited all countries equally, or has it affected poor countries and harmed their interests?
- **d** Do you think that civilisation has benefited all countries equally, or has it affected poor countries and decreased their interests?
 - 🔥 💆 يفضل أصحاب العمل الموظفين المؤهلين المهرة الذين يجيدون مهارات الكومبيوتر والإنترنت بالإضافة إلى العمل تحت الضغوط المختلفة.
- Employees prefer qualified, skilled employers who are proficient in computer and internet skills, and who are able to work under different forms of pressure.
- **(b)** Employers prefer qualified, skilled employees who are sufficient in computer and internet skills, and who are able to work without pressure.
- © Employers prefer qualified, skilled employees who are proficient in computer and internet skills, in addition to being able to work under different forms of pressure.
- d Employers prefer qualified, skilled employees who are proficient in computer and internet skills, and who are unable to work under different forms of pressure
 - 🚨 ٤ 🔻 لقد وفرت وزارة التربية والتعليم منصات للتواصل بين والمعلمين والطلاب وأولياء الأمور، بحيث يستطيع المعلم التواصل معهم بشكل فعال.
- The Ministry of Education has provided platforms for communication between teachers, students and parents, so that a teacher can communicate with them defectively.
- **(b)** The government has provided platforms for communication between teachers, students and parents, so that a teacher can commute with them effectively.
- © The Ministry of Culture has provided platforms for accommodation between teachers, students and parents, so that a teacher can communicate with them effectively.
- The Ministry of Education has provided platforms for communication between teachers, students and parents, so that a teacher can communicate with them effectively.
 - 🝳 🔻 تنفذ الحكومة المصرية سياسة إصلاح اقتصادي طويلة الأمد، ومن المتوقع أن تجنى الأجيال القادمة ثمار تلك السياسة في المستقبل..
- (1) The Egyptian government is implementing a short-term economic reform policy. It is expected that the next generations will reap the fruits of this policy in the future.
- **(b)** The Egyptian government is implementing a long-term economic reform policy. It is expected that the next generations will reap the fruits of this policy in the future.
- © The Egyptian government is planning for a long-term scientific reform policy. It is expected that the next generations will reap the fruits of this policy in the near future
- d The Egyptian government is implementing a long-term scientific reform policy. It is accepted that the next generations will reap the fruits of this policy in the near future.
- Most experts assert that physical education classes are an important part of a child's education.
 - يؤكد معظم الخبراء أن دروس التربين البدنين هي جزء مهم من تعليم الطفل.
 - **الطفل.** يؤكد معظم الخبراء أن دروس التربية البدنية هي جزء غير مهم من تعليم الطفل.
 - 📵 يؤكد معظم الخبراء أن دروس التربيــ البدنيــ هي جزء مهم من شخصيـ الطفل.
- Some people believe that social networking websites play an outstanding role in strengthening human relations, while others think they make relations lukewarm.
 - 🧿 يعتقد البعض أن مواقع التواصل الاجتماعي تلعب دورا عابرا في تقويه العلاقات الإنسانية بينما يعتقد بعض الآخر أنها جعل العلاقات فاترة.
 - b يعتقد البعض أن مواقع التواصل الاجتماعي تلعب دورا بارزا في تقليص العلاقات الإنسانيـ وبينما يعتقد بعض الأخر أنها جعل العلاقات فاترة.
 - 🕻 يعتقد البعض أن مواقع التواصل الاجتماعي تلعب دورا بارزا في تقويه العلاقات الإنسانية بينما يعتقد البعض الأخر أنها جعل العلاقات فاترة.
 - 🧴 يعتقد البعض أن مواقع التواصل الاجتماعي تلعب دورا بارزا في تقويه العلاقات الإنسانية بينما ينفي البعض الأخر أنها جعل العلاقات فاترة.
- Over-population is considered one of the most dangerous problems facing any nation. It affects the number of the available jobs.
 - 🧿 تعتبر الزيادة السكانية من أخطر المشاكل التي تواجه أي قارة. يؤثر على عدد الوظائف المتاحة.
 - b تعتبر الزيادة السكانية من أخطر المشاكل التي تواجه أي دولة. يؤثر على عدد الوظائف المتاحة.
 - تعتبر الزيادة السكانية من أخطر المشاكل التي تواجه أي دولة. يؤثر على طبيعة الوظائف المتاحة.
 - 🧓 تعتبر الزيادة السكانيتامن أكبر المشاكل التي تواجه أي دولة. يؤثر على عدد الوظائف المتاحة.



- Scientific research plays an important role in discovering new treatments and making sure that we use existing treatments in the best possible ways.
 - 🧿 يلعب البحث العلمي دورا مهما في اكتشاف علاجات جديدة والتأكد من أننا نستخدم العلاجات الحالية بأرخص الطرق المكنة
 - لعب البحث العلمي دورا مهما في اختراع علاجات جديدة والتأكد من أننا نستخدم العلاجات الحالية بأفضل الطرق المكنة
 - 🥒 يلعب البحث العلمي دورا مهما في اكتشاف علاجات جديدة والتأكد من أننا نستخدم العلاجات الحالية بأفضل الطرق المكنة
 - لعب البحث العلمي دورا مهما في اكتشاف علاجات جديدة والتأكد من أننا نستخدم العلاجات السابقة بأفضل الطرق المكنة.
- Addiction is one of the most serious problems that affect peoples' lives everywhere. Technology addiction is the most widespread type nowadays.
 - 🧿 يعتبر الإدمان من أشهر المشكلات التي تؤثر على حياة الناس في كل زمان، إدمان التكنولوجيا هو النوع الأكثر انتشارا في الوقت الحاضر.
 - b يعتبر الإدمان من أخطر المشكلات التي تؤثر على حياة الناس في كل مكان، إدمان التكنولوجيا هو النوع الأكثر انتشارا في الوقت الحاضر.
 - 🧿 يعتبر الإدمان من أشهر المشكلات التي تثري حياة الناس في كل مكان، إدمان التكنولوجيا كان هو النوع الأكثر انتشارا في الماضي.
 - 🔞 يعتبر الإدمان من أخطر المشكلات التي تؤثر على حياة الناس في كل مكان، استعمال التكنولوجيا هو النوع الأكثر شعبية في الوقت الحاضر.
- The government tries to make use of all its potentials and resources so that it can increase national income and raise the standard of living.
 - 🧿 حاول الحكومة الاستفادة من جميع صادراتها ومواردها حتى تتمكن من زيادة الدخل القومي ورفع مستوى الأسعار.
 - b تحاول الحكومة الاستفادة من جميع إمكانياتها ومواردها حتى تتمكن من زيادة الدخل القومي ورفع مستوى المعيشة.
 - 📵 حاولت الحكومة الاستفادة من بعض إمكانياتها ومواردها حتى تتمكن من زيادة لدخل لقومي ورفع مستوى لمعيشة.
 - 📵 تحاول الحكومة الاستفادة من جميع إمكانياتها ومواردها حتى تتمكن من استثمار الدخل القومي ورفع مستوى المعيشة.
- People with special needs are still require more care. They have the right to enjoy their lives and be as effective as regular people.
 - 🧿 لم يعد الأشخاص ذوو الاحتياجات الخاصة بحاجة إلى مزيد من الرعاية. فمن حقهم أن يتعاونوا وأن يكونوا مفيدين مثل الناس العاديين.
- b لايزال الأشخاص ذوو الاحتياجات العامم بحاجم إلى مزيد من الرعايم المركزة. فمن حقهم أن يستمتعوا بحياتهم وأن يكونوا مفيدين مثل الناس العاديين.
 - 🕻 لا يزال الأشخاص ذوو الاحتياجات الخاصم بحاجم إلى مزيد من الرعايم. فمن حقهم أن يستمتعوا بحياتهم وأن يكونوا مفيدين مثل الناس العاديين.
- 📵 لا يزال الأشخاص ذوو الاحتياجات الخاصم بحاجم إلى المزيد من الرعايم. فمن حقهم أن يستمتعوا بأوقات فراغهم وأن يكونوا مستهلكين مثل الناس العادييين
- Education is one of the most important forms of investment. This, in turn, enables the government to create productive and creative citizens.
 - 💿 يعد التعلم من أهم أشكال الاستثمار. وهذا بدوره يمكن الوزارة من خلق مواطنين منتجين ومبدعين.
 - b يعتبر التعليم من أهم أشكال الاستثمار. وهذا بدوره يمكن الحكومت من خلق مواطنين منتجين ومبدعين.
 - 🧿 إن التعليم من أهم نتائج الاستثمار. وهذا بدوره يمنع الحكومة من خلق مواطنين منتجين ومبدعين.
 - 📵 التعليم من أقل أشكال الاستثمار. وهذا بدوره يمكن الحكومة من خلق مواطنين مستهلكين ومسرفين.
- Technology is a double-edged weapon in man's life. It can be a way of achieving construction and welfare, as well as a tool of destruction.
 - 📵 التكنولوجيا سلاح ذو حدين في حياة العلماء، فيمكن أن تكون وسيلة لتحقيق البناء والرفاهية وكذلك أداة للتفكير.
 - التكنولوجيا سلاح ذو حدين في حياة الإنسان، فيمكن أن تكون وسيلة لتحقيق البناء والرفاهية وكذلك أداة للتدمير.
 - (C) التكنولوجيا ماكينت ذو حدين في حياة الإنسان، فيمكن أن تكون وسيلت لتحقيق البناء والتعمير وكذلك أداة للتدمير.
 - 🛈 التكنولوجيا سلاح ذو حدين في حياة الإنسان، لا يمكن أن تكون غايـــة لتحقيق البناء والرفاهيــة وكذلك أداة للتدمير.
- Reading is very useful to everyone's life; it enriches your culture, develops your imagination and stimulates the memory centers of your brain
 - 📵 القراءة مفيدة جدا في حياة كل شخص؛ فهي تثرى ثقافتك وتنمي حالك وتحفز مراكز الذاكرة في مخك.
 - b القراءة مفيدة جدا في حياة كل شخص؛ فهي تثري ثقافتك وتنمى خيالك وتحفز مراكز الذاكرة في مخك،
 - 🕻 القراءة مفيدة جدا في حياة الجميع؛ فهي تثري لغتك وتنمي خيالك وتحفز مراكز الذاكرة في مخك.
 - 📵 القراءة مفيدة جدا في حياة الجميع؛ فهي تثري ثقافتك وتنمي خيالك وتبني مراكز الذاكرة في مخك.
- The Egyptian government aims to achieve knowledge-based economic growth, digital transformation, and increasing the resilience and competitiveness of the economy.
 - 📵 🔻 تهدف الحكومة المصرية إلى رفع النمو الاقتصادي القائم على الثقافة والتحول الرقمي وزيادة المرونة والقدرة التنافسية للاقتصاد.
 - b تهدفالحكومةالمصرية إلى تحقيق نمو اقتصادي يواكب المعرفة والتحول الرقمي وزيادة القوة الشرائية والقدرة التنافسية للاقتصاد.
 - 🧘 تهدف الحكومة الصرية إلى تحقيق نمو اجتماعي قائم على المعرفة والتحول الرقمي وزيادة المرونة والقدرة التنافسية للمجتمع.
 - اً تهدفالحكومةالمصربة إلى تحقيق نمو اقتصادي قائم على المعرفة والتحول الرقمي وزيادة المرونة والقدرة التنافسية للاقتصاد.

Unit 1

1			our uncle in the village	
	nad visited	b visited	c have visited	d visit
2			e he lived in that high	
	(a) has had	b had had	© had	d has been
3	I dinner wher	n Adel arrived, so I wa	armly asked him to sha	are the meal with me.
			© was having	
4	-		; Iin very ba	
	a have been	b have gone	© was	d had
5	My sister	her university degree	in 2018.	
		b has got		d had got
6	There are always ed	conomic crises	pandemics.	_
	(a) while	b as	© when	d during
7	How long ago	your father come	back from London?	
		b has		d had
8	My cousin has lived	abroadhis	childhood.	_
		b since		d when
9	I will wait till my frie	ndbefore I d	order food.	
			© has arrived	d was arriving
10			It's my first time to	
			© already	
10	While for t	the school bus, I met o	one of my old friends.	
			© was waiting	
12			Now, he is a worker in	
			© has worked	
18			e we met in the village	
			© for	_
14	_	_	s sister to lo	
	wasn't able to conce	entrate.		
	(a) listened	b was listening	© is listening	d had listened
16	My pen friend arrive	ed at Cairo Airport a m	noment ago. This mea	ns that he
			© hasn't arrived	
16		all when I was young,		
	am not		© didn't	d wasn't
10	Whatat 7			
			© were you doing	d will you be doing
18	The government	a lot of villages	s recently.	
		_	© was modernising	d was modernised
19		hea medal	_	
			© <mark>has</mark> won	d had won
20	A terrible accident.	place on the	Cairo- Alexandria de	sert road.
			© has been taken	
21		ood. Ia good		-
			© was cooked	d had cooked
22		r when we returned h		
	doesn't make	b wasn't made	© isn't making	d wasn't making



unit 2

23	I didn't send the rep	ort until Iit.		
	was revising	b revise	c have revised	d had revised
24	My uncle1	for the company for te	en years when he got t	the promotion.
	a had been working	<mark>y</mark> b has been working	c had worked	d will be working
25	Having my	y friend's telephone n	umber, I contacted hi	m.
	finding	b found	c to find	d been found
26			e years before it was to	
	(a) had been worked	b has been working	c had been working	d had worked
27	As soon as I heard	of my friend's success	s, Ihim.	
		=	c have congratulated	l d congratulated
28	_	_	ee years before he pu	
	_		© had been writing	
			stadium; I missed the	
			© was beginning	
30			reat Expectations, he	
		_	g © <mark>had</mark> <mark>read</mark>	
31	ready for	the party before the	guests arrived?	
			© Will you get	d Are you getting
			make sure he's well.	
			© won't leave	
	_	_	ployeeany v	_
	_		g 🧭 hadn't done	_
		as last week. I		
			© didn't see	d won't see
			I worked with him in t	
			c have been knowin	
	. —		ur before it to	
			c have started	_
		quiet music for two ho		
			g c listening	d had listened
		vening by the time Ta		
	(a) had you done	b are you doing 🏻 🖒 h	ad you been doing d	you had been doing
39	She refused to lend	me her camera until	Ito take car	e of it.
			ad been promising 📵	have been promising
	I revising	all my lessons by last	night.	
	am finishing		© <mark>had</mark> finished	d will be finishing
		b have finished		
	Had you been waitii	b have finished ng for Hala for a long	© had finished	?
41	Had you been waiting arrived	b have finishedng for Hala for a longb was arriving	© <mark>had finished</mark> time before she	? d had arrived
41	Had you been waiting arrived Unfortunately, he m	b have finishedng for Hala for a longb was arrivingnissed the train. When	© <mark>had finished</mark> time before she © have arrived	? d had arrived on, the train
42	Had you been waiting arrived Unfortunately, he mached/has left	b have finishedng for Hala for a longb was arrivingnissed the train. When	© had finished time before she	? d had arrived on, the train
42	Had you been waiting arrived Unfortunately, he may reached/has left He was overjoyed by	 b have finished ng for Hala for a long b was arriving nissed the train. When b had reached/left necause he 	© had finished time before she	d had arrived on, the train
42	Had you been waiting arrived Unfortunately, he may reached/has left He was overjoyed be will be passed	 b have finished ng for Hala for a long b was arriving nissed the train. When b had reached/left necause he 	c had finished time before she	d had arrived on, the train
42	Had you been waiting arrived Unfortunately, he may reached/has left He was overjoyed based will be passed Which of the followian I haven't handed	b have finished ng for Hala for a long b was arriving nissed the train. When b had reached/left pecause he b had passed ing is structurally cord in my answer sheet ur	c had finished time before she	d had arrived on, the train was reaching/has left d had been passing questions again.
42	Had you been waiting arrived Unfortunately, he may reached/has left He was overjoyed based will be passed Which of the followian I haven't handed	b have finished ng for Hala for a long b was arriving nissed the train. When b had reached/left pecause he b had passed ing is structurally cord in my answer sheet ur	c had finished time before she	d had arrived on, the train was reaching/has left d had been passing questions again.
4244	Had you been waiting arrived Unfortunately, he may reached/has left He was overjoyed based Which of the following I haven't handed I didn't hand in may	b have finished ng for Hala for a long b was arriving nissed the train. When b had reached/left ecause he b had passed ing is structurally corn in my answer sheet until I'm	c had finished time before she	d had arrived on, the train

ا كالهجم المال المعالية

46	She was exhausted	because she	all day.	
	will be working	b had worked	© has worked	d had been working
46	After her	daily housework, she	had some rest.	
		b had done		d had been doing
		a surgeon in		_
44	a a	b an kind manager; he forg	© the	d no article
48				
	o however	b wherever		d whoever
44			nit 3	
49	As soon as you pus	h this button, the door	·	
44	going to open	b has opened	© open	d will open
6 0		as soon as our car		
		b will be repaired		d had repaired
50		a back from s		
66		b comes		d had come
52	I don't know when t	he meeting		
66	a starts	b will start	© start	d had started
EE		leave the house as soc	on as she feeds her ca	t because she has
	an urgent meeting.			
	a has got	b will have got	© got	d get
54	bread be	fore you come home?		
	(a) Had you bought	b Have you bought	© Did you buy	d Will you buy
EE	I to the the	eatre until I meet my fr	riends.	
	@ didn't go	b haven't gone	© won't go	d hadn't gone
5 6	Once I the	e meeting, I will go to t	he club.	
	will finish	b finished	© have finished	d had started
57		home, she will start p		
		b have returned		d had returned
58	As soon as you see	the criminal,	the police at once.	
	(a) telephoned	b have telephoned	© telephone	d will telephone
66		everything for the		
		b had prepared		d have prepared
60	I promise I'll call yo	u as soon as I	more information.	.
	(a) have	b had had my assignme	© has had	d will have
61	I will go out when I	my assignme	ent.	
46	(a) finished	b <mark>have</mark> finished , I will go to bed	© will finish	d will have finished
62	When the movie	, I will go to bed	d	
		b have finished		
66		e, Istudying		_
	a won't start	b not going to start	© haven't started	d will start
64	for help v	vhen you are in trouble	e?	
		b Are you asked		d Will you ask
		ne report once I		.
	a had done	b was doing e the experiment, we	© have done	d will do
66				
		b was discussing		
		rtificial Intelligence		
	aging to replace	(b) will be replaced	© will replace	(d) had replaced



68 I think ith	ot tomorrow.		
	b is being	©will be	d will have been
69 My little grandchild	three next F	riday.	
@ will be	b will have been	© is going to be	d would be
10 I hope the exam	difficult.		
a won't be	b isn't being	c isn't going to be	d won't have been
You don't think she	is ill,?		
	(b) do you		
You shouldn't mix w	vith bad friends: better	r alone than in	bad company.
a	b an	© the	d no article
aI don't believe	he says; he usual	ly tells lies.	
@ who	(b) what	© that	d which
My manager is very	sensitive. When I'm w	vith her, I must watch	every word I say.
This means			
	about what I say. 🏻 🌔		•
© I shouldn't see the	e result of what I say.	d I should be spontage	neous.
44		I, 2 & 3	
She as a s	secretary for ten years	s only. Now, she is a s	ales manager for a
big food company.			
	b worked		
As soon as she retu	ırned home, she realis	sed that she	her watch in her
office.	6 ••• •		
a had been left	b will leave	c has left	d had left
I went to the compa met	iny and the s	ales manager.	.
(a) met	b had met	c have met	d will meet
1 haven't seen Mr. A			
o tor	b when	© since	d ago
for thirty			
	b had waited		d had been waiting
She three			
	b had revised		
the hous			_
	b wasn't leaving		
I think reading a no		_	_
as as		© many	
Have you received			
of Mile and Leading	b had received	c was receiving	a nave received
When I the	e news, I will tell you!	<u></u>	(1) h
will get Don't worry; I	naa gor	© was geπing	a nave got
	b won't leave		
Once I su			_
	b had made	_	wiii make
I can't meet you sin			A have needed
	b had revised		u nave revisea
Did you finish readi	_	_	(d) hard land
will lena	b have lent	wiii be ienaing	a naa lent

EV It's nice that cats us	sually clean	.!	
(a) itself	b ourselves	© herself	d themselves
90 Who is the	of the two boys?		
tallest	b taller	© more tall	d a tall
10 While my mother	our lunch, I was	doing my homework,	so I couldn't help her.
is making	b made	© has made	d was making
1 was exhausted be	cause Iall d	lay long.	
a had worked	b had been working	g <mark>c</mark> have been workir	ng d have worked
He couldn't join the	online meeting beca	use hea hard t	time connecting to the
internet.			
had hadBy next October, I	b is having	c have had	d was having
	b have join		d am joining
QE I missed the start of			
When I reached t	<mark>he cinema, the film h</mark> a	<mark>ıd started.</mark>	
b When I reached t	he cinema, the film ho	ıdn't started.	
© When I reach the	cinema, the film will s	tart.	
d The film won't sta	rt till I reach the ciner	na.	
	_		
	<u>u</u>	nit 4	
start learr	ning Chinese?		
O How about	b Why don't you	© Let's	d Have you tried
O How about Spending	the weekend in Alexa	andria?	
You could	(b) Why don't you	© Let's	d Have you considered
consult y	our dictionary or ask	your teacher for help).
(a) You could	b What about	© How about	d Have you tried
Youyour			_
	_		revised d had to revise
100 I had a lot of mone			
	t (b) shouldn't have bo		ought d had to buy
She could hardly	_		
	b she could		d she couldn't
I regret arriving la			
	-		me d had to come
You ano	•		
	l b should have boug		
I shouldn't have re	The state of the s		_
didn't commit	b repeated	© ought to have rep	eated d had to repeat
Have you conside			
	b to write		_
You behaved rude	= =		
	b might	_	
Whyyou			
	b don't	_	d haven't
We should all spre			_
0 0	(b) an		d no article
You could do this	_	-	
ability	b suggestion	© blame	d refusal



Speaking to native speakers a way of improving your fluency. It is a				
good idea to do this.				
a <mark>should</mark> be	b could be	© should have been	d might be	
It's probable that	he won't come to the	company today due to	o his illness; he	
cancel the		. , ,	•	
	b might	© should	d had to	
The manager				
			=	
© must postpone		d needn't have post	•	
Which of the follow		•	poned	
	_ ,	_	ing wall for the course	
	sed well for the exam		_	
	the next exam.	•	ig for the exam.	
Which of the follow				
_	an earlier train.			
© I could have taken	an earlier train. d	I needn't have taken o	ın earlier train.	
He's really beating	g himself up over failii	ng the exam. This mea	ans	
a he has decided to	try again	b he wants to forget	all about that even	
	for failing the exam			
		3		
	U ni	t.5		
110 A lot of people stil				
		_	d at	
	b with		_	
If you can't downle				
	b shake			
You must			_	
@ arrange	b deny	© <mark>avoid</mark>	d enjoy	
She lost	hope and decided to	give up.		
a no <mark>article</mark>			d the	
He admitted killing	g the old man. Admitte	ed is an antonym of	•	
agreed (b believed	© denied	d confessed	
agreedThe criminal was in	n disquise to avoid	by the police.		
arrestina	b being arrested	© arrest	d be arrested	
100 I was made	the composition a	ngain, as it was full of i	mistakes	
	b revise			
			w to revising	
Your suggestion a			(A) to boing	
a is	b to be	c being	d to being	
She needn't				
a buys	b to buy	© buy	d to buying	
I prefer reading	TV.			
To watching You must	b than watch	© to watch	d more than watch	
126 You must	using your mobile fo	or a long time; it's har	mful.	
@ continue	(b) stop	© enjoy	d encourage	
her to u	use my dictionary.			
	b let	© allowed	d refused	
Heba: Let's go to				
	b lets us go			
100 I got him to chang				
	he his minu. This mean			
			\	

الالهجيجي ألماه وهيال

My mother aske	d me to stop	bread because we	needed it for lunch.
		© buying	d to buy
The burglar adn	nitted the I	ady's jewellery.	
that he had stol	<mark>en</mark> b that he has sto	olen © to steal	d to stealing
I shouldn't have	annoyed my brothe	r. This means that I	tnat.
			d was pleased to do
		ook. I a <mark>m going</mark> to retu	
a to bringing	b bringing	© <mark>to</mark> bring	d bring
1 promise	you overcome th	nis prob <mark>lem.</mark>	_
		d <mark>©to help</mark>	
			emember it a week ago
		c to return	
			ry 15 minutes to get rest.
		© stop to take	
			its flight to London.
		© cancel	
		it makes feel heavy in	
o forbid	b dislike	© enjoy	d hope
		for her birthday party	
@ will buy	b would buy	© to buy	d buy
140 Ihim t	o attend my sister's	wedding.	
@ decide	b hope	© made	(d) expect
The convict	stealing the la	dy's money, so he wa	s imprisoned.
a denied	(b) admitted	© decided s soon as I have lunch	(d) hoped
I will start	my homework a	s soon as I have lunch	1.
(a) doing	(b) to doing	© make	(a) making
	1		
444		<mark>unit 6</mark>	
I triedmy stud	y time into twenty-n	ninute periods and too	ok breaks between them.
(d) confinuing	(b) cuffing	© <mark>dividing</mark>	(d) leaving
		ter my room	
		© made / to tidy	
		erlunch wh	
		© makes	d <mark>make</mark>
Am I to	b use this dictionary	c aimed	A all avvis a
At first, ne insist	tea on his opinion, b	ut i managed to	him to change his mind.
allow	be bed weether	© make out	. er
made / to go	ne bad weather		i.
			ping d prevented / to go
		This means that I	_
		c forced	
		ch by my bro	
Cruel managers		© making	w to make
	b allow		d let
150 I went to the der			w ici
	b let	-	d have
	\ = # / = =		(U) HUVE



I recommend you	late anymor	e.	
_	b don't be		d not to be
Sorrowfully, no on	_	_	
	b don't they		d doesn't he
She was tired, so	she <mark>retur</mark> ned	early.	
	b home		d a home
careful l			0 - •
WhateverUnfortunately, I go	b Regardless	© However	d Despite
had studied	b studied	© would study	d have studied
In spite of being til		King for a long time. I	n spite of is
a/anfor des	spite. (b) similar	@ antonym	(A) cynonym
By the end of next			w symonymi
	b will have been pay		d will be naved
160 He silly r		ca wiii parc	will be pured
	b has	never makes	d makes
161 Werese	arch on the effect of o	llobal warming on dai	lv activities: we are
still working on it.		,	.,
	b have been doing	© will be doing	d were doing
Children need to b			
children			
	discuss issues.		
© were asked to stop	making noise.	d weren't allowed to	say anything.
466	units 4		
Unfortunately, the	y stopped;	it is clear that they ca	
	y stopped;	it is clear that they ca	
to respondingspending	y stopped; b respond g the summer holiday	it is clear that they ca ⓒ to respond in Sharm El-Sheikh?	d responding
to respondingspendingI suggest	y stopped; b respond g the summer holiday b Let's	it is clear that they ca ⓒ to respond in Sharm El-Sheikh? ⓒ Have you ⓓ W	d respondinghy don't you consider
to respondingspendingI suggestI recommend she	y stopped; b respond g the summer holiday b Let'sthat report f	it is clear that they ca couple to respond in Sharm El-Sheikh? couple Have you couple displayed of Williams	d responding hy don't you consider 1.
 to responding to responding spending l suggest recommend she reads 	y stopped; b respond g the summer holiday b Let's that report f b read	it is clear that they ca c to respond in Sharm El-Sheikh? c Have you d Wl or further information	d responding hy don't you consider 1.
 to responding to responding spending I suggest I recommend she reads I regret selling my 	y stopped; b respond g the summer holiday b Let's that report f b read old car. This means:	it is clear that they ca c to respond in Sharm El-Sheikh? c Have you for further information c reading	d responding hy don't you consider n. d needs to read
 to responding to responding spending l suggest l recommend she reads l regret selling my l should have sold 	y stopped; b respond g the summer holiday b Let's that report f b read old car. This means: it.	it is clear that they ca c to respond in Sharm El-Sheikh? c Have you for further information c reading b I wish I hadn't sold	d responding hy don't you consider n. d needs to read it.
 a to responding d spending l suggest l recommend she reads l regret selling my l should have sold c I can't have sold it. 	y stopped; b respond g the summer holiday b Let's that report f b read old car. This means: it.	it is clear that they ca c to respond in Sharm El-Sheikh? C Have you Or further information C reading b I wish I hadn't sold d I didn't have to sel	d responding hy don't you consider h. d needs to read lit. lit.
 a to responding spending I suggest I recommend she reads I regret selling my I should have sold I can't have sold it Why don't you go to 	y stopped; b respond g the summer holiday b Let's that report f b read old car. This means: it. to the theatre with us?	it is clear that they ca c to respond in Sharm El-Sheikh? C Have you or further information c reading b I wish I hadn't sold d I didn't have to sele	d responding hy don't you consider of needs to read it. I it.
 a to responding 164spending a I suggest 165 I recommend she a reads 166 I regret selling my a I should have sold c I can't have sold it 167 Why don't you go to inquiry 	y stopped; b respond g the summer holiday b Let's that report f b read old car. This means: it. to the theatre with us? b blame	it is clear that they ca c to respond in Sharm El-Sheikh? C Have you Or further information C reading b I wish I hadn't sold d I didn't have to sel This shows (a/an) C regret	d responding hy don't you consider of needs to read it. I it.
 to responding spending I suggest Ice I recommend she reads Ice I regret selling my I should have sold I can't have sold it Why don't you go to inquiry I blame you for ma 	y stopped; b respond g the summer holiday b Let's that report f b read old car. This means: it. to the theatre with us? b blame aking noise; you	it is clear that they ca c to respond in Sharm El-Sheikh? C Have you O Wlor further information C reading b I wish I hadn't sold d I didn't have to sell? This shows (a/an) C regret that.	d responding hy don't you consider of needs to read it. I it.
 to responding spending I suggest Ice I recommend she reads Ice I regret selling my I should have sold I can't have sold it Why don't you go to inquiry I blame you for ma 	y stopped; b respond g the summer holiday b Let's that report f b read old car. This means: it. to the theatre with us? b blame aking noise; you seb shouldn't have dor	it is clear that they ca c to respond in Sharm El-Sheikh? C Have you O Woor further information C reading b I wish I hadn't sold d I didn't have to sel This shows (a/an) C regret that.	d responding hy don't you consider h. d needs to read lit. lit. d suggestion d mustn't have done
 a to responding spending I suggest I recommend she reads I regret selling my I should have sold I can't have sold it Why don't you go to inquiry I blame you for ma ought to have don 	y stopped; b respond g the summer holiday b Let's that report f b read old car. This means: it. to the theatre with us? b blame aking noise; you	it is clear that they ca c to respond in Sharm El-Sheikh? C Have you O Woor further information C reading b I wish I hadn't sold d I didn't have to sel This shows (a/an) C regret that.	d responding hy don't you consider n. d needs to read it. I it. d suggestion d mustn't have done such!
a to responding led suggest let I recommend she reads let I regret selling my I should have sold I can't have sold it let Why don't you go to inquiry let I blame you for ma ought to have don let I make the sold it reading	y stopped; b respond g the summer holiday b Let's	it is clear that they ca c to respond in Sharm El-Sheikh? C Have you of Wish I hadn't sold of I didn't have to sel This shows (a/an) c regret that. c should do ey appeal to me so m c consider	d responding hy don't you consider h. d needs to read lit. lit. d suggestion d mustn't have done such! d dislike
a to responding 164spendin a I suggest 165 I recommend she a reads 166 I regret selling my a I should have sold c I can't have sold it. 167 Why don't you go to inquiry 168 I blame you for material or inquiry 169 I blame you for material or inquiry 160 Ireading a decide 160 My father usually a discourages / from	y stopped; b respond g the summer holiday b Let's	it is clear that they ca c to respond in Sharm El-Sheikh? C Have you d Will or further information c reading b I wish I hadn't sold d I didn't have to sell? This shows (a/an) c regret that. ne c should do ney appeal to me so m c consider n our spare time so we b discourages / to pl	d responding hy don't you consider h. d needs to read lit. lit. d suggestion d mustn't have done huch! d dislike e don't harm our eyes
a to responding 164spendin a I suggest 165 I recommend she a reads 166 I regret selling my a I should have sold c I can't have sold it. 167 Why don't you go to a inquiry 166 I blame you for ma a ought to have don 160 Ireading a decide 160 My father usually a discourages / from c encourages / to ple	y stopped; b respond g the summer holiday b Let's	it is clear that they ca c to respond in Sharm El-Sheikh? C Have you d Wistor further information c reading b I wish I hadn't sold d I didn't have to sell This shows (a/an) c regret that. ne c should do ney appeal to me so m c consider our spare time so we b discourages / to pl d instructs / to play	d responding hy don't you consider h. d needs to read lit. lit. d suggestion d mustn't have done huch! d dislike e don't harm our eyes
a to responding 164spendin a I suggest 165 I recommend she a reads 166 I regret selling my a I should have sold c I can't have sold it. 167 Why don't you go for ma a ought to have don 168 I blame you for ma a ought to have don 169 Ireading a decide 160 My father usually a discourages / from c encourages / to ple 161 Would you like	y stopped; b respond g the summer holiday b Let's	it is clear that they ca	d responding hy don't you consider h. d needs to read lit. lit. d suggestion d mustn't have done huch! d dislike e don't harm our eyes lay
a to responding 164spendin a I suggest 165 I recommend she a reads 166 I regret selling my a I should have sold c I can't have sold it. 167 Why don't you go to a inquiry 166 I blame you for ma a ought to have don 160 Ireading a decide 160 My father usually a discourages / from c encourages / to ple 161 Would you like a share	y stopped; b respond g the summer holiday b Let's	it is clear that they ca	d responding hy don't you consider h. d needs to read lit. lit. d suggestion d mustn't have done huch! d dislike e don't harm our eyes
a to responding 164spendin a I suggest 165 I recommend she a reads 166 I regret selling my a I should have sold c I can't have sold it 167 Why don't you go to a inquiry 168 I blame you for ma a ought to have don 160 Ireading a decide 160 My father usually a discourages / to pla 161 Would you like a share 162 She hopes	y stopped; b respond g the summer holiday b Let's	it is clear that they ca	d responding hy don't you consider h. d needs to read lit. lit. d suggestion d mustn't have done huch! d dislike e don't harm our eyes lay d to sharing



		xercise. I w <mark>i</mark> ll do it tome		
@ doing	b to doing	© <mark>to do</mark>	d that I did	
1 feel I know thi	s man; I remember	him last month	•	
a meeting	b to meet	© I will meet	d to meeting	
		revision work		
		© make		
			re in terrible condition.	
		© to start		
		ked up when I heard th	_	
	_	© <mark>reading</mark>		
			/ school; it's my dream!	
o pretend	(b) Intend	© consider	a enjoy	
		e phrasal verb look up		
		© detest		
people who abus	e the internet? "Bring	the inappropriate beh g about" means "		
a disappear	b cause	© delete	d appear	
		a mechanic to rep		
		© let	d make	
Kamal: Did you				
	because I was too bu		4.00	
(a) Yes, I have alre	ady prepared if	No, I had preparYes, I didn't ask	red it	
			anyone to prepare it	
	decorate things mys			
a painted my room	<mark>M</mark> ainted	gor someone to	paint my room	
 a painted my room b got someone to paint my room c had my room painted d got my room painted I had the new washing machine installed. This means that: 				
	_			
	ng machine had been n <mark>g machine was instal</mark> l			
	w washing machine in			
_	istall the new washing			
		andria, but I preferred m	v village This means:	
		<mark>veekend in Alexandria.</mark>	ly village. This means.	
· ·	nat I spent the weeker			
_ •	ent the weekend in my	· ·		
<u> </u>	spend the weekend	•		
T was obliged in	spena me weekena	iii iiiy viiiage.		
444		nits 1-6		
	oly to my complaint, y			
		ved © <mark>haven't received</mark>	d hadn't received	
	at the time of the crin			
		© will you be doing	g d have you done	
	's house in		(1) by the same by 194	
	b built		d has been built	
	orother? - He		d has none to	
		c has gone		
		other came back home.	a (d) has been waiting	
	(W/ IIUU VVUIIEU	Variable Deel Walling	w W/ IIWA MEEII WUIIIIU	



The hotel's roo	m servicebetter after t	he manager had recei	ved a lot of complaints.
	(b) got		
192 brea	d before you returned ho	ome?	-
Have you bought	ght (b) Will you buy	© Had you bought	d Are you buying
198 I abo	out the good news until sl	he had informed me.	
won't know	b didn't know	© hadn't known	d wasn't knowing
194 Taher: Why did	dn't you <mark>answer the</mark> phor	ne?	_
Adel: Because I	·····••		
will be prayed	b wasn't praying	© had prayed	d was praying
With the devel	opment of the printing	, we can prod	luce more books
much more quic	kly than before.		
process	operationthe latest news, I will ihad got	© tool	d job
196 When I	the latest news, I will i	infor <mark>m y</mark> ou.	
@ will get	b had got	© <mark>get</mark>	d will be getting
I'm sure robot	s doctors and r	nurses more and mor	e in the future.
	b have helped		
	rith you to Alexandria this		
	b will be preparing		
	nce I of the exa		
	b was informed		<mark>ed</mark> dm informing
	following doesn't show r	_	
_	aking good use of my spo		
_	have used my spare time	badly.	
	used my spare time well.		
	good use of my spare tin		
201 I this	car; I haven't reached a	n agreement, yet.	
a might buy	b will buy	© must have bough	t d might be bought
202 go on	a diet to lose weight? - F	Really, it is a good pie	ce of advice to follow.
© Let's	(b) Why didn't you ogether and discuss the	© Why don't you	d What about
	b Why didn't we		
	our camera; I v		
off off	b down		d on
	your time in vain; you ne		
	b to waste		
	ws the traffic rules strict		_
	b fine		
	n't a stranger; I rememb		_
	b being met		
_	us to watch TV whe		_
	b makes		d does
	about tragedies; I ha	_	
a enthusiastic	b keen	© interested	d sorry
	the composition I		_
	b rewriting		d to rewriting
<u>-</u>	when I am busy stud		
iron my clothe		b have my clothes i	
(c) have ironed m	v clothes	(d) ironed my clothes	



Ali has a lot of mo			
fortuneI have persuaded	b a fortune	© fortunately	d fortunate
I have persuaded	him; I have	him to change his mir	nd.
@ got	b let	© made	d forced
Aya said, "If I were	e you, I would read th	is book." This means	that Aya me to
read that book.			
@ lets	b advises	© orders	d discourages
	<mark>Un</mark>	it 7	
Youthe	hall; it looks lovely!		
were decorating	b will decorate	© have decorated	d had decorated
the mo	vie you recommende	d. I'm enjoying it.	
a have watched	b had watched	have been watching	d had been watching
He three	e cups of coffee since	he reached the office	e this morning.
a had drunk	b has drunk	is drinking	d has been drinking
Theyin l	London since 2004. T	hey are still living the	re.
		have been living	
She lunc	ch for two hours befor	re her children return	ed home.
a had prepared	b has prepared 6	has been preparing	d had been preparing
220 I reading	g the book you recom	mended, so we can ta	alk about it now.
a had finished	b have finished (have been finishing	d had been finishing
QQ1 _ I my fri			
a <mark>have known</mark>	b had known	© are knowing	d have been knowing
2000 m			
a <mark>have run</mark>	b had run	c have been running	g d had been running
Tamerh	is n <mark>ew car f</mark> or five mo	onths now.	
a had had	b has had	c has been having	d had been having
Please help me; I.	my passpor	t. What can I do?	
		© has been losing	
QQE I Wutherin	ng Heights all day. It's	very interesting, but	I'm only on chapter 3.
a have been reading	g (b) had read	© had been reading	d have read
Your hands are re	ally dirty. What	?	
			ng d will you be doing
My friend abroa	ad; he prefers to spen	nd hi <mark>s time wandering</mark>	round his hometown.
nas ever travelled		b has never travelledd had never travelled	<mark>d</mark>
c has already travell	ed	d had never travelle	ed
I miss you so muc	h; Iyou for a	ages!	
		c haven't been seein	ng d <mark>haven't seen</mark>
doing th	e new exercise yet?		
G Have you finished	b Had you finished	© Will you finish	d Are you finishing
1 am still working;	I doing that	task yet.	
		© won't finish	d have finished
They the	e road to our village re	ecently.	
		© have been paving	
Shea th			
		© has been doing	
My aunt	in Tanta for ten years	s only. Now, she is livi	ng in Mansoura.
has lived	b had lived	c has been living	d lived

444				
		efore? - Yes, I went the		
		b Have you visited		
		le to play tennis		
0) <mark>since</mark>	b for	© while	d when
		her because he		
		b has gone to		
237	Since the beginning	ng of the COVID-19 pa	ındemic, the world ec	onomy
@	has greatly affecte	ed <mark>greatly</mark>	b had been greatly o	affected
C	has been affected	<mark>greatly</mark>	d had greatly affected	ed
			_	
444		<mark>uni</mark>		
		breakthrough in com		
		b invented		d is invented
239	The car	well; it no longer brea	ıks down.	
@	did nor repair	paired	b must have been re	<mark>paired</mark>
C	can't have been re	paired	d must have repaired	d
		ome, I found that my c		
		b was ironing		
		mework while dinner		
		b had been prepare	dc was preparing d	was being prepared
	Look! Our school			
				d have been painted
		oon as the plane		
0) <mark>took</mark>	b had been taken	c has taken off	d was taken
		radio invented by?		
0) <mark>was</mark>	b had	c has	d is
		thoroughly before		
@) was examining	b had to be examine	ed © had examined	d had to examine
246	What upsetting ne	ews! My friend's car		
@) had damaged	(b) has damaged (c) h	ad been damaged d	
		by Naguib Mah		_
		b written		d which written
	_	r said in the meeting		
	•	•		hadn't been expected
	_	the car became read		
	•	b being repaired	•	d to be repaired
	. •	s serious issue		
		b will resolve		
		icine has the potentia	I to be poisonous, it n	nust with a
	octor's prescriptio			
(be using	<mark> b be used</mark> lothesall ov	© use	d have used
		b are to sell		d has been sold
		toregularly		
		b water		
		rom the company eve	ry time the manager a	asks me to undertake
	new duty.			
(a	send	(b) sent	(c) was sent	(d) am sent

255	By next Septembe	er, a new secondary s	choolin our	village.
@	will be built	b will have been but	<mark>ilt</mark> ⓒ has been built	d will have built
256	in medic	al conferences in Eg	ypt?	
				d Does French speak
257	Unfortunately, the	stolen money	, yet.	
@	hasn't been restore	ed b hasn't restored	© hadn't been restore	ed d weren't restored
		<mark>uni</mark>	<mark>t 9</mark>	
258	She is very punctu	ıal; she rarely comes	late,?	
			© doesn't she	d does she
		aus <u>e</u> his m		
@) neither	(b) all	© each	d every
260	In exams,	student is given a q	uestion paper.	
261	Take care! The litt	le child carried a glas	ss bottle inh	nand.
@) neither	b all	© every	d each
262	I have hardly	money left; I spe	ent all of it on clothes.	
@) no	b some of your ideas and	© <mark>any</mark>	d many
263	I have read	of your ideas and	I like them all.	
@	none	b some	© any	d much
264	young p	eople prefer to work	in nearby places to th	eir homes.
			© A lot	
			Yasser: No, I bought	_
) few		© <mark>a little</mark>	d any
266	of the st	cudents failed; all of th		
) Each		© Every	
		_	can hold gu	_
			© many	
268	There is	equipment in the nev	v of <mark>fice,</mark> so we need to	buy some more.
			© <mark>little</mark>	
			ruit juice?- Yes, only	
			© many / a little	d much / little
		't have time		
(some	b a lot	© many	
270	There isn't	work to do today,	so I can go out with yo	ou.
0) <mark>much</mark>	b a little	© many artment. I need to buy	d some
272	I have almost	sugar in the apa	artment. I need to buy	
0	much / some	b no / some	© many / a little	d any / some
273	We have	of petrol in the car, s	so it is enough to reac	h our destination.
			© plenty	
				e've invited 12 people!
			© more	
			company to complair	n about the
_	nistreatment of the	_		
	many	b lots	© lot	d lot of
			he final exam, but	them lagged
	ehind as they didn'			
(a) a few	(b) a lot	© a few of	d lots



I have no money left the mon	ey I had was lent to my friend Kamal.
(a) All (b) A few of	© None of d A little
If you don't hit the books this week, yo	ou won't pass the exam. This means:
You should throw away the books.	b You should study hard.
© You should buy the needful books.	d You should postpone your exam.
Which of the following is structurally co	prrect?
All your answers is wrong.	(b) Not of your answers are wrong.
 All your answers is wrong. A lot your answers are not correct	d You haven't given any correct answers.
unit 7	<mark>, 8 &9</mark>
I never believe that he says; h	e usually tells lies!
(a) every (b) all	© whole d each
481 How long each other?	
will you be known	b have you been knowingd had you known
© <mark>have you</mark> <mark>known</mark>	d had you known
You are wasting your time before the fire	nal exam; you computer games
for three hours now.	
	© are playing d have been playing
My grandfather the village ho	
has owned b is owning	© has been owning dhad owned
He's still angry with me and he	my apology yet.
	© don't accepted dhadn't accepted
Oo you need else, sir? – Yes,	
all things everything	© anything d nothing
Hefor the company since he	was twenty-five. He enjoys his work there.
🕬 I my mobile. Can you help me	find it?
@ got lost	© have lost d have been losing
Why are you worried, Tamer? - I	for my exam result all day.
have been waiting have waited	
I haven't seen Yasserthe last	
(a) when (b) since	
I needrice, please; I need a s	
a little b a few	
When Rami got home, he found that a d	
had been prepared b had prepared	
Itthat a new school will be bu	_
is reportingis reportedc) t	nave been reported dhad been reported
QQE Our house in 2002.	
o built b has built Because the road, you won't	© was built d has been built
(a) will pave (b) had been paved	
Eman has had no promotion for three y	
(a) to be promoted (b) will be promoted	_ ,
Amani: Didn't you buy any flour? Heba:	· · · · · · · · · · · · · · · · · · ·
any b no	
While they were watching TV, the hous	
(a) had been collapsed (b) was collapsed	© collapsed (d) is collapsing



about t	the result of the exam	next week?		
Will we tell	b Were we told	© Will we be told	d Were we telling	
Not student	ts will get full marks ur	nless they study hard	and do revision work.	
a few	b many	© a lot	d none	
600 She for	the exam all day. Nov	v, she appears to be e	xhausted.	
a had been revising	g b has been revising	c will be revising	d revised	
Don't worry abou				
has been given	b was given	© <mark>have given</mark>	d had given	
A lot of smart mo			_	
are produced	b has been produce	ed © produce	d are producing	
I don't like	late at night.			
a to visit	b to be visited	© visiting	d to being visited	
My kids are worr				
	b be punished			
1 spend	time watching TV as	l'm a <mark>lways</mark> busy study	ing most of the day.	
@ a lot	b much	© <mark>a little</mark>	d a few	
	<mark>uni</mark>	t 10		
400 Ann hasn't arrive	ed yet. Shetl	he train. Who knows?		
should have miss	ed (b) <mark>might have misse</mark>	ed © had to miss	d must have missed	
I regret making the	hat silly mistake; I	have quarrelled	l with my friend.	
	b must			
in a small	village, but I moved to	o live in Alexandria wh	en I joined university.	
	b used to live			
600 She be				
	b had to			
Amin travelled to				
must have travell	ed b had to travel 🌀	could have travelled @	might have travelled	
Tamer did not att	end the party. He	invited. He's just had	d a heart attack and is	
in hospital.				
	b can't have been		_	
My father left for		_	nd it in the living room	
mustn't have rem		b had to remember		
couldn't have rem		d must have remem		
up ear			_	
@ got	b won't get	© use to get	d didn't use to get	
Kamal	-	_		
	b might have travel		must have travelled	
	rived on time, haven't	_		
© Everyone	b No one	© Neither of them	-	
She the	e map. She found hers			
a had to follow		b can't have followed		
c may have followe		d mustn't have follo		
Yasser would alw		_	eans:	
	ng to the cinema on Th			
	the cinema on Thursdo			
<u> </u>	o the cinema on Thurso	•		
d He never went to the cinema on Thursdays.				



Your answer is fu	II of mistakes. You	it well.	
	cked b must have che		ecked d had to check
He on ti			
		_	couldn't have arrived
This temple	_		
-	b can't	_	
Everyone is putting		_	
	ust have started © sh		mustn't have started
My father			
	lk b didn't use to wall		_
footbal			
	_		d Did he use to play
He no longer smo			© <u>- 1 </u>
would do	b used to do	c is used to doing	d never used to do
It's about a one-h			
take" means "		y, give or tane a few i	atco.
	b minus	© plus or minus	d exactly
No one has invite	d her to the wedding r	party. ?	Controlly
	b has he	_	d haven't they
w mare may	Under the		
	unit	11	
Luxor, monu	ıments are famous eve	erywhere, attracts tou	ırists from all over
the world.		•	
(a) what	b which	c that	d whose
My uncle works for			
	b what		_
Mr Kareem,	-	_	_
	lity and an amazing hi		
@ who		© whom	d which
These famous so	nnets are poems	\sim	speare on a variety of
themes.		,	, p
were written	(b) written	© which written	d writing
were writtenIn the past, Britai	n had a great empire	the sun neve	er set on.
a what	b where	© which	d whose
Cleopatra was th	e last of a series of rul	ers, called the Ptolem	nies ruled Eavpt
for 300 years.		,	
	(b) whom	© which	d who
whoseAl Azhar Park,	we used to go.	is currently being re	novated.
where	b that	which	d who
© where © Mr Amin,	retired enjoys spen	ding a lot of time with	his grandchildren
@ whom	b that	who's	Mhoso
My neighbour's b	ahy lam ca	ring for is currently i	the hospital
	b that		
This is the interes			WIIOIII
			Awho
Do you know the	b that	Lwork?	wiio
who	manager with b that	I WUIK!	(d) whose
the accountant	wo omployed	Llost month is really a	wiiuse fficient
(U) WIIQT	WIIICH	© whose	u) no relative pronoun



				ame with the fridge, so
		so much to have it rep		
) what	b that	© wnere	d who
	I nank you for pre	sentingthor b such a acts are irrespons	rougn lecture.	
600) such	(b) such a	© SO	d enough
341	The person	acts are irrespons	sible is usually unreli	able.
		b who		
		bought last month ha		
		b that		
343	She forgot to bring	g back her friend's ca	ımera,she	had to apologise.
@) which	b at which	© for which	d that
344	Do you think French	ch is all ove	r Africa?	
@) speaking	b speaking widely	© widely spoken	d widely-spoken
345	He showed me all	he had brou	ught from the book fa	air
@) what	b where	© which	d that
346	I think that Chines	b where e is difficult	that we can't learn i	t easily.
@	such a	b so	© enough	d such
347	I don't know	b <mark>so</mark> this strange man	is coming from.	
(a) who's	b who	© where	d that
348	Do you know	your uncle is co	ming back from Alge	ria?
		b when		
349	Siwi is the language	gein parts o	of the south of the co	untry.
(spoken	(b) which is speaking	© speaking	d which spoken
350	It is a fac	ct that being bilingual	can improve some b	rain functions.
(a	knowina	b widely knowing	© well known	d well-known
861	vou sav	is unbelievable: the s	sun is not a planet!	9
@	Which	(b) What	© That	d Who
352	Our civilisation.	b What is the oldest i	n the world, is our so	ource of pride
@	where	b what	that	(d) which
		making this noise		
) whose		c that	d who
		wing is structurally co		W
		hich you lent it to me.		ou lant ma
		nat you lent me.		
		cost so tha		oo lelli ii lo ille.
				d little
) many Don't worry: the le	b much	_	w iiiie
		ecture is easy	_	(A) accelonate
) <mark>enough</mark> 	b so		d such a
घटप	I don't know the n	ame of the factory in	ne works.	A.
		b which		d who
	_	intected with COVID-	·19, i became too tire	ed to work. This means
	nat	uls &ss.d.	(b) 1	المسلال مميراط بينميان
_) I became fit enoug		b I wasn't so tired t	
C	I was tired enough	TO WORK.	(d) I became so fired	that I couldn't work.
		unit	12	
359	Ali told me that he	his lesson a		
		b has been revising		d was revised
\sim		_	_	-



	secondary school	in the neighbou	ring village.
	b has been built		
4 4 2	e that we to t	_	
_	b won't go		
	ne the summer holida		
	b will spend		
	ager declared that the		
workers the next m			
	b is promoting c	is going to promote d	was going to promote
	about that a		
	b isn't told		
	that my friend Rami		
to work.			
	(b) had	© will be having	d is having
1 told her that she	ea bad mistak	se and that she should	d be cautious later on.
	b is making		
	he was ready for the ir		U mas maas
(a) told	b said	© wondered	(d) informed
The social studie	s teacher told us that	Russia the wor	ld's largest country by
landmass.	o teacher tola as that	rassia tile woi	ia s iai gest countilly by
	(b) is	has been	M will be
Tarek complaine	d that the service at th	nat hotal ha	d will be
A has been	h ie	wae	u. Awould be
has beenCould you tell me	why to long	don lost month?	woold be
did you travel	b had you travelled		A vou had travolled
Ali wanted to kno	owI was read	dy for the even or not	you nad travelled
All wanted to kild	was read		l.
whetherTamer wonders v	when I home	bassuss ha naada m	when body
	b going to return		(a) WIII return
	l whythat lo		
	b was I making	© I WIII make	d nad I made
I asked my mothe			
	b had prepared c		
	I to know how long		
	b I am working c		
Huda inquired	or not I would	accept that invitation	
ifPlease, tell me w	b whether	© that	d which
Please, tell me w	here <u></u> meet to	omorrow.	
we were going to	b we are going to	© will we	d are we going to
	nt asked why I		
	b was wanted		d have wanted
Samirr	ne why I had chosen t	hat T-shirt.	
said	b inquired	© ordered	d asked
	mends that I		
=	b not to buy		
	the rash drive		
	b wondered		
	Alito the libr		
	(b) to go		(d) ao



	The interviewer sa nterview	id that they would inf	form me of the result (of the
		(h) last wook	© the following weel	the week hofers
		said," Why		NO THE WEEK DEIDLE
	_	_		
		act upon his suggesti	© didn't you	A you didn't
			er Twist "as it is intere	
			© read	
			policeman said we	_
			© mustn't	
			xt bus because it is to	
(not waiting	b to waiting	© we waited	d don't wait
		All unit	<mark>s 1 -12</mark>	
388	The man was hono	oured by the governm	nent; hea lo	t of achievements for
	ne sake of the coun			
@	can't have made	b must have made	© may have made	d should have made
389	I think In	ny watch in the hall. F	Please can you check	this?
(a	should have left	b will have left	© might have left	d will have left
		s car. It is still in front		
Č	might have taken		b had to taked shouldn't have tak	ken
		ome; I have just seen		
			© must have been	d can't be
	_			
2024	II IS IIKEIV IIIAI IIIV I	riend travelled to Ale	exandria dy train. I dis	means:
			xandria by train. This by train.	means:
@	He couldn't have to	ravelled to Alexandria	by train.	means:
(a)	He couldn't have to He might have trav	ravelled to Alexandria <mark>velled to Alexandria b</mark>	by train. <mark>y train.</mark>	means:
(C)	He couldn't have to He might have trave He must have trave	ravelled to Alexandria v <mark>elled to Alexandria b</mark> elled to Alexandria by	by train. <mark>y train.</mark>	means:
(a) (b) (c) (d)	He couldn't have to He might have trave He must have trave He had to travel to	ravelled to Alexandria velled to Alexandria b elled to Alexandria by o Alexandria by train.	by train. y train. train.	means:
(d) (e)(e)(e)(e)(e)(e)(e)(e)(e)(e)(e)(e)(e)(He couldn't have to He might have trave He must have trave He had to travel to Rehab;	ravelled to Alexandria velled to Alexandria belled to Alexandria by Alexandria by train. All of us spoke politely	by train. y train. train. y with her.	
(a) (b) (c) (d) (d) (e) (e) (e) (e) (e) (e) (e) (e) (e) (e	He couldn't have to He might have trave He must have trave He had to travel to Rehab; a might have insulted	ravelled to Alexandria by the least of the l	by train. y train. train. y with her. b can't have been in	nsulted
(a) (b) (c) (d) (d) (e) (d) (d) (e) (e) (e) (e) (e) (e) (e) (e) (e) (e	He couldn't have to He might have trave He must have trave He had to travel to Rehab; a might have insulted	ravelled to Alexandria by elled to Alexandria by elled to Alexandria by Alexandria by train. all of us spoke politely d	by train. by train. train. y with her. b can't have been in d can't have insulted	<mark>nsulted</mark> d
(a) (b) (c) (d) (d) (d) (d) (d) (d) (d) (d) (d) (d	He couldn't have to He might have trave He must have trave He had to travel to Rehab; might have insulted must have insulted The young man wa	ravelled to Alexandria by velled to Alexandria by elled to Alexandria by Alexandria by train. all of us spoke politely d	by train. y train. train. y with her. b can't have been in d can't have insulted	<mark>nsulted</mark> d e was not guilty.
	He couldn't have to He might have trave He must have trave He had to travel to Rehab; a might have insulted The young man was might have been	ravelled to Alexandria by velled to Alexandria by elled to Alexandria by Alexandria by Alexandria by train. all of us spoke politely d as set free. The judge b can't have been	by train. train. y with her. b can't have been in d can't have insulted sure that here.	n <mark>sulted</mark> d e was not guilty. d mustn't have been
	He couldn't have to He might have trave He must have trave He had to travel to Rehab; a might have insulted The young man wa might have been It's probable that h	ravelled to Alexandria by velled to Alexandria by elled to Alexandria by Alexandria by train. all of us spoke politely d as set free. The judge b can't have been are forgot to reply to me	by train. train. y with her. b can't have been in d can't have insulted sure that here.	<mark>nsulted</mark> d e was not guilty.
	He couldn't have to He might have trave He must have trave He had to travel to Rehab; a might have insulted The young man was might have been It's probable that he orgotten to reply to	ravelled to Alexandria by velled to Alexandria by velled to Alexandria by Alexandria by Alexandria by train. The factor of the politely of the set free. The judge because forgot to reply to many email.	by train. train. y with her. b can't have been in d can't have insulted sure that here c must have been in y email. This means the	nsulted d e was not guilty. d mustn't have been that hehave
	He couldn't have to He might have trave He must have trave He had to travel to Rehab; a might have insulted The young man was might have been It's probable that he orgotten to reply to might	ravelled to Alexandria by velled to Alexandria by elled to Alexandria by Alexandria by train. all of us spoke politely d as set free. The judge b can't have been me forgot to reply to my email. b can't	by train. y train. train. y with her. b can't have been in a can't have insulted ins	nsulted d e was not guilty. d mustn't have been that hehave d should
	He couldn't have to He might have trave He must have trave He had to travel to Rehab; a might have insulted The young man was might have been It's probable that he orgotten to reply to might have club in .	ravelled to Alexandria by velled to Alexandria by velled to Alexandria by Alexandria by Alexandria by train. all of us spoke politely d as set free. The judge (b) can't have been the forgot to reply to many email. (b) can't we played to the played t	by train. train. y with her. b can't have been in d can't have insulted sure that he company email. This means the tennis match yestern.	nsulted d e was not guilty. d mustn't have been that he
	He couldn't have to He might have trave He must have trave He had to travel to Rehab; a might have insulted The young man was might have been It's probable that he orgotten to reply to might his is the club in	ravelled to Alexandria by velled to Alexandria by elled to Alexandria by Alexandria by train. all of us spoke politely d as set free. The judge b can't have been me forgot to reply to my email. b can't	by train. y train. train. y with her. b can't have been in a can't have insulted insulted insulted in a can't have been in a can't have	nsulted d e was not guilty. d mustn't have been that he
	He couldn't have to He might have trave He must have trave He had to travel to Rehab; a might have insulted The young man was might have been It's probable that he orgotten to reply to might have club in which I don't think Basim	ravelled to Alexandria by velled to Alexandria by elled to Alexandria by Alexandria by Alexandria by train. all of us spoke politely d as set free. The judge b can't have been ne forgot to reply to my email. b can't we played to where is serious. Do you be	by train. by train. train. y with her. b can't have been in d can't have insulted sure that he sure that he company email. This means the tennis match yested that elieve he say	nsulted d e was not guilty. d mustn't have been that he
	He couldn't have to He might have trave He must have trave He had to travel to Rehab; a might have insulted The young man was might have been It's probable that he rgotten to reply to might have been It's to be might have been It's probable that he rgotten to reply to might have been It's probable that he rgotten to reply to might have been It's probable that he rgotten to reply to might have been It's probable that he rgotten to reply to might have been It's probable that he rgotten to reply to might have been It's probable that he rgotten to reply to might have been It's probable that he rgotten to reply to might have been It's probable that he rgotten to reply to might have been It's probable that he rgotten to reply to might have been It's probable that he	ravelled to Alexandria by velled to Alexandria by elled to Alexandria by Alexandria by Alexandria by Alexandria by train. all of us spoke politely d as set free. The judge b can't have been my email. b can't b can't we played to where is serious. Do you be b which	by train. y train. y with her. b can't have been in d can't have insulted sure that he company email. This means the tennis match yested that elieve he say	nsulted d e was not guilty. d mustn't have been that he
	He couldn't have to He might have trave He must have trave He had to travel to Rehab; a might have insulted The young man was might have been It's probable that he rgotten to reply to might have been This is the club in which I don't think Basim who Gamal made a silly	ravelled to Alexandria by velled to Alexandria by elled to Alexandria by Alexandria by Alexandria by Alexandria by train. all of us spoke politely d as set free. The judge b can't have been he forgot to reply to my email. b can't we played to where his serious. Do you be by which mistake	by train. y train. y with her. b can't have been in d can't have insulted insulted in sure that he company email. This means the tennis match yested that elieve he say that he say that is friends criticised him to the say that the say	nsulted d e was not guilty. d mustn't have been that he
	He couldn't have to He might have trave He must have trave He had to travel to Rehab; a might have insulted The young man was might have been It's probable that he rgotten to reply to might have been It's probable that he rgotten to reply to might have been It's probable that he rgotten to reply to might have been It's probable that he rgotten to reply to might have been It's probable that he rgotten to reply to might have been It's probable that he rgotten to reply to might have a silly which	ravelled to Alexandria by velled to Alexandria by elled to Alexandria by Alexandria by Alexandria by Alexandria by train. all of us spoke politely d as set free. The judge b can't have been my email. b can't we played to my email. b where is serious. Do you be by which mistake	by train. y train. y with her. b can't have been in d can't have insulted sure that he company email. This means the tennis match yested that elieve her said to for which	nsulted d e was not guilty. d mustn't have been that he
(a) (b) (c) (d) (d) (e) (d) (e) (e) (e) (e) (e) (e) (e) (e) (e) (e	He couldn't have to He might have trave He must have trave He had to travel to Rehab; a might have insulted The young man was might have been It's probable that he regotten to reply to might might have been It's probable that he regotten to reply to might have been It's probable that he regotten to reply to might have been It's probable that he regotten to reply to might I don't think Basim who Gamal made a silly which Shakespeare,	ravelled to Alexandria by velled to Alexandria by Train. all of us spoke politely descripted by Can't have been are forgot to reply to many email. b can't we played to be where a is serious. Do you be by Which and mistake	by train. y train. y with her. b can't have been in d can't have insulted insulted in sure that he company email. This means the tennis match yested that elieve he say that he say that is friends criticised him to the say that the say	nsulted d e was not guilty. d mustn't have been that he
	He couldn't have to He might have trave He must have trave He had to travel to Rehab; a might have insulted The young man was might have been It's probable that he rgotten to reply to might might have been It's probable that he rgotten to reply to might might have been It's probable that he rgotten to reply to might have been It's probable that he rgotten to reply to might This is the club in which I don't think Basim who Gamal made a silly which Shakespeare,	ravelled to Alexandria by velled to Alexandria by Train. All of us spoke politely do not be a set free. The judge by Can't have been a my email. By Can't have been are forgot to reply to not my email. By Can't we played to be a serious. Do you be a serious are famounts in England.	by train. y train. y with her. b can't have been in d can't have insulted insulted insulted in the contract of the tennis match yested that the contract of that is friends criticised him contract of the tennis match yested is friends criticised him contract of the tennis match yested is friends criticised him contract of the tennis match yested is friends criticised him contract of the tennis match yested is friends criticised him contract of the tennis match yested is friends criticised him contract of the tennis match yested is friends criticised him contract of the tennis match yested is friends criticised him contract of the tennis match yested is friends criticised him contract of the tennis match yested is friends criticised him contract of the tennis match yested is friends criticised him contract of the tennis match yested is friends criticised him contract of the tennis match yested is friends criticised him contract of the tennis match yested is friends criticised him contract of the tennis match yested is friends criticised him contract of the tennis match yested is friends criticised him contract of the tennis match yested is friends criticised him contract of the tennis match yested is friends criticised him contract of the tennis match yested is friends and the tennis	nsulted d e was not guilty. d mustn't have been that he
	He couldn't have to He might have trave He had to travel to Rehab; a might have insulted The young man way might have been It's probable that he rgotten to reply to might have been It's probable that he rgotten to reply to might have been It's probable that he rgotten to reply to might have been It's probable that he rgotten to reply to might This is the club in which I don't think Basim who Gamal made a silly which Shakespeare,	ravelled to Alexandria by velled to Alexandria by train. all of us spoke politely description of the politely description of the politely description of the politely description. by can't have been my email.	by train. y train. y with her. b can't have been in d can't have insulted sure that he sure that he company email. This means the tennis match yested to that elieve he say that is friends criticised him company everywhere, was company everywhere, was company email.	nsulted d e was not guilty. d mustn't have been that he
	He couldn't have to He might have trave He had to travel to Rehab; a might have insulted The young man way might have been It's probable that he rgotten to reply to might have been It's probable that he rgotten to reply to might have been It's probable that he rgotten to reply to might have been It's probable that he rgotten to reply to might This is the club in which I don't think Basim who Gamal made a silly which Shakespeare,	ravelled to Alexandria by velled to Alexandria by train. all of us spoke politely description of the politely description of the politely description of the politely description. by can't have been my email.	by train. y train. y with her. b can't have been in d can't have insulted sure that he sure that he company email. This means the tennis match yested to that elieve he say that is friends criticised him company everywhere, was company everywhere, was company email.	nsulted d e was not guilty. d mustn't have been that he



We met our friend	lfather was	rewarded for in the p	articipation in the		
Havah Karima initiative.					
o who	b who's	© whose	d whom		
I haven't decided	mobile pho	ne to buy; both of ther	n are smart.		
that	b what	c whose	d which		
Do you know the	name of the novelist	wrote Wuthe	ring Heights?		
		© whose			
The Vatican City,	population	is around 1,000 peopl	e, is the least		
populated country i	in the world.				
a where	b which	© whose	d that		
where Is Mandarin the m	nain language	in China?			
speaking	b which spoken	© was spoken	d spoken		
Brazil is one of the	e top 10 countries in .	coffee is pro	duced.		
		c that			
QQ Damietta is an Eg					
(a) that	b where	© what	d whom		
Mr Ahmad,	our teacher of En	glish, is friendly and k	ind.		
(a) whose	(b) who's	© who	d that		
whoseMy uncle promise	ed hebuy me	e a new mobile for my	birthday party.		
a had to	b will	© would	d is going to		
Hadeer said to us	a. "I away for	a few days".	o ii giing ii		
a going to be	b has been	© would be	d will be		
Tamer inquired w			© 2 -		
		© I will postpone	d I have postponed		
412 Could you tell me					
		© would you leave			
German isn't	like Fnalish all o	over the world	S yes mad tem		
speaking widely	h wide spoken	widely spoken	d widely-spoken		
The minister	that the government	nent was going to dev	elon our village with		
the Hayah Karima i		ilent was going to acv	crop our vinage with		
ordered	h declared	© asked	(d) told		
I suggest that Ade					
		© <mark>inform</mark>			
Mohamed tells me					
o had spent You aren't	to lift this boow bo	was going to spen	d w is going to spend		
etrong on ough	to fire units fleavy bu	A too strong	(A) such a strong		
		c too strong			
Hungarian is					
	-	© such			
this ca	_	-			
		c have been owing			
Yasser			- _		
		© had been chatting			
My grandfather's					
		© will be improving	a nas improvea		
My uncle has lived			(1) (1 -		
G SINCE	D In	© when	d for		
She seems to be			_ =		
(a) had been doing	(b) has been doing	c has done	Mad done		



Seham is	of her friend; she wi	shes she were loved l	oy everyone like her.
o proud	b fond	© afraid	d jealous
QQ Our plants	care of since the g	ardener's death.	
	<mark>en</mark> b hadn't been take		d hadn't taken
426 The fire			_
had been put	b had put	© will be put	d has been put
My uncle's decision			
	based b always bases		d always basing
when yo	our father returned ho	me?	_
@ Has tood been pr	repared ng	(b) Was food being p	<mark>repared</mark>
(c) Was tood preparit	ng	d is tood being prep	oared
I spendtime wit	=		_
	b much	C <mark>α ιιπιε</mark> La la intla da controlla a a a	
Sorrowfully,	of us attended Rami [*]	s birthday party beca	use we were outside
Cairo on that day.		@ none	
My grandmother u	b both	none onklo	d all
A every	A all	each	d fow
everyUnfortunately, the	are is money	left: it isn't enough!	U IEW
much	h few	ert, it isn't enough:	(d) little
much Mother: Didn't you	u huv hread'	7	
Son: No, I bought five	ve loaves.	•	
a few	(b) some	© anv	d a lot
a fewThe Statue of Libe	erty is a famous touris	tin New Yor	·k.
	b communication		
My friend	the train; he got up	late and his car broke	down on the way to
the train station.			•
must have caught	t b <mark>couldn't have cau</mark>	<mark>ght</mark> c had to catch d :	shouldn't have caught
The meeting	cancelled; I don'	t have accurate inform	mation.
a must have been	b might have	© might have been	d must have
I regret not follow	ing my father's advice	e; Iupon his	advice.
	b should have acted c		
488 If you are worried	l, you can listen to quie	et music to take your I	mind
o into	b to	© of	d off
Her problem			
must have been s		b must have solved	
c can't have been so		d can't have solved	
The wound took a	_ =		
© cure	b care	© heal	d hail
She in the			_
@ would live		c is used to living	d will live
	red more ruins of the		
© Expressions	_ •	© Expectations	d Expeditions
Which sentence is	_		w hofors
	ed me where I had met	•	<u> </u>
_	me where I had met m		
•	ne where I had met my me where had I met m	•	
I I I I I I I I I I I I I I I I I I I	THE WILLIAM TRUET I THAT IT	IN THEM ITTERITY THE CAN	: 11 ← 1 ()



My father no long	er smokes as he	when he was you	ung.
	b is used to doing		
446 Social networking	g sites area	ll over the world.	
a widely-used	b widely used	© widely using	d using widely
I live in a coastal	city, has son	ne fantastic parks.	
a which	b that	© where	d what
The gang tried to	break the ri	ch man's villa and ste	al the jewellery there.
	b away		d into
Tanta is the city in			
a that	(b) which	© where	d when
449 Egypt, r		ne hundred million, h	as more Arabic
speakers than any			
@ whose			d who
460 He was			
© said	(b) told	© stated	d inquired
My grandfather u			
o for Do you know why	b up for	© <mark>up</mark>	d in
Do you know why	so late?		
a had he arrived	b he had arrived	c did he arrive	d he arrived
I suggest	the weekend in our	village.	
we spent	b spending	© spend	d to spend
Taher said that he			_
	b would buy		d is buying
I am sure bamboo			
grow tast	b growing fast	c tast growing	d tast-growing
456 Peter m	e why he had accepte	ed that position.	
asked	(b) told	c ordered	d wondered
I tried to keep cal		O 1! ! 1 !	
a being interviewed			wed (a) the interview
to dinn		_	\
	ed b didn't invite		
Rami as		_	
_	s been working		
He was 15 when I beat		c conquer	
461 Samir was sorry v			
	when the furniture fac b had worked	_	_
462 Wethe com			
	ing b had discussed		* *
On't worry, I		C ilus discussed	ilus beeli uiscussilig
<u> </u>	b won't leave	will be left	haven't left
464 No sooner	_	_	
(a) the teacher left	นาษ	b does the teacher	_
© the teacher had le	2 ft	d had the teacher le	
Once he			
	b will do		_
466 giving u			
	b Let's		
<u> </u>	<u> </u>	<u> </u>	and you demondered

र्भेड्युक्रिक्सि प्रिनिध्या

467 Y	ou have made a s	silly mistake. You	more careful.	
		en b must have been		d should have been
		that Baher will win the		
		b might		
		so fast? You		
		b shouldn't have had		d must have had
444		er; he drivin		
		b stopped		_
400 T	he criminal tried	to avoidby	the police, but he was	finally arrested.
		being followed		
		my younge		
473 T	he cold weather	b gets neverus	going outside.	
		b stops / to		
444		I to travel with us to A	_	
		b to change		
444	_	ned of my polite beha		_
	_	iled at me.		
		b affection	(c) affectionately	d affectionate
476 E	vervone has	own dreams in I	ife.	
	_	b her		d their
		populated country in		©
		b the most		d less
		hall. I think it looks a		<u> </u>
		b had been painting		(d) had painted
		all day because he. way		
© h	ad been research	ing	d had researched	.
480 S	the could hardly f	inish the task on time,	?	
		b couldn't she		d she couldn't
		eep calm while the pl		Sile Coolair i
		b is taking		d was taking
		school books.	was being laken	was laking
	• •	b is using to make	© is used to make d	are used for making
		iminals could escape;		
			© Few	d Many
		of furniture inside the	\sim	
		_		d little
		now fear the	c many	•
				_
	rom	b for	© of	d by
		destructive earthqua		
		b needn't		
		the office. It's only 1		_
		b can't have left		Tu might have left
		ctise sports, the		(A) Cu
((1) 1		falle.	CO Fill on	
	attest	b fatter		d fit
489 H	le is sad and disa	b fatter ppointed; his heart is	!	



		people live in Tokyo,	is the most pop	oulated city in the world
	1 2022.	(h) which	@ what	(d) whose
401) where The world has one	will cli	uroes to the	d whose nat the entire human
		standard of living.	นา ces เบ เเ	iat the entire numan
		b risk	@ doubt	d oncuro
490	Damiatta is a fama	us Fauntian city	high-quality fu	irniture is produced.
	whore	bus Egyptian Gity		Manageria produced.
403) <mark>wilete</mark> Do you know tho r	b that personfoun	d my wallot?	wileii
	whom	(b) who's	who is	(d) whose
404	She asked me	b <mark>who's</mark> or not I'd atter	d the wedding parts	, wilese
6	when	b why		(). (d) whether
405	l spriously	his offer to buy my	car but in the end	I refused to sell it
		b considered		
		the new academic ye		
		b told		
497	Our mother asked	us tidy our	room	U USKEU
6	not to	b to not	e to	d whether
				mer for the
	ew meeting.	wille i was typing til	e illiai report, illi ra	merioi the
	•	b had prepared	is proparing	d was preparing
400	of the te	rrible news, she faint	od	was preparing
				Having been informed
		comorrow.	_	riaving been informed
444	I Wall to see you t			
6	_			d have you studied
	were you studying	b Will you study c	Will you be studying	d have you studied
501	were you studying I wish I had arrive	b Will you study c d on time. I	Will you be studying so late.	•
601	were you studying I wish I had arrive should have been	Will you study ©d on time. Ishouldn't have be	Will you be studying so late. en © had to be	d can't have been
EQQ	were you studying I wish I had arrive should have been Stopthe	b Will you study c d on time. Ib shouldn't have be company's secrets.	Will you be studying so late. en ⓒ had to be They are confidentia	d can't have been al!
601 602	were you studying I wish I had arrived should have been Stopthe to disclosing	 Will you study © d on time. I shouldn't have be company's secrets. to disclose 	Will you be studying so late. en © had to be They are confidentia	d can't have been
601 602 603	were you studying I wish I had arrive should have been Stopthe to disclosing I had my eyes che	b Will you study c d on time. I	Will you be studying so late. en © had to be They are confidenting c disclosing	d can't have been al! d being disclosed
E01 E02 E03 E03	were you studying I wish I had arrived should have been Stopthe to disclosing I had my eyes che an oculist checked	b Will you study c d on time. I	Will you be studying so late. en © had to be They are confidentia © disclosing at	d can't have been al! d being disclosed
601 602 608	were you studying I wish I had arrived should have been Stop	b Will you study c d on time. I	Will you be studying so late. en chad to be They are confidentiate challed disclosing at	d can't have been al! d being disclosed myself nem
501 502 508 508	were you studying I wish I had arrived should have been Stopthe to disclosing I had my eyes che an oculist checked no one checked the I haven't met Gam	b Will you study c d on time. I	Will you be studying so late. en © had to be They are confidential © disclosing at b I checked them and the club. This means	d can't have been al! d being disclosed myself nem that
600 602 608 608 604	were you studying I wish I had arrived should have been Stop the to disclosing I had my eyes che an oculist checked no one checked the I haven't met Gam I'm still meeting G	b Will you study cd on time. I	Will you be studying so late. en chad to be They are confidentiated disclosing at	d can't have been al! d being disclosed myself nem that
601 602 608 604	were you studying I wish I had arrived should have been Stop	b Will you study c d on time. I	Will you be studying so late. en chad to be They are confidentiated disclosing at	d can't have been al! d being disclosed myself nem that
601 602 608 604 604	were you studying I wish I had arrived should have been Stop	b Will you study c d on time. I	Will you be studying so late. en chad to be They are confidentiated disclosing at	d can't have been al! d being disclosed myself nem that
601 602 608 604 606	were you studying I wish I had arrived should have been Stop	b Will you study cd on time. I	Will you be studying so late. en © had to be They are confidential of disclosing at	d can't have been al! d being disclosed myself nem that amal before. al again.
601 602 608 604 606	were you studying I wish I had arrived should have been Stop	b Will you study c d on time. I	Will you be studying so late. en © had to be They are confidential of disclosing at	d can't have been al! d being disclosed myself nem that amal before. al again.
600 602 608 604 606	were you studying I wish I had arrived should have been Stop	b Will you study c d on time. I	Will you be studying so late. en © had to be They are confidential of disclosing at	d can't have been al! d being disclosed myself nem that amal before. al again. been tidied / returning peen tidied/ you
600 600 600 600 600 600 600	were you studying I wish I had arrived should have been Stop the Ito disclosing I had my eyes che an oculist checked no one checked the I haven't met Gam I'm still meeting G I met Gamal when before Had your room beceturning most st	b Will you study cd on time. I	Will you be studying so late. en © had to be They are confidential of disclosing at	d can't have been al! d being disclosed myself nem that
600 600 600 600 600 600 600	were you studying I wish I had arrived should have been Stop	b Will you study cd on time. I	Will you be studying so late. en © had to be They are confidential of disclosing at	d can't have been al! d being disclosed myself nem that
600 600 600 600 600 600 600 600	were you studying I wish I had arrived should have been Stop	b Will you study cd on time. I	Will you be studying so late. en © had to be They are confidential of disclosing at	d can't have been al! d being disclosed myself nem that
600 600 600 600 600 600 600	were you studying I wish I had arrive should have been Stop	b Will you study cd on time. I	Will you be studying so late. en © had to be They are confidential of disclosing at	d can't have been al! d being disclosed myself nem that
600 600 600 600 600 600 600 600	were you studying I wish I had arrived should have been Stop	b Will you study cd on time. I	Will you be studying so late. en © had to be They are confidential of disclosing at	d can't have been al! d being disclosed myself nem that
600 600 600 600 600 600 600 600 600 600	were you studying I wish I had arrived should have been Stop	b Will you study cd on time. I	Will you be studying so late. en © had to be They are confidential of disclosing at	d can't have been al! d being disclosed myself nem that
500 500 500 500 500 500 500 500 500 500	were you studying I wish I had arrived should have been Stop	b Will you study cd on time. I	Will you be studying so late. en © had to be They are confidential of disclosing at	d can't have been al! d being disclosed myself nem that amal before. al again. been tidied / returning been tidied/ you easily. were difficult stions was difficult
600 600 600 600 600 600 600 600 600 600	were you studying I wish I had arrive should have been Stop	b Will you study cd on time. I	Will you be studying so late. en © had to be They are confidential of disclosing at	d can't have been al! d being disclosed myself nem that amal before. al again. been tidied / returning been tidied/ you easily. were difficult stions was difficult iven



509	July is the month.	I usually spe	nd the summer holid	ay in.
		b when		
		getting ready for the		
		b aren't they?		
		a visa. Then,		
(was getting	b has got	© had got	d got
608	The famous actre	ss disclosed exclusive	e news, but she	about her age!
646	lay	b lain iissing cary	© lied	d lain
		b hasn't found		
				eturns home at night.
		won't be finished © sh		
		redto a smart pho		
		b upgrade r, I'd replace that brol		
		_		
616	Wusii i Ho's aivon a tour	b am not round historic places	ovory timo bo visite (Coiro 2
	haen't ho	b ien't bo	every unite the visits (A ho ien't
618	Stop boosting abo	b <mark>isn't</mark> he	very about t	them for an hour now!
	had talked	hat your achievements	s, you about	d have been talking
				he three friends were
	et free.	iu recogniseu lile real	i Griffilliai, Of t	ne un ce menus were
		b all	€ none	(d) hoth
	•		_	_
Bahgat got the full marks and passed all the qualifying exams; he the				
fa	aculty he preferred			•
	aculty he preferred couldn't have joine	i .		
@	couldn't have joine	i .		
(C)	couldn't have joined might have joined	l. ed	b must have joinedd should have joined	d
© €21	couldn't have joine might have joined Alexandria,lie	l. ed es on the Mediterranea	b must have joined d should have joined Sea, is the second	d biggest city in Egypt.
© 621	couldn't have joine might have joined Alexandria,lie where	l. ed es on the Mediterranea (b) who	 must have joined should have joined sea, is the second that 	d biggest city in Egypt. <mark>d which</mark>
© 621 © 622	couldn't have joine might have joined Alexandria,lie where He seemed to be on has worked	l. ed es on the Mediterranea (b) who exhausted because he (b) had been working	b must have joined d should have joined an Sea, is the second c that hard all da c has been working	d biggest city in Egypt. d which ay. d had worked
© 621 © 622	couldn't have joine might have joined Alexandria,lie where He seemed to be on has worked	l. ed es on the Mediterranea (b) who exhausted because he (b) had been working	b must have joined d should have joined an Sea, is the second c that hard all da c has been working	d biggest city in Egypt. d which ay. d had worked
620 622 623	couldn't have joine might have joined Alexandria,lie where He seemed to be o has worked	l. ed es on the Mediterranea b who exhausted because he b had been working ny homework, I will go	b must have joined d should have joined an Sea, is the second c that hard all dac has been working to the club with my f	d biggest city in Egypt. d which ay. d had worked riends.
© 500 500 500 600	couldn't have joine might have joined Alexandria,lie where He seemed to be e has worked Once I	l. ed es on the Mediterranea (b) who exhausted because he (b) had been working	b must have joined d should have joined an Sea, is the second that hard all date has been working to the club with my forwas finishing	d biggest city in Egypt. d which ay. d had worked riends.
© 621 622 623 623 624	couldn't have joined might have joined Alexandria,lie where He seemed to be a has worked Once I	l. ed es on the Mediterranea b who exhausted because he b had been working ny homework, I will go b will finish iro. I	b must have joined d should have joined an Sea, is the second c that hard all dac has been working to the club with my fowas finishing to the beach!	biggest city in Egypt. d which ay. d had worked riends. d had finished
621 622 623 624	couldn't have joined might have joined Alexandria,lie where He seemed to be e has worked Once I	I. ed s on the Mediterranea b who exhausted because he b had been working ny homework, I will go b will finish	b must have joined d should have joined an Sea, is the second that hard all date in the second has been working to the club with my for was finishing to to the beach!	biggest city in Egypt. d which ay. d had worked riends. d had finished hope
621 622 623 623 624 624	couldn't have joined might have joined Alexandria,lie where He seemed to be e has worked Once I	I. ed s on the Mediterranea b who exhausted because he b had been working ny homework, I will go b will finish iro. I	b must have joined of should have joined an Sea, is the second of that hard all days to the club with my for was finishing to to the beach! c object ext summer as planned.	biggest city in Egypt. d which ay. d had worked riends. d had finished d hope ed.
© 521 522 523 524 525	couldn't have joined might have joined Alexandria,lie where He seemed to be concelled has worked Oncell	I. Is on the Mediterranea Is on the Mediterranea Is who Exhausted because he Is had been working In homework, I will go In will finish I can go I look forward I all over Egypt no	b must have joined d should have joined an Sea, is the second that hard all date has been working to the club with my for was finishing to the beach! c object ext summer as planned the building	biggest city in Egypt. d which ay. d had worked riends. d had finished d hope ed. d will be building
621 622 623 624 625 626	couldn't have joined might have joined Alexandria,lie where He seemed to be e has worked Once I	ed s on the Mediterranea b who exhausted because he b had been working ny homework, I will go b will finish iro. I	b must have joined d should have joined an Sea, is the second c that hard all da c has been working to the club with my f c was finishing to to the beach! c object ext summer as planned ilt c are building five minutes on	biggest city in Egypt. d which ay. d had worked riends. d had finished d hope ed. d will be building side.
621 622 623 624 625 626	couldn't have joined might have joined Alexandria,lie where He seemed to be e has worked Once I	I. Is on the Mediterranea Is on the Mediterranea Is who Exhausted because he Is had been working In homework, I will go Is will finish Is on go Is look forward Is all over Egypt not go Is are going to be but Is an go Is are going to be but Is an go Is are going to be but Is an go Is are going to be but Is an go Is are going to be but Is an go Is are going to be but Is an go Is are going to be but Is an go Is are going to be but Is an go Is an go	b must have joined d should have joined an Sea, is the second c that hard all da c has been working to the club with my f was finishing to to the beach! c object ext summer as planned the company of the building five minutes on	biggest city in Egypt. d which ay. d had worked riends. d had finished d hope ed. d will be building side. d both
621 622 623 626 626 626 627	couldn't have joined might have joined Alexandria,lie where He seemed to be e has worked Once I	ed s on the Mediterranea b who exhausted because he b had been working ny homework, I will go b will finish iro. I	b must have joined d should have joined an Sea, is the second c that hard all da c has been working to the club with my f c was finishing to to the beach! c object ext summer as planned ilt c are building five minutes on	biggest city in Egypt. d which ay. d had worked riends. d had finished d hope ed. d will be building side. d both with him. d break
621 622 623 626 626 626 627	couldn't have joined might have joined Alexandria,lie where He seemed to be e has worked Once I	ed s on the Mediterranea b who exhausted because he b had been working ny homework, I will go b will finish iro. I	b must have joined d should have joined an Sea, is the second c that hard all da c has been working to the club with my f c was finishing to to the beach! c object ext summer as planned ilt c are building five minutes on	biggest city in Egypt. d which ay. d had worked riends. d had finished d hope ed. d will be building side. d both with him. d break
621 622 623 623 624 626 626 626 628	couldn't have joined might have joined Alexandria,lie where He seemed to be e has worked Once I	ed s on the Mediterranea b who exhausted because he b had been working ny homework, I will go b will finish iro. I	b must have joined d should have joined an Sea, is the second c that hard all da c has been working to the club with my f was finishing to to the beach! c object ext summer as planned to the building five minutes on	biggest city in Egypt. d which ay. d had worked riends. d had finished d hope ed. d will be building side. d both with him. d break g. d what
621 622 623 624 625 626 626 626 628	couldn't have joined might have joined Alexandria,lie where He seemed to be e has worked Once I	ed s on the Mediterranea b who exhausted because he b had been working ny homework, I will go b will finish iro. I	b must have joined d should have joined an Sea, is the second c that hard all da c has been working to the club with my f was finishing to to the beach! c object ext summer as planned five minutes on c each grandchild and play we fall you are saying when the five questions ea	biggest city in Egypt. d which ay. d had worked riends. d had finished d hope ed. d will be building side. d both with him. d break g. d what esily.
621 622 623 624 625 626 626 626 628	couldn't have joined might have joined Alexandria,lie where He seemed to be e has worked Once I	ed s on the Mediterranea b who exhausted because he b had been working ny homework, I will go b will finish iro. I	b must have joined d should have joined an Sea, is the second c that hard all da c has been working to the club with my f was finishing to the beach! c object ext summer as planned the minutes on minutes on c each grandchild and play we fall must be five questions each b All the questions we	biggest city in Egypt. d which ay. d had worked riends. d had finished d hope ed. d will be building side. d both with him. d break g. d what sily. vere difficult
621 622 623 624 625 626 626 626 626 628 628	couldn't have joined might have joined Alexandria,lie where He seemed to be e has worked Once I	ed s on the Mediterranea b who exhausted because he b had been working ny homework, I will go b will finish iro. I	b must have joined d should have joined an Sea, is the second c that hard all da c has been working to the club with my f was finishing to to the beach! c object ext summer as planned five minutes on c each grandchild and play w c fall you are saying the five questions each b All the questions w d None of the questi	biggest city in Egypt. d which ay. d had worked riends. d had finished d hope ed. d will be building side. d both with him. d break g. d what esily. vere difficult ions was difficult
621 622 623 623 624 625 626 626 626 626 626 626 626 626 626	couldn't have joined might have joined Alexandria,lie where He seemed to be e has worked Once I	ed s on the Mediterranea b who exhausted because he b had been working ny homework, I will go b will finish iro. I	b must have joined d should have joined an Sea, is the second c that hard all da c has been working to the club with my f was finishing to to the beach! c object ext summer as planned five minutes on c each grandchild and play we fall you are saying c when the five questions each None of the questraned home, so I helps	biggest city in Egypt. d which ay. d had worked riends. d had finished d hope ed. d will be building side. d both with him. d break g. d what esily. were difficult ions was difficult ed her finish that work



444	
My brother a bicycle very often	en when he was a child, but now he likes
riding bikes so much.	
@ doesn't ride b wouldn't ride	© isn't used to riding d used to ride
Have you met Mr Awny,?	
whom I told you about	b I told you about him
© that I told you about him	d what I told you about
The Nile River Valley is truly a gift to Eg	gypt. Without its water and rich soil, the
Egyptian civilization	
would not have been emerged	b would not have emerged
© would not emerge	d won't have emerged
He He always depends on h	imself.
@ usually lets someone help him do his wo	
b usually asks someone to help him do his	
© never asks anyone to help him do his we	
d never allows anyone help him do his wo	
We waited for the announcement of the	
We actually expected who the winner w	
b We were eager to know who the winner	
© We waited to know the winner although	
· · · · · · · · · · · · · · · · · · ·	
d We had no desire to wait for the announced to the second	
I realised I my watch in the of	
<pre>a have left / returned</pre>	b was leaving / returned
© left / had returned	d had left / returned
I think more desert land by 20	
will have been reclaimed	b will have reclaimed
© will reclaim	d will be reclaimed
Your health seems to be worsening. You	_
didn't have to consult	b must have consulted
	d had to consult
I was to follow the leader's in	structions or I be punished.
a said / will b ordered / would	© inquired /will d advised / will
I wish I had worked harder when I had	time. This means:
(a) If I had time, I'd work hard.	regret not working hard when I had time.
© I hope I'll work hard when I have time.	
d I regret not to work hard when I have ti	me.
I used to the violin when I was	
(a) sing (b) make (c) p	<mark>lay</mark> do
Don't worry; only coffee was	· ·
(a) little (b) much	© a little d a few
Rami got very low marks; he	
a shouldn't have joined	b must have joined
© couldn't have joined	d had to join
Which of the following is the correct die	•
He asked me when I'd be ready for the jo	· · · · · · · · · · · · · · · · · · ·
He said to me," When you'll be ready for	-
b He said to me," When will you be ready	
	·
© He said to me," When have you been re	·
d He said to me," When will he be ready t	ror tne journey to Alexanaria?"



545	It was kind of Hady	to support the old m	anthe heav	y bag in the street.
(who carrying	b was carrying c carrying	<mark>ırrying</mark>	d carried
546	She arrived	, but she manage	d to finish her work or	n time
(latest	b latent	© lately	d late
547	I'm at the mechani	c's now. My car		
@	repaired	b repairs c is l	<mark>being repaired</mark> d wo	as being repaired
548	We need to buy jui	ce. There is	juice in the glass.	
(many	b much	© <mark>little</mark> . Heto the n	d few
(has gone	b goes	© was gone	d went
660	After he had receive	ved the request, the o	consent	
<u> </u>	was sent	b has been sent	© is sending	d had been sent
		s <mark>. They</mark> poo		
@	can be	b can't be	© might be	d must be
		he food ish		
@	too/to	b enough/ that	© such a/ that	d so/that
553	He has played foot	tball in this club	his childhood.	
@	still	b for	his childhood. c so far can't believe that.	d since
554	Have you finished	the task?- !	l can't believe that.	
@	ever	b already	© just	d yet
			to Siwa the following	
			© advised	
556	I had to stand in th	e bus because there	were too pe	eople.
			© little	
557	He's a wonderful p	layer. He3	goals in the match so	far.
@	is scoring	b has scored	© scores the biggest continent	d scored
		_		_
			© been	
			of the team should tra	
		b hardly		d hard
560	The boy	there stole the woma	n's bag.	
Q	who run	b run	© is running	d running
		daughter where		
			c had she been	d has she been
		oney to buy this suit.		
(such	b enough	© SO	d few
		3 hours now. She mu		
(is studying	b studies	© study	d has been studying
		up for football		
			© was played	
			and eggs on Sham El-	
		•	© each	d some
		e andyet.		
			c hasn't caught) hasn't been caught
		d meon the		
			© not to sit	d that I sat
		that my children will		
	tree	(b) treely	(c) freedom	(d) treed



569		nar's friends attended	the party, not	
			© some of/much	_
			, but now she	
@) <mark>doesn't</mark>	b isn't	© didn't	d wasn't
671	I want to speak to	the manager	is responsible for th	ne hotel.
@) whose	b whom	© <mark>that</mark>	d where
572	Although we	neighbours for 10	months, we haven't s	poken to each other.
@) <mark>have been</mark>	b were	© are	d have been being
573	He asked me if	telephone.		
			c he might use his	
			was raining	
			© heaviest	
			ronavirus for the last	
@) is suffering	b will have suffered	c has been suffering	d was suffering
			minister next week.	
			© will open	
577	Sara,br	other won the writing	competition, is my be	est friend.
@	<mark>) whose</mark>	b whom	c that	d who
578	The manager said	that he is the best ca	ndidate because he s	peaks English
@) fluent	b in a fluently way	c fluently	d more fluent
579	There isn't any ric	e in the kitchen now.	ltall	
@) has / eaten	b has / been eaten	© had / eaten	d was / being eaten
580	She said she	her friend for ag	es.	
@	doesn't see	b hasn't seen	c hadn't seen	d saw
581	Teachers encoura	age the students	in their class act	ivities.
			© participated	
			e <mark>asked me</mark> when	
@) would I	b she will	© I would	d she would
			y <mark>football in the street</mark>	
			© would	
			e treats everyone	
			c in a friendly way	d friendly
585	Whatyo	usince I sav	w you last month?	_
@) did/do	b are/doing	© do/do	d have/been doing
586	We give	n the tickets before w	e went to the stadium	·
@) has been	b will be	© is	d had been
			time before the f	
@	<mark>) much</mark>	b many	© little	d few
			ope after living for 5 ye	
@) didn't use to	b got used to	© used to	d would
589	The robber	yesterday, was se	ent to prison	
		b that arrested		d who arrested
		a cold since the start o		
444		b will have	_	d has had
		ort legs. It is a		
@) short-legging	b shorted-leg	© short-leg	d short-legged
			ickly I could	_
@	enough/to	b so/that	© too/to	d such/that

Day 4

Workbook / Review A Units 1, 2 & 3

1	=		iz is aHe lo	oked up the answers
	online, which was n			
	(a) chat		© <mark>cheat</mark>	
2		of yourself; you ha	_	
_	proud	b pleased	© afraid	d ashamed
3	The of soi	me planets in our sola	r system is rocky.	
	(a) impact	b face	© scar	d surface
4	It is a to the	nink <mark>that wom</mark> en alwa	ys do housework.	
_		b stereotype		d incident
5		for a headache		
_	@ cause	b treatment	© illness	d surgeon
6	People who leak bo	oks and join in	are punished for t	heir crime.
	a piracy	b pirates	© cheat	d chat
7	While I dir	nner, someone knock	ed on the door.	
	(a) had	b was having	© did have	d am having
8				y know what illnesses
	they have had in the			
		b records	© placements	d figures
9		ned the athlete, the do		
	competition.	,	•	•
		b given	© had aiven	d gives
10	The train	before we arrived at t	he station.	9 9 33
		b has left		d will leave
16		a shop for ten years be		
		b is working c wi		
66		valley is built on a		
-		b <mark>bigger</mark> bull of a		
46				
		jed off the bridge, it w		rience of my me. we
		ody was hurt.		🚺 laga ah a akin n
4	most snocking	b shocking hmedon an	more snocking	in Alexandria
TIC.				
40	4 -	b will have worked		_
U e		astronomers		
4	a will have found	b find	© have found	d are finding
		live on Mars until we		
		b have found		d found
1	I felt really sick	the party, so I w	vent home.	
	(a) while	() (, -, -, -, -, -, -, -, -, -, -, -, -, -,	A de continue au	
	wille	b when	© auring	d on
16			<u> </u>	ourhood. Contribution
16		at contribution to soci	<u> </u>	
16	She has made a gre here is a synonym fo	at contribution to soci	al work in her neighbo	ourhood. Contribution
	She has made a gre here is a synonym fo deprivation	at contribution to soci or	ial work in her neighbo	ourhood. Contribution d relation
	She has made a gre here is a synonym food deprivation My brother was finally	eat contribution to soci or b donation	ial work in her neighbook celegible celegi	ourhood. Contribution d relation
10	She has made a gre here is a synonym for deprivation My brother was finally and asked	eat contribution to soci or	ial work in her neighbound in her neighbound in her new position a conference informed	ourhood. Contribution d relation as a sales manager. d ordered

This is the most difficult situation I						
(a) had ever been faced (b) have ever faced (c) had ever faced (d) have ever been faced						
Which of the following is punctuated correctly?						
	(a) The teacher said, You must follow school rules, Hatem."					
_		school rules, Hatem".				
		school rules, Hatem."				
		school rules, Hatem."				
	•	•	eople are still ignorant of the			
		nt clean. This shows				
addition	b contrast		_			
	nce, you need to	<u> </u>	100001			
	_	ting the information co	vered			
	er's attention to reac		vereu.			
		•	pressed in the topic sentence			
		er comparing them, con	• • • • • • • • • • • • • • • • • • •			
u dridiyze iwo p		•	•			
		orkbook / Review I	1 Units 4, 5 & 6			
		ose who harm us. We sl				
a revenge		© care	d advantage			
	-	eekend in the country?				
considered	b thought	© deeded				
You could	asked me for h	elp if you were feeling s	so stressed!			
a has	b having	© had	d <mark>have</mark>			
8 Be careful you n	nust maki	ng such mistakes.				
a enjoy	(b) avoid	© refuse	d intend			
When you are w	orried about things	; it is best to concentra	te on the things you			
control.	•		5 5			
@ would	b might	© <mark>can</mark>	d have			
We really need t		if we want to mee	et our objectives.			
(a) identity	(b) facility	© equality	d productivity			
1 hope	the biology exam; I	'm so worried.	•			
@ will pass	b pass	© to pass	d passing			
Let's look	new ways of wo	•	<u> </u>			
on on	(b) into	© to	d back			
		nomework before they				
(a) stop	_	© tell	d make			
		night so now we can re				
@ get	b got	© allow	d make			
66 Can you	vour screen so l	can see what the probl				
(a) share		© install	d join			
66 I remember	this man in th	e club a vear ago	S Je			
	b to see		d to seeing			
If I want to catch	n with my		tudy a lot this weekend.			
	b up	© into	d in			
	•	uter when you've finish	•			
_	b switch		d to switching			
	us from playing f		wilding			
		C made	d stangad			
	\ . \	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 				

ि क्षिड्रह्म्यु िष्पि हिन्तु।

40 The students found	d the test difficult and	l it led to ain	their motivation.
produce	b raise	© progress	d decline
		e symptoms of	•
	b strikeout		d burnout
	when you go	to Sharm El-Sheikh?	
a to do	b to doing		d do
is how go	ood you feel in your b	ody and how happy you	u are.
Self-care	b Stress	© Well-being	d Mental health
44 I am going to have	a new washing mach	ine	
@ made	(b) installed	© instilled	d done
Turn the camera	I want to see	e you <mark>; l'</mark> ve missed you s	so much, Mum.
@ down	b off	© <mark>on</mark>	d up
46 Which of the follow	ving is punctuated co	rrectly?	
Mona, who was t	he first to offer help, v	was a volunteer from th	<mark>e UNICEF</mark> .
b Mona who was t	he first to offer help, v	vas a volunteer from the	e UNICEF.
© Mona; who was t	he first to offer help, v	vas a volunteer from the	e UNICEF.
d Mona; who was t	he first to offer help v	vas a volunteer from the	UNICEF.
	•	rect to end the followin	
We all agree that r	noney is very importa	int in our life. It enables	s us to lead a better
_		and pay for all the servi	
<u>-</u>		s used badly. In additio	<u> </u>
things with money	; for example, money	can't bring happiness.	•
To sum up, money is	the best way to achieve y	our goals as well as having	a more comfortable life.
•	that money is the cause of	• •	
Circles and all area mand			
	•	•	doing useful things in life.
d In conclusion, mone	•	ney and how to spend it on everything in our life. It can	
In conclusion, mone that you want.	y is important, but it is not	everything in our life. It can	't be a means to get all
In conclusion, mone that you want. Which of these tra	y is important, but it is not	everything in our life. It can	it be a means to get all ning:
In conclusion, mone that you want.	y is important, but it is not	everything in our life. It can	't be a means to get all
In conclusion, mone that you want. Which of these tra	y is important, but it is not nsitions is used to sho b Whilst	everything in our life. It can	it be a means to get all ning: Consequently,
In conclusion, mone that you want. Which of these tra Personally,	y is important, but it is not nsitions is used to sho b Whilst Workbo	everything in our life. It can bow the result of someth © Due to bok / Practice test 1	or the a means to get all be a means to get
In conclusion, mone that you want. Which of these tra Personally,	y is important, but it is not nsitions is used to sho b Whilst Workbo	everything in our life. It can ow the result of someth © Due to ook / Practice test 1 have a coat and I was	or be a means to get all all aing: Onits 1 & 6
In conclusion, mone that you want. Which of these tra Personally, It was a very cold of terrifying	y is important, but it is not nsitions is used to sho b Whilst Workbo day in winter. I didn't	everything in our life. It can be the result of someth c Due to bok / Practice test 1 have a coat and I was a freezing	it be a means to get all ning: a Consequently, Units 1 & 6 a petrified
In conclusion, mone that you want. Which of these tra Personally, It was a very cold of terrifying The news story ab	y is important, but it is not nsitions is used to sho b Whilst Workbo day in winter. I didn't l b chillier out the match misseo	everything in our life. It can be the result of someth © Due to bok / Practice test 1 have a coat and I was a © freezing I out the injured player	it be a means to get all aing: d Consequently, Units 1 & 6 d petrified so there was bias by
In conclusion, mone that you want. Which of these tra Personally, It was a very cold of terrifying The news story ab money and terrifying omission	nsitions is used to sho b Whilst Workboth day in winter. I didn't b chillier out the match missed b mislead	everything in our life. It can be the result of someth C Due to book / Practice test 1 have a coat and I was C freezing I out the injured player C spin	ing: d Consequently, Units 1 & 6 d petrified so there was bias by dinaccurate
In conclusion, mone that you want. Which of these tra Personally, It was a very cold of terrifying The news story ab omission I took many notes	y is important, but it is not nsitions is used to sho b Whilst day in winter. I didn't b chillier out the match missed because the lecturer	ceverything in our life. It can be the result of someth C Due to Ook / Practice test 1 have a coat and I was C freezing I out the injured player C spin gave a lot of interesting	ing: d Consequently, Units 1 & 6 d petrified so there was bias by dinaccurate
In conclusion, mone that you want. Which of these tra Personally, It was a very cold of terrifying The news story ab omission I took many notes synonym for lecture	nsitions is used to sho b Whilst day in winter. I didn't b chillier out the match missed because the lecturer rer here is	ceverything in our life. It can be the result of someth C Due to book / Practice test 1 have a coat and I was C freezing I out the injured player C spin gave a lot of interesting	ing: d Consequently, Units 1 & 6 d petrified so there was bias by d inaccurate g information. A
In conclusion, mone that you want. Which of these tra Personally, It was a very cold of terrifying The news story ab omission I took many notes synonym for lecture or role model	nsitions is used to sho b Whilst day in winter. I didn't because the lecturer rer here is	ceverything in our life. It can be the result of someth C Due to Ook / Practice test 1 have a coat and I was C freezing I out the injured player C spin gave a lot of interesting C teacher	ing: d Consequently, Units 1 & 6 d petrified so there was bias by dinaccurate g information. A d physicist
In conclusion, mone that you want. Which of these tra Personally, It was a very cold of terrifying The news story ab omission I took many notes synonym for lecture or role model Egypt enters team	nsitions is used to sho b Whilst day in winter. I didn't b chillier out the match missed because the lecturer rer here is	ceverything in our life. It can be the result of someth C Due to Ook / Practice test 1 have a coat and I was C freezing I out the injured player C spin gave a lot of interesting I teacher international	ing: d Consequently, Units 1 & 6 d petrified so there was bias by d inaccurate g information. A d physicist
In conclusion, mone that you want. Which of these tra Personally, It was a very cold of terrifying The news story ab omission I took many notes synonym for lecture or role model Egypt enters team rounds	nsitions is used to show the work of the w	c everything in our life. It can be the result of someth C Due to book / Practice test 1 have a coat and I was C freezing I out the injured player C spin gave a lot of interesting c teacher international C Grand Slams	d tournaments
In conclusion, mone that you want. Which of these tra Personally, It was a very cold of terrifying The news story ab omission I took many notes synonym for lecture or role model Egypt enters team or rounds My sister Marwa is	nsitions is used to show the work of the w	ceverything in our life. It can be the result of someth C Due to Ook / Practice test 1 have a coat and I was C freezing I out the injured player C spin gave a lot of interesting I teacher international	d tournaments
In conclusion, mone that you want. Which of these tra Personally, It was a very cold of terrifying The news story ab omission I took many notes synonym for lecture or role model Egypt enters team or rounds My sister Marwa is homework to me.	nsitions is used to she b Whilst day in winter. I didn't because the lecturer rer here is	ow the result of somethe Due to Ook / Practice test 1 have a coat and I was freezing out the injured player spin gave a lot of interesting international common of Grand Slams always spends a lot of	d consequently, Units 1 & 6 d petrified so there was bias by d inaccurate g information. A d physicist . d tournaments time explaining my
In conclusion, mone that you want. Which of these tra Personally, It was a very cold of terrifying The news story ab omission I took many notes synonym for lecture or role model Egypt enters team or rounds My sister Marwa is homework to me. In conclusion, mone transported to the transported to t	nsitions is used to show the workboth winter. I didn't be chillier out the match missed because the lecturer for here is	ow the result of someth © Due to Dok / Practice test 1 have a coat and I was freezing lout the injured player © spin gave a lot of interesting c teacher international	ing: d Consequently, Units 1 & 6 d petrified so there was bias by d inaccurate g information. A d physicist d tournaments time explaining my d impatient
In conclusion, mone that you want. Which of these tra Personally, It was a very cold of terrifying The news story ab omission I took many notes synonym for lecture of role model Egypt enters team of rounds My sister Marwa is homework to me. Inaccurate When you want to	nsitions is used to she b Whilst day in winter. I didn't be chillier out the match missed because the lecturer rer here is	c verything in our life. It can be the result of someth C Due to Ook / Practice test 1 have a coat and I was C freezing I out the injured player C spin gave a lot of interesting C teacher international C Grand Slams always spends a lot of C patient e opinion when you are	d consequently, Units 1 & 6 d petrified so there was bias by d inaccurate g information. A d physicist . d tournaments time explaining my d impatient writing, you can say
In conclusion, mone that you want. Which of these tra Personally, It was a very cold of the end	nsitions is used to show the work of the w	ow the result of someth © Due to Ook / Practice test 1 have a coat and I was of freezing I out the injured player © spin gave a lot of interesting C teacher international	d consequently, Units 1 & 6 d petrified so there was bias by d inaccurate g information. A d physicist . d tournaments time explaining my d impatient writing, you can say
In conclusion, mone that you want. Which of these tra Personally, It was a very cold of terrifying The news story ab omission I took many notes synonym for lecture or role model Egypt enters team or rounds My sister Marwa is homework to me. inaccurate When you want to on In the other way At the top of a table	nsitions is used to show the work of the w	cow the result of somethe Due to Ook / Practice test 1 have a coat and I was a freezing out the injured player c spin gave a lot of interesting c teacher international c Grand Slams always spends a lot of c patient e opinion when you are nd By the other hand is usually	d consequently, Units 1 & 6 d petrified so there was bias by d inaccurate g information. A d physicist d tournaments time explaining my d impatient writing, you can say d On one side
In conclusion, mone that you want. Which of these tra Personally, It was a very cold of terrifying The news story ab omission I took many notes synonym for lecture or role model Egypt enters team or rounds My sister Marwa is homework to me. In inaccurate When you want to on In the other way At the top of a table of a headline	nsitions is used to show the work of the w	cow the result of someth © Due to Dok / Practice test 1 have a coat and I was continued player © spin gave a lot of interesting company of the spin	d consequently, Units 1 & 6 d petrified so there was bias by d inaccurate g information. A d physicist . d tournaments time explaining my d impatient writing, you can say
In conclusion, mone that you want. Which of these tra Personally, It was a very cold of terrifying The news story ab omission I took many notes synonym for lecture of role model Egypt enters team of rounds My sister Marwa is homework to me. In the other way At the top of a table of a headline When writing a for	nsitions is used to she b Whilst day in winter. I didn't be chillier out the match missed because the lecturer rer here is	cow the result of someth © Due to Dok / Practice test 1 have a coat and I was continued player © spin gave a lot of interesting company of the spin	d consequently, Units 1 & 6 d petrified so there was bias by d inaccurate g information. A d physicist d tournaments time explaining my d impatient writing, you can say d On one side



67	Which of the followi	ng is correctly structu	ured?			
	(a) By next year, I will buy a new car. (b) By next year, I will have been bought a new car.					
	© By next year, I should have bought a new car.					
		have bought a new co				
58		rounded by these mass-				
				an essay about		
66	<u> </u>	• •	•			
66			_	This means that I		
	_	one why the car had b				
	_	reason why the car ha		•		
-		car engine.	_	_		
OU		t, he left out the fact t	• •	site the Nile to make		
	_	igher price This is bias		A		
		b placement				
		speaking English wi		_		
		b avoid	_	d hope		
0/2		ase, your vo		(A) win a		
66	arise	b arouse		d rise		
		r yesterday, the probl				
	ations to the second	14	b should have consu			
	© didn't have to cons		d shouldn't have con			
		your mobile phone		_		
	turn on		© destroy	d disappear		
		king the cake, I'll give	_			
	_	b had finished		will be finishing		
	_	s information; it's				
44	a reliable	_	© accurate			
	_	go to bed early when we		_		
		b persuades		allows		
00	-	ounctuated correctly?				
	<u> </u>	ws, The police have for				
		ws! The police have for				
		vs! the police have fou				
		ws! The police have for				
Y		t of a/aness f the most famous archite		a. It is 400 matros lang		
		has four towers designed		•		
		was built with the aim of e				
	traffic in that area.					
44	argumentative	b narrative	© persuasive	d descriptive		
70	_	body of an argumenta	itive essay on the disa	dvantages of		
	homeschooling, we					
				infected with COVID-19.		
		r of homeschooling ever	n it precautionary measi	ures are strictly followed		
	at school.	nort homoschooling ball	ious that their children	ura danriwad af		
	practising useful ac	port homeschooling beli	ieve mai meir chilaren o	ire deprived or		
		that we can achieve all	the outcomes of learning	a through		
	homeschooling.	mai we sail acilieve dil	OUISUITES OF IGUITIII	3 oog.i		
	··· .					

Workbook / Practice test 2 Units 1 & 6

44			
You look exhausted! I t			
② to go ⓑ I like to go to work on t	of going	© going	d go
1 like to go to work on t	time. I usually	early to avoid the	e traffic.
sit down I don't think you should	turn off	c catch up	d set off
			o hot right now.
a going b) to go	© go	d to going
10 Do your parents allow			
stayb			d staying
By next October, my fa			
will buy			
You can use this expre			
Kind regards		b I enjoyed reading	-
© All the best		d It's great to hear fr	om you
What can you use whe			
© contractions (b		<u> </u>	_
Which option is not a g			
See you soon		•	d All the best
Which of the following	=	_	
I should revise well for		b I needn't revise we	ll for the exam.
© I should have revised			
d I oughtn't to have rev			
('Some employees are			
Despite this, they ca	-		
productivity'. This coul			
mental health and well			
c alternative ways of w	•	•	increase productivity.
On't worry; I won't lea			
a have been arrived ©			d have arrived
My friend the		_	
	• •	© trapped	d wrapped
Which of the following			
I haven't seen him for			
b I haven't seen him sir			
© I haven't seen him sin			
d I didn't see him since			
64 My sister is a nurse. Sh			
440		© award	d race
_	=	mediately congratula	
		© Once	d Before
66 Which of the following	_		
I won't go home until		•	
b I won't go home until	▼		
© I didn't go home until		· ·	
d I didn't go home until			
10 He works to a plan and	_		
a time consuming (h	procractination	C time management	d critical thinking



66 My father advise		ig when i leel exhausi	ted because my
concentration		6 !	A
	b declines		d moves
	oidwith ba		As missing
mixing		© mix	d to mixing
	owing sentences is pu	_	
	in Aswan, is a part tin		
	in Aswan is a part-tin		
<u> </u>	<mark>in Aswan, is a part-tin</mark>		
	in Aswan, is a part-tin		andmy Thin above
_		I am fond of writing p	_
o reason	b cause	© addition	d contrast
overpopulation	······••	be used to start an es	
① It is crystal clea face.	r that overpopulation	is one of the biggest o	<mark>challenges we need to</mark>
(b) In conclusion, fac- individuals.	cing overpopulation is t	he responsibility of the g	government as well as
© However, still so	ome people insist on l	having big families.	
	• •		numbers of graduates.
		- D	No. Harita 4 0 C
	Work Work	book / Practice test 3	U nits 1 & 6
10 The lawver accus	sed the prisoner	in his statement	.
a of lying	(b) to lie		_
	•	<u> </u>	ans I am now a
physicist.			
a lecturer	b important	© role model	d qualified
15 The Egyptian ten	nis player got into the	e final of the	tournament.
a court	b Grand Slams	© <mark>round</mark>	d team
			ere given the chance to
compete			
(a) have been			
	b had been	© has been	d will have been
	b <mark>had</mark> been end to help me, but h	_	d will have been
		_	d will have beend to
I expected my frical in the starting and	end to help me, but h b off email to a friend, it is	e let me	d to
I expected my frication in When starting an a say that you will	end to help me, but h b off email to a friend, it is Il write to them soon	e let me	d to
 I expected my frience in When starting an say that you will give the necessor 	end to help me, but h b off email to a friend, it is ll write to them soon ary information they o	e let me	d to
I expected my frication of in When starting an a say that you will be give the necessed ask how they are	end to help me, but h	e let me	d to r school friends
I expected my frication in When starting an a say that you will c give the necessed ask how they are Which expression	end to help me, but h	e let me	d to school friends raph in an essay?
I expected my frication of in When starting an a say that you will c give the necessed ask how they are Which expression of To sum up	end to help me, but h	e let me	d to school friends raph in an essay? d Firstly
I expected my frica in When starting an a say that you will c give the necessed ask how they are Which expression a To sum up Which expression	end to help me, but h b off nemail to a friend, it is ll write to them soon ary information they o re and tell them some ns can you not use to b In conclusion sions introduce a sec	e let me	d to r school friends raph in an essay? d Firstly essay?
I expected my frica in When starting an a say that you will c give the necessed ask how they are which expression a To sum up Which expression a In conclusion, Le	end to help me, but h	e let me	d to r school friends graph in an essay? d Firstly essay? nd, On the other hand
I expected my frica in When starting an a say that you will c give the necessed ask how they are Which expression a To sum up Which expression a In conclusion, Lace However. In conclusion	end to help me, but h	e let me	d to r school friends graph in an essay? d Firstly essay? nd, On the other hand
I expected my frica in When starting an a say that you will c give the necessed ask how they are which expression a To sum up Which expression a In conclusion, Lace However. In contact the form	end to help me, but h	e let me	d to r school friends graph in an essay? d Firstly essay? nd, On the other hand
I expected my frica in When starting an a say that you will c give the necessor dask how they are which expression a To sum up Which expression a In conclusion, Lace However. In conclusion and I met Eissa last	end to help me, but h	e let me	d to r school friends graph in an essay? d Firstly essay? nd, On the other hand
© I expected my frica in © When starting an © say that you will © give the necessor d ask how they ar © Which expression To sum up © Which express In conclusion, Lo C However. In conclusion the for I met Eissa last b I met Eissa last	end to help me, but h	e let me	d to r school friends graph in an essay? d Firstly essay? nd, On the other hand
I expected my frica in When starting an a say that you will c give the necessed ask how they are will which expression a To sum up Which expression a In conclusion, Lace However. In conclusion, Lace However. In conclusion a I met Eissa last b I met Eissa last c I will meet Eissa	end to help me, but h	e let me	d to r school friends graph in an essay? d Firstly essay? nd, On the other hand



			now a much admired role an article about
(a) the inspiration of			
b the difficulties mo	ale scientists face in	n their jobs.	
© why it is necessary	y to be passionate	about your job.	
d why science is no	t an easy area to w	ork in.	
100 Efficient teacher	s usually use dif	fferent strategies to	assess students' at
school.			
replacement	b movement	© achievement	d encouragement
		his m <mark>ind; he</mark> 's very s	
		© <mark>change</mark>	
			the around us.
		© astronauts	_ •
_	_	w system to with t	he floods we sometimes
have in coastal citie	_	_	
© cure	b carry	© <mark>cope</mark>	d care
Which of the follo			
	-	l emailed the manager.	
	<u> </u>	emailed the manager.	
<u> </u>	₹	emailed the manager.	
		I emailed the manager.	
			ne has his own business.
a had worked			d worked
100 A Is the			
		© shipyard	
		rain my early	_
@ when		© for	d since
		who has escaped	_ •
officer	b victim		d guard
Which of the follo			
Since years, I have	en't played football	l (b) It's years since I ho	ave last played football.
© It's years since I p	l <mark>ayed football</mark>	d I had played footbo	all years ago.
Which of the follo	wing sentences is	punctuated correctly?	•
			mistry German and physics.
_	•	c English, biology, chemistry,	•
	•	c, English, biology, chemistry	• •
	•		mistry, German and physics.
	•	n't be used when you c	onclude an essay on the
advantages of the i			
		most useful inventions.	
b In my opinion, the	internet has a lot	of drawbacks in case w	<mark>ve use it badly</mark> .
© In conclusion, the	internet is very use	ful to all of us.	
d In brief, the interr	net has made the w	orld a small village.	
		lebook / Dovinson	Units 7, 8 & 9
	wor wor	kbook / Review C	Unito 1, 0 & 9
Mrs Soha's	in education s	started when she got a	job at a primary school.
a interview	b balance		_



100 Good friends ofte	n share the same	•	
@ employer	b debts	© valuable	d values
M Ali has a disabil			
become successfu	_	•	•
a overcome	b aim for	© achieve	d jump
Salma has a	job at the museu	ım. She only works at	the weekends.
	b part-time		
Hassan is alan			
future.	·		•
internship	(b) intern	© full-time	d worker
100 The car factory gi			
unemployment	b employment	© employer	d employees
We would like to the	ank Mrs Radwa for her	generous to o	ur ch <mark>arity last we</mark> ek.
isolation	b precaution	© revolution	d contribution
Winning the writing	ng prize was a	experience for Wa	alid, who then became
a famous author.			
a changing	b charging	© <mark>life-changing</mark>	d life saving
Let's be quick bed	cause we don't have	time.	
@ little	b many	© <mark>much</mark>	d less
124 Fady broke his leg	g and has to stay in be	ed, so he a l	ot of films recently!
is watching		b has been watchin	<mark>g</mark>
© was watching		d will be watching	
Dina lived in Engla			
	b extremely good		
100 Haniaa			
	b has been passing		
Archaeologists fou			
(a) was taken	b will take	© took	d will be taken
On the plane, all s	mall bags should	under the seat	s in front of you.
a put		© are put	_
It was very sunny		•	-
(a) little	b none		d any
There's			
	b much	© a few	d a little
When you are in	_		
	b trouble	© need	d charge
You need to	_		
	b confirm	© achieve	d crouch
Which of the follow			
	ecause he hadn't beer		
	l because he has been	•	
	<mark>ecause he has been w</mark>	•	
	ecause he had worked		
Which of the follow		•	
	our neighbour s son had	_	on Wednesday Dalia
-	our neighbour s son had		· ·
-	our neighbour's son had		•

Carracanan Amana a an

d Did you know that our neighbour's son had returned from London on wednesday Dalia?



Our players have	e played seriously a	nd followed the tactics	of the coach
	ving completions sh		
(a), but they lost the		b despite losing the	
©, so they won the		d as well as winnin	•
	the state of the s	ountry where four langu	
an an	(b) a	© the	d no article
Which of the following			
	•	ty by tomorrow morning.	
	_	cate whether you are going to	o attend the party or not.
d We trust you will	to invite you to our an	niodi donanon party.	
	• •	ninion essay on "Poonl	le over seventy can still
contribute to socie		phillott essay off if eopi	e over seventy can sun
		rking hours and the time you	assian to your family.
			e to contribute to society,
	f their experience.		
		nemployment is the respor	nsibility of the government
as well as all sect	tors of society.		
	•	te sector can play a gre	at role in providing work
chances for young			
		ws." The expression "m	y heart sank"
	have the happiest mo	·	
_		orried or disappointed.	
	l dream you have jus		
d expresses a feeli	ng of suspicion at th	is moment.	
	(a) Work	kbook / Review B	Units 10,11 & 12
140 The Giza Necror		kbook / Review B	Units 10,11 & 12
The Giza Necrop	oolis is a well-known	in Egypt.	·
@ column	polis is a well-known b landmark	in Egypt.	d myth
column Amir is not here	polis is a well-known b <mark>landmark</mark> now, so he	in Egypt. c remains have gone to the mus	d myth eum by himself.
columnAmir is not heremust	oolis is a well-known b <mark>landmark</mark> now, so he c can't	in Egypt. c remains have gone to the mus c should	d myth eum by himself. d can
 column Amir is not here must Iteasy 	oolis is a well-known b landmark now, so he b can't for the man to walk	in Egypt. c remains have gone to the mus c should last week because he l	d myth eum by himself. d can had a broken leg.
 column Amir is not here must It easy can't be 	polis is a well-known b landmark now, so he b can't for the man to walk b should be	in Egypt. c remains have gone to the mus c should last week because he l c can't have been	d myth eum by himself. d can had a broken leg. d must have been
column Amir is not here must time liteasy can't be time lis a huge.	oolis is a well-known b landmark now, so he b can't for the man to walk b should be which con	in Egypt. © remains have gone to the muse © should last week because he l © can't have been trols the amount of wat	d myth eum by himself. d can had a broken leg. d must have been er in the Nile.
 column Amir is not here must It easy can't be There is a huge bridge 	bolis is a well-known b landmark now, so he b can't for the man to walk b should be which con b ferry	in Egypt. c remains have gone to the mustochemic should last week because he l c can't have been strols the amount of wat c gateway	d myth eum by himself. d can had a broken leg. d must have been er in the Nile. d dam
column Amir is not here must tule lt	bolis is a well-known b landmark now, so he b can't for the man to walk b should be which con b ferry commended to	in Egypt. c remains have gone to the mustochemic should last week because he l c can't have been strols the amount of wat c gateway	d myth eum by himself. d can had a broken leg. d must have been er in the Nile.
o column 141 Amir is not here must 142 Iteasy can't be 143 There is a huge bridge 144 It is highly recollanguage; this is verification.	bolis is a well-known b landmark now, so he can't for the man to walk b should be which con b ferry commended to ery helpful.	in Egypt. © remains have gone to the must should last week because he l can't have been trols the amount of wat © gateway young children to	d myth eum by himself. d can had a broken leg. d must have been er in the Nile. d dam learn more than one
column Amir is not here must comust com't be must com't be mus	bolis is a well-known b landmark now, so he can't for the man to walk b should be which con b ferry commended to ery helpful. b raise	in Egypt. c remains have gone to the must c should last week because he l c can't have been otrols the amount of wat c gateway young children to c rise	d myth eum by himself. d can had a broken leg. d must have been er in the Nile. d dam learn more than one d risk
column Amir is not here must con't be can't be fridge tris highly recolunguage; this is verified arise Large cities are	bolis is a well-known b landmark now, so he can't for the man to walk b should be which con b ferry commended to ery helpful. b raise usually very	in Egypt. c remains have gone to the must should last week because he l c can't have been trols the amount of wat c gateway young children to c rise as many different nati	d myth eum by himself. d can had a broken leg. d must have been er in the Nile. d dam learn more than one d risk onalities live together.
column del Amir is not here must del Iteasy can't be del There is a huge bridge del It is highly recollanguage; this is verified arise del Large cities are multicultural	bolis is a well-known b landmark now, so he can't for the man to walk b should be which con b ferry commended to ery helpful. b raise usually very	in Egypt. c remains have gone to the must should last week because he lender of the mount of wat c gateway young children to c rise as many different nati c mother tongue	d myth eum by himself. d can had a broken leg. d must have been er in the Nile. d dam learn more than one d risk onalities live together. d limited
column Amir is not here must It measy can't be It shighly recolunguage; this is verified arise It arge cities are multicultural It is not here easy arise It is highly recolunguage; this is verified arise are arise arise are arise are arise are arise arise arise are arise arise arise arise are arise aris	bolis is a well-known b landmark now, so he can't for the man to walk b should be which con b ferry commended to ery helpful. b raise usually very	in Egypt. c remains have gone to the must should last week because he l c can't have been trols the amount of wat c gateway young children to c rise as many different nati	d myth eum by himself. d can had a broken leg. d must have been er in the Nile. d dam learn more than one d risk onalities live together. d limited
column ddd Amir is not here must ddd Iteasy can't be ddd There is a huge bridge ddd It is highly recollanguage; this is verified arise ddf Large cities are multicultural ddf English is one of learn to speak it.	bolis is a well-known b landmark now, so he b can't for the man to walk b should be which con b ferry commended to ery helpful. b raise usually very b bilingual	in Egypt. c remains have gone to the must c should last week because he l c can't have been otrols the amount of wat c gateway young children to c rise as many different nati c mother tongue language in the world, s	d myth eum by himself. d can had a broken leg. d must have been er in the Nile. d dam learn more than one d risk onalities live together. d limited so it's important to
column Amir is not here must con't be can't be fridge fri	bolis is a well-known b landmark now, so he b can't for the man to walk b should be which con b ferry commended to ery helpful. b raise usually very b bilingual the most	in Egypt. © remains have gone to the mustoc should last week because he left to been amount of wate gateway gateway young children to crise as many different natic mother tongue language in the world, seconds	d myth eum by himself. d can had a broken leg. d must have been er in the Nile. d dam learn more than one d risk onalities live together. d limited so it's important to
column Amir is not here must con't be con't be there is a huge bridge this is via language; this is via arise continuation con't be con't	bolis is a well-known b landmark now, so he b can't for the man to walk b should be which con b ferry commended to ery helpful. b raise usually very b bilingual the most	in Egypt. c remains have gone to the must c should last week because he l c can't have been otrols the amount of wat c gateway young children to c rise as many different nati c mother tongue language in the world, s	d myth eum by himself. d can had a broken leg. d must have been er in the Nile. d dam learn more than one d risk onalities live together. d limited so it's important to d unfamiliar our family trees more.
column Amir is not here must It measy can't be It shighly recolanguage; this is verified language; this is verified arise It is highly recolanguage; this is verified language; this is verified multicultural It English is one of learn to speak it. widely-spoken It widely-spoken It identities	bolis is a well-known b landmark now, so he b can't for the man to walk b should be which con b ferry commended to ery helpful. b raise usually very b bilingual the most	in Egypt. © remains have gone to the mustors should last week because he lest of the mount of water should should be amount of water should should should study of the language in the world, should study of the language should should study of the language should study of the language should should study of the language should study of the language should	d myth eum by himself. d can had a broken leg. d must have been er in the Nile. d dam learn more than one d risk onalities live together. d limited so it's important to d unfamiliar our family trees more. d pride
column Amir is not here must It measy can't be It shighly recolanguage; this is verified language; this is verified arise It is highly recolanguage; this is verified language; this is verified multicultural It English is one of learn to speak it. widely-spoken It widely-spoken It identities	bolis is a well-known b landmark now, so he b can't for the man to walk b should be which con b ferry ommended to ery helpful. b raise usually very b bilingual the most b well-known ot from our b root nuch more about the	in Egypt. © remains have gone to the mustoc should last week because he lest been been been been been been been bee	d myth eum by himself. d can had a broken leg. d must have been er in the Nile. d dam learn more than one d risk onalities live together. d limited so it's important to d unfamiliar our family trees more. d pride e internet.
column Amir is not here must It is need a huge con't be Con't b	bolis is a well-known b landmark now, so he b can't for the man to walk b should be which con b ferry commended to ery helpful. b raise usually very b bilingual fthe most the most ot from our b root nuch more about the	in Egypt. © remains have gone to the mustoc should last week because he lest of the mount of watoc should have been amount of watoc gateway c gateway c rise as many different nation mother tongue language in the world, so c difficult and we should study of ancestors	d myth eum by himself. d can had a broken leg. d must have been er in the Nile. d dam learn more than one d risk onalities live together. d limited so it's important to d unfamiliar our family trees more. d pride e internet. d of



160	The temple of Ka	arnak, many pilla	ars are very tall, wa	as built over 1,000 years ago.
(when	b who	© whose	d which
161	What	at 7 pm yesterday?		
(are you doing	b were you doir	<mark>ng</mark> 🕝 have you d	one doing
152	If the High Dam	didn't exist, the Nile	e would	a lot of land.
@	help	b flood	© pour	d water
168	I lent Hatim the b	ook which I	enjoyed readin	g: it is really interesting!
(hadn't	b haven't	© <mark>had</mark>	d have
154	Legends are usu	ıally about	figures who face	e dangerous situations.
(<mark>brave</mark>	b humble	© polite	d bravely
166	Tourists who cor	me to Egypt are	by how hug	e the Pyramids are.
	struggled	b fascinated		d rescued
156	Choose the corr	rect option to put	the sentence into	reported speech: My friend
		t know why Ayman		
(a)	My friend asked	l me why Ayman ha	is behaved in that s	strange way.
(b)	My friend told me	e that he doesn't kno	w why Ayman has be	ehaved in that strange way.
	•		• • •	naved in that strange way.
d	My friend told me	that he hasn't know	n why Ayman had b	ehaved in that strange way.
157	Abu Simbel is two	massive rock-cut	in the village of Ab	u Simbel, Aswan Governorate.
@	myths	b temples	© hills	d caves
158	Kamel said to h	is sister, "I can't ç	o out with you be	cause I am busy revising for
th	ne exam". Report	what Kamel said t	o his sister.	
@				she was busy revising for the exam.
(b)				nad finished revising for the exam.
© (A)				e was busy revising for the exam.
		th his life. This mea		finished revising for the exam.
(a)		ct himself against t		
\sim	· ·	<mark>d for the crimes he</mark>		
_	· ·	o let others set him		
_	• •			
		others that he was	•	
_		owing is punctuate	_	u concentrate mere
(a)	•		•	u concentrate more.
(b)		•	The state of the s	<mark>ou concentrate more</mark> .
_		•	•	u concentrate more.
	•	•	•	ou concentrate more.
	_	have har		
	small	b <mark>steady</mark>	© vibrating	d trembling
		allenge you to a ter		
_		echallen	•	_
	Canana vinus na	b <mark>could</mark>	© should	
	=		_	, a lot of people don't care
		anger. The second		
	addition	b cause	© result	d contrast
\sim				earning more than one language?
(D)	• •	•	•	one language at an early age. portant issue to adopt. Good
	• •			n face global challenges.
C				act that being bilingual can
Ŭ				and perform mental tasks.



(0	• •	who are against modernis	ing education believe that	they are right because			
444	they need to accept change gradually.						
	Which of the following is structurally correct?						
_	Having finished work, I returned home and had lunch.						
_	b Having finished work, I had returned home and had lunch.						
_		ed work, I had returned					
	_	ed work, I will return he					
		ur ancestors who mad	_	ntion thousands of			
7	ears ago. The anto	nym for ancestors is .					
(parents	b descendants	© grandparents	d grandchildren			
		(Workboo	k / Practice test 4	Units 7 & 12			
167	The new hotel is v	ery It has 200 ro	oms and three swimn	ning pools by the sea.			
168	The artist told me	b impress that she took	from her father, wh	o was also a painter.			
		b ammunition					
		era long illr		_ •			
	n hospital.	J	,	•			
	•	b achieved	© overdid	d overcame			
170	Sara is the best	for the job. Sh	ne has more experien	ce than anyone else.			
		b candidate					
		ite looks very interest					
	supply			_			
	• • •	o, you need to send yo	<u> </u>				
		b profile		d curriculum			
		id to my ear					
		b whispered		(d) sang			
		erewith all		<u> </u>			
	_	b agreeing		d fed up			
				of getting top marks			
	n the exams.		J	3			
() aained	b scored	© won	d achieved			
176	Mona's1	to the family party was	s to bake some lovely	cakes.			
		b resources					
		nonth my parents will					
178	People nowadays	no longer believe and	cientwhich us	d having started ed to explain how the			
٧	vorld works.						
() columns	b myths	© monuments	d ports			
179	Some of the most	difficultsitu	ations make us strong	ger.			
		b common sense					
		ngry about situations					
(identity	b ancestors	© understanding	d perspective			
181	We should look for	b ancestors r thein ever	y experience we have).			
() fable	b legend	© narrative	d moral			
182	Fateen's trip	really enjoyable	because he wrote a lo	ong blog about it.			
		n © <mark>must have</mark> been					
~		_					



- Choose the correct option to put the sentence into indirect speech: I'd like to share the research I have done to find the secrets to achieving my goals.

 The writer said he likes sharing the research he has done to find the secrets to achieving his goals.

 The writer said he would like to share the research he does to find the secrets to achieving his goals.

 The writer said he will like to share the research he has done to find the secrets to achieving his goals.
- The writer said he would like to share the research he had done to find the secrets to achieving his goals.

 Which of the following is structurally correct?
 - (a) My friend told me that he had obtained a new job in the New Administrative Capital.
 - **(b)** My friend said to me that he had obtained a new job in the New Administrative Capital.
 - © My friend told me that he has obtained a new job in the New Administrative Capital.
 - d My friend ordered me that he had obtained a new job in the New Administrative Capital.
- Choose the correct option to put the sentence into indirect speech: Mark McCormack said, 'Divide your objectives into smaller steps.'
 - (a) Mark told to me to divide my objectives into smaller steps.
 - **b** Mark told me to dividing my objectives into smaller steps
 - © Mark told me to divide my objectives into smaller steps.
 - d Mark told to divide my objectives into smaller steps.
- The village streets are muddy because it all night.
- (a) had offered (b) offered (c) has been offered (d) was offered (left) I and my brother usually depend on to face everyday problems.
- (a) myself (b) themselves (c) ourselves (d) himself
- My assistant my instruction: he did the opposite!
 - (a) can't have been understood (b) must have understood
- Most of the plays by Shakespeare were translated to different languages.
- Which of the following is structurally correct?
 - The poem is too interesting that I read it many times.
 - **b** It is such an interesting poem, that I read it many times.
 - © The poem is so interesting which I read it many times.
 - **d** The poem is enough interesting to read many times.
- There is bread left; it isn't even enough for just one person of the big family.

 a a little

 b much

 c a lot

 d little
- The following is part of a/an essay.
 - (a) persuasive (b) opinion (c) narrative (d) descriptive It was my first day on the new job. I was sitting in a badly-furnished office with three other young men. They started asking me different questions to get as much information as they could. The moment one of them asked me if I had known the General Manager, I felt terribly annoyed and said, "Please, stop inquiring about my life: let's concentrate on what we are doing".
- Which of the following is part of an argumentative essay on "the importance of libraries"?
 - Moreover, there are other habits that children could practise as well as playing video games.
 - **(b)** On the other hand, being bilingual is a good way to learn more and more about other cultures.
 - © In my opinion, it would be a serious mistake to replace libraries with tablets. First, digital books and resources are associated with less learning and more problems than print resources.
 - d Therefore, it is highly recommended to show our young people how to mix with other cultures, bearing in mind that they must keep their local customs and moral values.

Workbook / Practice test 5 Units 7 & 12

195	The Great Pyramic	ds are one of the most	t famous tourist	in the world.
@	remains	b attractions	© monuments	d heritage
196	Alexandria has alv	vay <mark>s be</mark> en Egypt's mo	st important on the	e Mediterranean Sea.
@	highlight	b port	© site	d monument
197	We all felt very sad	d at the end of the play	y. The story was very	·····••
@) <mark>moving</mark>	b moved	© picturesque	d worth seeing
		is part of Egypt's		
		b remains		
		, with about 250 la		
@	bilingual	b picturesque	© multicultural	d dominant
200	Nadia now lives in	Aswan, but she was .	in Cairo.	_
@	r <mark>aised</mark>	b risen	© embraced	d cheered
201	My grandmother t	akes a lot ofin	her garden, which alv	ways looks beautiful.
@) place	b proud	© pride	d roots
202	Adam's family live	in Cairo now, but the	ir were farmer	s in the countryside.
@	families	b ancestors	© roots	d identity
203	Everyone in the st	adium when	Egypt scored a goal.	
@	cheered	b stretched	© won	d boasted
204	l was wi	th the mess, so I decid	led to clean my room.	
(a	humble	(b) jealous	© fed up	d pride
205	He is still doing the	e exercise. He	it for two hours nov	N.
(has done	b has been doing	c had been doing	d was doing
206	Food by	mum, what delicious	meals she makes!	•
@	is never made	b is always made	© was never made	d is always making
207	Don't worry; the p	roblem soor	ner or later.	
		b will solve		d will be solved
208	The teacher instru	icted us the passag	e and give short answ	vers to the questions.
(a	read	(b) that read	© to read	d to reading
209	I don't know the p	roper timeI	can meet the manage	er; he is always busy.
() which	b that	© when	d where
210	When we arrived,	the managera	n urgent task. We had	I to wait for a few
	ninutes to meet him			
	had done	b is doing	© was doing	d have done
200	All the students ar	nswered that question	well; itso e	asy.
	had to be		© mustn't have been	d must have been
212	Which of the follow	ving is punctuated co	rrectly?	
_	· ·	o buy all your mother's th	•	•
_	•	o buy all your mother s th	·	•
_	-	o buy all your mother s t	<u> </u>	
		to buy all your mother's		d the supermarket?
		ving can't express co		
	although	b but	c despite the fact the	
		ving could start an es		
		ould know to reflect a brigh o <mark>at tourism is one of the m</mark> o		
© (C)		ighly recommended to s	•	
	importance of touri	•	productional awarence	



d However	r, tourism m	ust flourish for the sake	of our national economy	у.
Choose	the correc	t option to change th	e following into repor	ted speech: Huda
said, "Why	y are you s	o late, Ahmad?"		
Huda in	quired why	Ahmad is so late.		
(b) Huda in	<mark>quired why</mark>	<mark>Ahmad was so late.</mark>		
© Huda as	ked why w	as Ahmad so late.		
d Huda in	quired why	I had been so late.		
The boo	k is	interesting that I w	vant to read it again.	
a such		_	© enough	d too
Which o	f the follow	<i>i</i> ing is part of an essa	y on <i>"the importance</i>	of keeping our
		uring Coronavirus pai		
			ountries where Coronavirus po	andemic is still spreading. On
	-	vaccination campaign must	be carried out. avirus pandemic. Moreover, :	nococcaru modicinos must bo
available		si be followed to face coron	idvirus paridernic. Moreover, i	necessary medicines most be
		ness campaigns should be	launched on social media t	o educate people about the
		ecautionary measures firmly		
		ld go on working at a norm is we follow precautionary m	nal scale to keep the cycle o	t production and protect our
			thor. Everyone wants	her to sign her book
(a) will be		_	© could be	_
			ed well before we left of	
down aga	_			Jan 1111 ag 5, 15 15 1 5 11 5
(a) had		b hadn't	c had been	d hadn't been
		_	ery morning, but now	
			©used to	d will
221 Faten ca	ame	an amazing article	e about ancient myths	
	oing her h	_		
(a) up	g	(b) over	© in	d across
	hip was un	•	y had to dig it	carefully.
@ <mark>up</mark>	•	b over	© in	d across
		(C) Workboo	k / Practice test 6	Units 7 & 12
OCE Ali has a	a/an	at a hank and he	is learning a lot about	the ich
(a) internsh	in	b intern	© membership	d scholarshin
			he has to be at home t	
		ounger brothers.		or rour days a wook
			© fully	d part-time
225 I always	aet verv n	ervous when I go for	a job, and I	forget what to say.
(a) internsh	ip	(b) review	© interview	d citizenship
226 We shou	ہ۔ باd look for	the in ever	y experience we have	l.
		b legend	© myth	d moral
You sho	uld	people with kindne	ess and respect.	@
			© achieve	d overcome
1 have th	e same	as my friends. We all th	ink that we should look	after the environment.
(a) inspirati	on	(b) direction	© protection	d inspection
		a famous city		op serie
(a) landfill	,	(b) landmark	© myth	d temple
QQQ Our tead	cher is	and can speak	© myth four or five language:	S.
			© multicultural	



				W V U
231				thelanguage.
(minor	b dominant	© second	d temporary
232			figures and	
in	nportant historic ol	bjects.		
(a)	<mark>elaborate</mark>	b incorrect	c illiterate	d desperate
233	Only stud	dents are present; it h	nas been raining heav	rily all night.
		b a few		_
234	More schools	to decrease the	number of students i	n classes.
(a)	should build		b was built	
©	are going to build		d are going to be bu	<mark>vilt</mark>
444	•			re still doing this task.
	had been research		• •	U
_	have been research	hina	b have researchingd were researching	
			them to face the chal	lenges of life.
			© are to give	_
		_	estion into indirect sp	
	repared for the 21s			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
•	•	we had been prepare	ed for the 21st Century.	
		we were prepared fo		
		we will be prepared f		
_		we are preparing for	•	
444		in his village	•	
	for	b since		d when
\sim		medal; she		
				ed d didn't have to train
				aint the week before.
			© was receiving	
			, lives next door to us	
	that	_	© <mark>who</mark>	d whose
\sim		_		_



امتحان أزهر شعبه علمي ٢٠٢٢

She to the	e market. She will be l	nere soon.	
nas been	b has gone	© was going	d had been
He his ho	mew <mark>ork before I arriv</mark>	ed home.	
		c already does	d will already do
I don't ag			_
a quit	(b) quite	© quiet	d quick
They a lot	t of money this year.		
@ did	b made	© gave	d performed
I'm afraid he's com			
		© comfortable	d uncomfortable
We have only			
ittleThe dinner wasn't	b a little	c few	d a few
The dinner wasn't	cooked.		
o previous	b proper	© property	d properly
What was your	= =	=	
	b motive	© cause	d reason
They will			
o prefer	b affect	© offend	d offer
10 She was angry with			
		© can't	d shouldn't
The manager does			
		© smoking	d smokes
She got the curtain			
@ cleans	b cleaning	© cleaned	d to clean
I think everyone wil			_
@ away	b place	© <mark>part</mark>	d apart
14 He guilty	of theft.		
o found	b had found	© <mark>was found</mark>	d was finding
Hydrogen and oxyg	jen to form v	vater.	
	b include		d complain
Hehave o			_
@ <mark>may</mark>		© can't	d mustn't
60 next			
	b am going to be		d will have been
They have benefite			
(a) from	(b) of	© off	d over
10 I hardlyh			
o recognised	b realised	© grasped	d understood
Smoking			
(a) increases	b decreases		d grows
64.1 6.1	عبه ادبي ۲۰۲۲	· · ·	
Her father was eigh	= =		(1)
	b had died	<u> </u>	d was dying
She any n			(A) because the state of the
(a) wasn't attending	b doesn't attend	(C) won't amena	d hasn't attended

He was angry beca	ause he his v	wallet.	
had lost	b had been losing	© was losing	d has been losing
This is fil			_
the funniestWe hope he	b funny	© funnier than	d as funny as
We hope he	the championship	next year.	·
	b will be wining		
Why don't you			
(a) complaining	b to complain	© complain	d will complain
We will stop	email in ten years	' time.	•
(a) Use	b to use	© <mark>using</mark>	d uses
1'II have my bookca			_
(a) delivered	(b) deliver	© wall deliver	d to deliver
You can telephone	during wor	king hours.	
			d normalise
o normally That building	ten years ago	•	
a has been built	b was built	c is being built	d is built
the bad v			
Because	(b) Although	© However	(d) Owing to
1 have spent nearly			
	b each		
She have			
	b must		
The factory in	I work is very bi	a.	
	b where		d when
O Dadus n			
a said	b said to	© told	d suggested
			33
Choose me corre	ct answer from a, b,	, c or d:	
66 I think we will find	life on other		
plains		c plans	d planets
I'm not very hungry		•	w planeis
	b sack		d socket
He can recite the v			G SOCKEI
	b memorial		d reminder
They a fe	w changes to the plan	n Souveilli	o reminder
Adid	b made	c performed	d took
When will he	to the invitation?	b errormed	U IOOK
		@ ronly	A ronlaco
o replay I think he won't	for the job at the	o book	d replace
			(d) annly
	b supply		d apply
The of re			A fare
	b price	_	d fare
It is a very			_
	b ugly		d frightening
Yon needn't			(d) raise
	b arise		d raise
Can you	tnat you were at nome		d denrive



Past simple in New York for three months only

1 She	in New York for three mon	ths only.	
a had lived	(b) lived	© was living	d used to live
My uncle	from Algeria in 2010.		
a returned	b had returned	© has returned	d was returning
a visiting	b visited	© <mark>visit</mark>	d visits
4 3	you meet Ali last week?		0.5
@ Did	b Have	© Will	d Can
	her degree, then		
(a) moves	b was moving	c had moved	d moved
	lots of novels during her		(1) In
wrote	b had written	© would write	d has written
W Karım	going swimming when h	le was little.	مانا المعاملة الم
	b doesn't like		d didn't like
Did	u often paint pictures at prii	_	d Have
(d) Did	b Huu	C Does	u nave
	Past co	ntinuous	
6 1 m			
	y homework at 9 p.m. yeste		had done
	(b) did ig my Dad's car		d had done
	d <mark>ay bad s car</mark>		d yesterday
	in Cairo when she met h		w yesielddy
	b had studied		d was studying
12 While I	to school, I saw a terrib	le accident.	w was stoaying
(a) walkina	(b) was walkina	© walked	d had walked
16 While I	to the lecture, I was ma	king notes.	S
(a) listening	(b) had listened	© listened	d was listening
1 met two of i	b had listened my old friendsthe	party.	•
when	b on	© during	d while
_	Present perfect & Pre	sent perfect conti	inuous
16 He is hanny	that hea goal in th	and the control of th	
	b scored	© was scoring	d had scored
	a lot of work today.	o was seeming	<u> </u>
(a) does		© doing	d done
	a lot of work	3	
	(b) today	© last week	d tomorrow
	u ever interviewed a famous		
O Do	(b) Did	© <mark>Have</mark>	d Were
	been on a plane.		
a still	b lately	© yet	d never
20 They	developed a treatment ye		
a haven't		© hadn't	d wouldn't
1 They haven't	t developed a treatment	······••	
already	(b) <mark>yet</mark>	© just	d ago



22 Salma still	won a profession	nal match	
	b had		d has
She's been play	ying football	she was five	• 11 4.5
a since	(b) for	© before	d when
1 have lived abr	oad 5 vears	© before	
		© at	d for
t's years	we last met! We h	naven't met for years.	© <mark></mark>
_		© <mark>since</mark>	d while
		We haven't met for years.	
		© will be	
Wea	lot of people about the	eir experiences.	
are interviewi	ng b 'd interviewed	c ve been interview	ing d interview
100 He is tired beca	ause he all d	av.	
a <mark>has been wor</mark>	king b was working	© worked	d had been working
	Po	ıst habits	
People used to	a lot of rubb	oish on the beach.	
a leave	b leaving	© left	d had left
10 There	be a sports centre in	our town.	
never use to	b didn't	© wouldn't	didn't use to
		ne was young, but now he	
		© isn't	
In the past, we	go to the se	aside, but this summer w	e decided to go to the
village instead			
		© got used to	
		me many times, but he	
		© <mark>wouldn't</mark>	
		y every night before I wen	
@ would tell	b can tell	© might tell	d use to tell
	Durch words at 0.5		
44	The state of the s	Past perfect continuou	IS
	ny homework, so I dec		2 2
(a) 've finished	b 'd finished	© 'd finish	d 'll finish
	_	interview, the player	
@ would	_		<mark>d had</mark>
	he book, I understood		
		c had been achieve	
	The state of the s	until we the ne	
		© are reading	
te I had	remembered his phor	ne number, than I decided	I to contact him.
(a) scarcely	b as soon as	© <mark>no sooner</mark>	d hardly
	n arrived before the m		
	b Did		d Had
_		followed his advice.	(1) 10 10 10
		© haven't	d didn't
	g home, I had bought		A
After		© While	d As soon as
	or a long time when I a		
(a) has waited	(b) had waited	© had been waiting	(d) waited



44 Had you been	TV when that str	anger knocked on the	e door?
a watching	b watched	© watch	d watches
you been	waiting for a long tim	e when I arrived?	
@ Will 46 for two h	b Did	© Have	d Had
@ 've been studying	b 'd been studied	© was studying	d 'd been studying
ten emai			
		© had sent	
They had	_	_	
(a) known	b been known	© been knowing	d knew
44	Present simpl	e, continuous	
The moon			
a has orbited	b is orbiting	© orbited	d orbits
Children often	_		
o ve helped	b helped	© <mark>help</mark>	d is helping
We our pa			(1)
		are always neiping	d have always helped
tt sunny in	= = = = = = = = = = = = = = = = = = = =	@ally bas	(d) in manually
6 Osodily is 6 After Jack		© usually has	a is usually
		c had reached	A would roach
Iin Paris f			woold reach
a 'm staying			Astaved
56 Young people			
		© aren't talking	
66 We to Lon			
	l (b) will travel		d are travelling
Why he al			
@ does	(b) is	© has	d will
	0.	•	
€€ IAlexandr		e verbs	
am thinking		© was thinking	d have been thinking
60 I about a s			3
	g b was thinking		d am thinking
60 We our pa	rents when we are fa	r away from them.	
a <mark>miss</mark>	b are missing	© would miss	d were missing
1 The chicken			
@ will smell	b is smelling	© <mark>smells</mark>	d have smell
1 That pencil			
is beloninging	b belongs	© will belong	d is belonged
	Future	tenses	
⋘ When I my			
will finish	(b) finish	© will have finished	d finished
Once I the			<u> </u>
	b 'd done		d will do

ا كالهم حلماً لينتشع لها

66 After she's finished	d her degree, she	a job as a lawye	er.
o get	b 'd got	©' <mark>il get</mark>	d am getting
(I'll keep researching	ng until la cı	ıre.	
	b 'd discovered		d 've discovered
	the w <mark>orld</mark> ve		
isn't	(b) won't be	© won't have been	d wouldn't be
66you finis	sh the article by the en	d of the day?	
∕ Will	(h) Do	Α ΓΑ	d Have
We more	e and more robots in s	hops in the next few y	ears.
are going to see	b see	© <mark>'ll see</mark>	d are seeing
70 It's hot. I	on the fan.		
@ am going to turn	b am turning	© turn	d <mark>'ll turn</mark>
Oon't worry; I	you clean up this	s mess.	
	b am helping	© will have helped	d am going to help
This time next year	r, Iin Spain.		
	b will have lived	© 'II be living	d have lived
Will you be	this evening?		
a studying	b study	© studied	d have studied
14 I to that s	school next week; I'm	on sick leave .	
won't be going	b will be going	© won't go	d won't have gone
16 Before the end of the	his century, they'll	life on other pl	anets.
	b be finding		
(a) be finding	a cure by 2040? (b) find	© have found	d be found
			_
typing t	he report by the time	you get here.	
	he report by the time to the time to the best section in the best		d won't be finishing
	b won't have finished	e <mark>d</mark> © don't finish	d won't be finishing
@ am not finishing	b won't have finished Phrasal verbs	edc don't finish , verb patterns	d won't be finishing
am not finishingCan you turn the s	b won't have finished won't have finished works with the base ound won't have finished won't have finish	ed© don't finish , verb patterns 't hear it.	·
am not finishingCan you turn the sup	b won't have finished by won't have finished	edc don't finish , verb patterns 't hear it. c down	d won't be finishing d out
 am not finishing Can you turn the s up Let's look 	b won't have finished properties with the world work ways of having the world work ways of having world worl	edc don't finish , verb patterns 't hear it. c down g a virtual meeting	d out
 am not finishing Can you turn the s up Let's look 	b won't have finished properties with the world work ways of having the world work ways of having the world ways of having the world ways of world world ways of having the world ways of world ways o	edc don't finish , verb patterns 't hear it. c down g a virtual meeting	·
am not finishing Can you turn the s up Let's look forward I need to catch	b won't have finished phrasal verbs ound? I can b off off other ways of having b after	ed© don't finish verb patterns t hear it. © down a virtual meeting © out this evening .	d out
@ am not finishing @ Can you turn the s @ up @ Let's look @ forward @ I need to catch @ up with	b won't have finished Phrasal verbs ound? I can b off other ways of having b after	ed© don't finish , verb patterns 't hear it. © down g a virtual meeting © out this evening . © off	d out d into d on
am not finishing Can you turn the s up Let's look forward I need to catch up with We're going to pic	b won't have finished phrasal verbs ound? I can b off other ways of having b after	ed© don't finish verb patterns t hear it. © down a virtual meeting © out this evening . © off om the airport tomorro	d out d into d on ow.
am not finishing Can you turn the s up Let's look forward I need to catch up with We're going to pick on	b won't have finished phrasal verbs ound? I can b off other ways of having b after	ed© don't finish thear it. © down a virtual meeting © out this evening. © off om the airport tomorre © up	d out d into d on
am not finishing Can you turn the same of the care of	b won't have finished phrasal verbs ound? I can b off	ed© don't finish verb patterns t hear it. © down a virtual meeting © out this evening . © off om the airport tomorr © up he isn't that heavy.	d out d into d on ow. d at
am not finishing Can you turn the s up Let's look forward I need to catch up with We're going to pick on can still pick	b won't have finished Phrasal verbs ound? I can b off other ways of having b after	ed© don't finish , verb patterns 't hear it. © down g a virtual meeting © out this evening . © off om the airport tomorro © up he isn't that heavy.	d out d into d on ow.
am not finishing Can you turn the same of	Phrasal verbs ound? I can b off other ways of having b after	edc don't finish verb patterns t hear it. c down a virtual meeting c out this evening. c off om the airport tomorre c up he isn't that heavy. c at et together.	d out d into d on ow. d at d up
am not finishing Can you turn the s up Let's look forward I need to catch up with Ve're going to pick on con We decided to wor on	Phrasal verbs ound? I can b off other ways of having b after my homework to b into k my aunt	ed© don't finish y verb patterns 't hear it. © down g a virtual meeting © out this evening . © off om the airport tomorro © up he isn't that heavy. © at et together. © with	d out d into d on ow. d at
am not finishing Can you turn the say of up Can forward Can forward Can with Can with Can on	Phrasal verbs ound	ed© don't finish verb patterns t hear it. © down a virtual meeting © out this evening . © off om the airport tomorro © up he isn't that heavy. © at t together. © with orary now.	d out d into d on ow. d at d up d by
am not finishing Can you turn the say of up Can forward Can forward Can with Can with Can on	Phrasal verbs ound	ed© don't finish verb patterns t hear it. © down a virtual meeting © out this evening . © off om the airport tomorro © up he isn't that heavy. © at t together. © with orary now.	d out d into d on ow. d at d up
am not finishing Can you turn the s a up Let's look forward I need to catch up with We're going to pick on Can still pick on We decided to wor on The book seems being You should avoid	Phrasal verbs ound	cdc don't finish verb patterns t hear it. c down a virtual meeting c out this evening. c off om the airport tomorre c up he isn't that heavy. c at t together. c with orary now. c to be e in bed.	d out d into d on ow. d at d up d by d have been
am not finishing Can you turn the s a up Let's look forward I need to catch up with We're going to pick on Can still pick on We decided to wor on The book seems being You should avoid looking	Phrasal verbs ound	cdc don't finish verb patterns t hear it. c down a virtual meeting c out this evening. c off om the airport tomorre c up he isn't that heavy. c at t together. c with orary now. c to be e in bed.	d out d into d on ow. d at d up d by
am not finishing Can you turn the s a up Let's look forward I need to catch up with We're going to pick on Can still pick on We decided to wor on The book seems being You should avoid olooking I man to pick on watchir	Phrasal verbs ound	code don't finish verb patterns thear it. down a virtual meeting out this evening. off m the airport tomorr oup he isn't that heavy. at together. with crary now. otobe e in bed. otoboking	d out d into d on ow. d at d up d by d have been d have looked
am not finishing Can you turn the s a up Let's look forward I need to catch up with We're going to pick o on Can still pick o on Can still pick on Can stil	Phrasal verbs ound	cdc don't finish yerb patterns thear it. c down a virtual meeting c out this evening. c off om the airport tomorro c up he isn't that heavy. c at together. c with orary now. c to be e in bed. c to looking c 'd prefer	d out d into d on ow. d at d up d by d have been d have looked d enjoy
am not finishing Can you turn the s a up Let's look forward I need to catch up with We're going to pick on Can still pick on We decided to wor on Can being Can you turn the s output The book seems output Decided to wor	Phrasal verbs ound	code don't finish verb patterns thear it. down a virtual meeting out this evening. off m the airport tomorre up he isn't that heavy. at together. with brary now. to be e in bed. of prefer notos until we find the	d out d into d on ow. d at d up d by d have been d have looked d enjoy m.



We will continue	for the pho	tos until we find them.	
		c to looking	d <mark>a&b</mark>
60 When I run, I need	I to stop a	break every 15 minutes	3.
taking	b to take	© to taking	d a&b
Let's stop	of ideas now and	start making a plan ins	tead.
(a) thinking	b to think	© to thinking	d a&c
		al camera tomorrow.	_
		© <mark>to bring</mark>	d b&c
1 remember	this man last ye	ar at the wedding rece	ption.
		© to meeting	
		have no money to buy	
		© to wasting	
		e not been accepted for	
(a) to inform	(b) informing	c to informing	d a&b
Try this	medicine for your he	eadache. It's very good	·
		© <mark>taking</mark>	
66 I'm trying	Chinese, but it's vo	erv difficult.	J
		© learning	d a&c
© 10 10 11 11 11 11 11 11 11 11 11 11 11	9 12 12	© 12411 5	© uses
	seem to, med	int to, supposed to	
She hasn't said an	ything, but Grandm	ato be having	g fun
a seems	b is seemed	© mean	d suppose
1 They were	to arrive by now	•	• •
suppose	(b) meant	© seemed	d mean
to be a	a chocolate cake, bu	ıt I dropped it.	
		© supposed	d was meant
100 I'm to I			
(a) seemed	b mean	© supposed	d suppose
101 I'm to	cook dinner on Mon	day evenings.	
(a) seem	b supposed		d want
100 It to ra		5	
	b was meaning	© meant	d was seemed
100 It is to			
	b meaning		d seeming
	_		3
	Co	iusative	
100 I always get my	housework	in the afternoon.	
@ <mark>done</mark>	b doing	© do	d to do
106 I always	my housework do	one in the afternoon	
am getting	b have got	© <mark>get</mark>	d will get
Heba always he	lps her mother	the washing done	
	b to getting		d to get
		et the washing	
@ doing	b do	© <mark>done</mark>	d to do
100 I my pi	roject work done las		
@ get		© have	d will have
100 I got my project			_
	(h) doing		(d) do

110 I the boo	ok report done tomor	row.	
get Our teacher	b got	© have got	d will get
Our teacher	us read the book	kagain.	
got The teacher some	b made	© have	d allowed
The teacher some	etimesus do	o an easy exercise for	homework.
		<u> </u>	d gets
My parents			
allowThe very hot weat	b have	© let	d make
of going	b trom going	© to go	d to going
	Adiadiyaa	O and no who	
MG Tamania	Adjectives		
Tamer is			(d) anany
an angryCome and have lu			angry
o nice			(d) badly
We need	house	Unit a fince way	b budiy
a bia	(b) <mark>a bigger</mark>	© biggest	d the biggest
o big The Giza pyrami	ds are than	the Cairo Citadel.	w me biggesi
a far older	b more older	© much old	d less older
Those cakes are	cheaper tha	n these ones.	
@ little	b lots	© a few	d a little
Nessma is	more sensible that	n she used to be.	
a lot of	b much	© many	d less
1 like all your book	ks, but this one is the .	·····••	
@ <mark>best</mark>	b good	© well	d better
Mount Everest is.			
as high as	b high	© the highest	d higher
126 She is			
a good	b good	© well	d a well
Spanish is a widel			
		© speaker	
Your family's car i between them at all		y tamily s car. There s	no aimerence
	(b) cheaper than	@ similar	d expensive than
126 The trip to Brazil i			w expensive man
			d expensive
My town is slightly			CAPCIBITE
		© as popular	(d) popular
128 I think studying so			• •
		© many	
		•	_
	Use of o	ndverhe	
The children talke			
	b loudest		d loudly
Waleed played ve		_	<u>e</u> ioodiy
a will	b well		d bad
——————————————————————————————————————		- -	



181 I know it never co	mes late , "late" in thi	s sentence is a-an	
adverb	_		d noun
The train is late, "	'late" in this sentence	is a-an	
@ adverb	(b) adjective	© verb	d noun
She tried hard in			
	b she hardly tried	c she worked good	d she couldn't try
She tried	in the exam .		
	b hardly		d most
Which of the follo			
	b I quickly dressed	-	<mark>d a&b</mark>
Which of the follo			
Outside, there wa	s a small pond	b There was a small	pond outside.
	a small pond		
My dad			
	b goes usually	© everyday goes	d doesn't goes
She late			
usually is	b is usually	© has usually	d usually has
This exam is		.	
extreme That film was	b quietly	© incredible	d incredibly
	b surprised		
Mayar did			
	b quite good		d good quite
Gaber is a			
serious \ serious	b seriously\ seriously	y © seriously \ serious	
o serious \ serious I wasn't sure if I c	b seriously\ seriouslouldcombin	y © seriously \ serious ne my job with playing	ı handball.
o serious \ serious I wasn't sure if I c	b seriously\ seriously	y © seriously \ serious ne my job with playing	ı handball.
o serious \ serious I wasn't sure if I c	b seriously\ seriouslyould combineb successfully	y © seriously \ serious ne my job with playing © success	ı handball.
serious \ seriousl wasn't sure if I csuccessful	b seriously\ seriously ould combineb successfullyThe p	y © seriously \ serious ne my job with playing	ı handball.
serious \ seriousI wasn't sure if I csuccessfulCotton clothes	b seriously\ seriously ouldcombin b successfully The pin Egypt.	y © seriously \ serious ne my job with playing © success assive	handball. d a success
serious \ seriousI wasn't sure if I csuccessfulCotton clothes	b seriously\ seriously ouldcombin b successfully The pin Egypt.	y © seriously \ serious ne my job with playing © success assive	handball. d a success
 serious \ serious I wasn't sure if I construction successful Cotton clothes are made The competition 	b seriously\ seriously ould	y © seriously \ serious ne my job with playing © success assive © made a technical problem.	handball. d a success d have made
 a serious \ serious l wasn't sure if l c a successful Cotton clothes a are made The competition a will have stopped 	b seriously\ seriously ould	y © seriously \ serious ne my job with playing © success assive © made a technical problem. © was stop	d have made was stopped
 serious \ serious I wasn't sure if I construction successful Cotton clothes are made The competition will have stopped Ali and Yassar 	b seriously\ seriously ould	y © seriously \ serious ne my job with playing © success assive © made a technical problem. © was stop acher at their school.	d have made was stopped
 serious \ serious I wasn't sure if I considered successful Cotton clothes are made The competition of will have stopped Ali and Yassar had been awarding 	b seriously\ seriously ould	y © seriously \ serious ne my job with playing © success assive © made a technical problem. © was stop acher at their school. © awarded	d have made was stopped
 serious \ serious I wasn't sure if I construction successful Cotton clothes are made The competition will have stopped Ali and Yassar had been awardie I	b seriously\ seriously ould	y © seriously \ serious ne my job with playing © success assive © made a technical problem. © was stop acher at their school. © awarded twork next month.	d have made was stopped were awarding
o serious \ serious l wasn't sure if I constructed a successful Cotton clothes o are made The competition o will have stopped Ali and Yassar o had been awarding am given	b seriously\ seriously ould	y © seriously \ serious ne my job with playing © success assive © made a technical problem. © was stop acher at their school. © awarded work next month. © will be given	d have made was stopped were awarding
o serious \ serious l wasn't sure if I constructed a successful Cotton clothes o are made The competition o will have stopped Ali and Yassar o had been awarding am given am given	b seriously\ seriously ould	c seriously \ serious ne my job with playing c success c made a technical problem. c was stop acher at their school. c awarded work next month. c will be given cal sports centre.	d have made was stopped were awarding handball. d was stopped
 serious \ serious I wasn't sure if I composite in the successful Cotton clothes	b seriously\ seriously ould	c seriously \ serious ne my job with playing c success c made a technical problem. c was stop acher at their school. c awarded work next month. c will be given cal sports centre. c can have played	d have made d was stopped d were awarding d have given d can be played
o serious \ serious l wasn't sure if I composite successful Cotton clothes o are made The competition o will have stopped Ali and Yassar o had been awarding am given	b seriously\ seriously ould	c made a technical problem. c was stop acher at their school. c work next month. c will be given cal sports centre. c can have played rsity if I do well in my	d have made d was stopped d were awarding d have given d can be played exams.
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Quantifiers

153	of the b	ooks I ordered have a	arrived yet.	
0) <mark>None</mark>	b All	© Many	d Little
	•		f her enthusiasm for l	
			© many	
			as too old to become	
0	Much	b Any	© A few	d Alittle an finish the project.
1150	We only need	help from our to	eacher and then we c	an finish the project.
) <mark>a little</mark>	b little	© much	
			e before 4 p.m.; it is t	
460) any Thomasian's		© much	σιπιε
			ng to work on a farm.	
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161	student	in this class has their	r own special qualitie	e every
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166	We can see the sta	<mark>Modal</mark> ars very clearly tonig	verbs ht; "can" here expres	ses
166	We can see the sta	Modalars very clearly tonig b past ability	verbs ht; "can" here expres c permission	sesd suggestion
165 166	We can see the sta	Modalars very clearly tonig b past ability with difficult situatio	verbs ht; "can" here expres c permission ns; "can" here expres	sesd d suggestion sses
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			computers in the pas	
			© should have been	d can't be
		about the accident, I		
			c can't have told	
	_		didn't leave until 6pm	
@) musy arrive	b couldn't have arriv	<mark>ved</mark> © shouldn't arrive(didn't need to arrive
		10.11		• • •
			adjective follows the	noun if describes.
		all over the		
			© widely-used	widely using
		in all the villages.	© wide spoken	d widely speaking
		language in all the		widely speaking
			© wide spoken	d widely speaking
	y musiy spensii	widely speciell	wide spensi	widely speaking
		Relative	clauses	
181	My cousin,		pital ,is getting better	now.
			© whose	
182	Manal w	on the gold medal is	over the moon.	
@) whom	b who	© which	d when
183	This is the honest	manjob is t	to guard our cars.	
@) that	b which	© who	d whose
			y spend a nice time w	
			© where	
			ur summer holiday oบ	
			© where	on which
	when	works at a bank, is I		(a) _{explos}
187) wnen The ancient templ	wnich was montic	© that oned in the guide bool	wno difficult to find
		(b) which		k, was unicult to lind. d when
		is 50 years old, is t	\sim	WHEH
		b that	© whom	d who
			tor, is my best friend.	
		b whose	© that	d whom
190	He is the writer	wrote these i	\sim	
		b that	© whom	d&b
191	The place	we used to live, wa	ıs very noisy.	
@) which	b where	© when	d that
466			d such	
		that I decided to		A !
			© such interesting	d too interesting
		that all his frie		
	Very polite	wysh time world	© <mark>so</mark> politely king that he felt exhau	d such politely
_		b such	king that he felt exhau	d enough
			© very can't go to the club w	_
		_	can t go to the club w	d too much
<u>U</u>	y so many	Socii ilialiy	S IIICII	



106 Egypt has	monuments that a	lot of tourists enjoy se	eeing them.
such an amazing	b such amazing	© so amazing	d amazing
100 It is that		_	_
		© such nice film	d such a nice film
108 Gamal is	honest man that all [people trust him.	
@ so an	b such	© <mark>such an</mark>	d such a
	Reported	d speech	
Jack said that he	Luxor the w	eek before.	
		© would visit	d was visiting
Leila said that she	would visit	relatives in Tanta .	
@ theirs			
he told me that sh			
		© week after	
Yasmeen said that		· ·	
nas discussed			d was discussed
Adel says that he			
		© had been	
The teacher said t	that Mercury	the smallest planet	in the Solar System.
o <mark>is</mark> She asked	b was	© had been	d was being
She asked	I liked reading sho	ort stories.	
weather Tamer inquired w	b if	© which	d a&b
Tamer inquired w	hat then.		
a I had done	b was I doing	© I was doing	d I am doing
My friend			
o required	b told		d asked
The teacher advis			A should novice
		© not to revise	o snould revise
The policeman ins	Structed me	drive so iast	d shouldn't
to Rami said, "Let's	go to the library" Par	mi going to t	the library
	b complained		d told
Dalia recommend			U IOIU
	b to follow		d we followed
ioneumg		uggestions	We followed
How about		oggesiions	
	b having gone	€ ao	d going
doing ye	our homework with a	friend?	Q going
	b Let's		d Shall you
Have you			Sildii yoo
-	b thought		d intended
Have you			W IIIICIIGCG
	b considered		d recommended
Why don't you	a new sport?	· · · · · · · · · · · · · · · · · · ·	
	b tried	c trying	d to try
		estions	<u> </u>
He likes musicals,			
a does		© won't	d isn't
Your sister can't d		<u> </u>	<u></u>
	(b) can't	(c) has	d does



That film was	s brilliant,it	?	
a wasn't	(b) was	© was not	d hasn't
You're enjoy	ing yourself,	you?	
are	(b) <mark>aren't</mark>	© am not	
100 Teachers pla	ay an important role ir	n our live <u>s,</u> t	hey?
a haven't	b aren't	© <mark>don't</mark>	d can't
Let's go to the	ne park, we?	?	
@ would	b did	© will	d <mark>shall</mark>
l'm right,			
aren't I	b aren't you	© am I	d will I
None of thos	se boys were lazy,	?	
		© did they	d were those
	ne early,?		
were they	b didn't they	© did they	d did he
Nothing is co	orrect,?		
(a) <mark>IS IT</mark>	(b) ISN'T IT	© are they	d aren't they
444		nd uncountable nour	ns en
Ali is eating			
		a <u>©</u> banana	(d) <mark>a banana</mark>
	eaten onea		
a bananas\ or	ange (b) bananas\ or	anges 🅲 a banana\ or	anges d <mark>banana\ oranges</mark>
	grapes would you l		
a many	b much	© long	d few
		ry today than in the pa	
	() I OCC		
G I GW	b Less		
	Indefinite ar	ticle & Definite articl	<mark>e</mark>
When Ali vis	<mark>Indefinite ar</mark> itedThailan	<mark>ticle & Definite articl</mark> d, he had a ride on	<mark>e</mark> elephant.
When Ali vis o no article \ a	I <mark>ndefinite ar</mark> itedThailan <mark>In b</mark> the \ an	ticle & Definite articl d, he had a ride on ⓒ the \ no articl	<mark>e</mark>
When Ali vis no article \ a	Indefinite ar ited Thailan In b the \ an as just bought	ticle & Definite articled, he had a ride on © the \ no articled new car.	e d no article \ no article
When Ali vis no article \ a Her father ha	Indefinite ar ited Thailan In b the \ an as just bought b a	ticle & Definite articled, he had a ride on © the \ no articled new car. © an	e d no article \ no article d no article
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When Ali vis no article \ a le \ a le \ the le \ lmad wants the \ the	Indefinite ar ited	ticle & Definite articled, he had a ride on © the \ no articled new car. © an ist when he finishes © a \ the	e d no article \ no article d no article
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Day 4

1	We all admire her; s	she is really a cheerful	person. The opposite	e of "cheerful" is
	optimistic	b depressed	© hopeful	d fascinating
		wasn't perfect last nig		
	should train		b should have trained	<mark>ed</mark>
-	_			
		e pe <mark>riod when someo</mark>		
		(b) reign		
		ity for something mea		
-	•	b responsible for	_	•
	•	resin crowo	•	
-	_	b should be taken	_	
		ls. They are often well		
4	-	b indoor	_	
		last night in an accide		
		b killed		
Q	Going on work with	out a rest results	more mistakes.	
6	Our abildua a abayda	b <mark>in</mark> d be brought up on	© OTT	d by
9	Our children should	be prought up on	and etnics.	(1)
	_	b values	_	goods
		the secretary, the re		A
		been typed		
		his second prize		
	A			
		b forbidden		
	Tasneem has deci			d <mark>awarded</mark> e has put on weight
10	Tasneem has deci recently.	ded to follow a/an	diet because sh	e has put on weight
16	Tasneem has deci recently. stressful	ded to follow a/an (b) interested	c excited	e has put on weight d balanced
16	Tasneem has deci recently. stressful Have you considere	ded to follow a/an b interested much tim	c excited e with your children?	e has put on weight d balanced They need it deeply.
16	Tasneem has deci recently. o stressful Have you considere spend	ded to follow a/anb interesteded much timb to spend	c excited e with your children? to spending	e has put on weight d balanced They need it deeply. d spending
16	Tasneem has deci recently. o stressful Have you considere spend We all look forward	ded to follow a/anb interesteded much timb to spendamong the	c excited e with your children? to spending World Football Cup to	e has put on weight d balanced They need it deeply. d spending eams.
	Tasneem has deci recently. o stressful Have you considere spend We all look forward be	 b interested much tim to spend among the tobe 	c excited e with your children? to spending World Football Cup to being	e has put on weight d balanced They need it deeply. d spending
	Tasneem has deci recently. o stressful Have you considere spend We all look forward be Only with	 b interested d much tim b to spend among the b tobe and patience success 	c excited e with your children? to spending World Football Cup to being can be available.	e has put on weight d balanced They need it deeply. d spending eams. d to being
	Tasneem has deci recently. o stressful Have you considere spend We all look forward be Only with	 b interested ed	c excited e with your children? c to spending World Football Cup to c being s can be available. c relaxation	 d balanced They need it deeply. spending eams. to being d determination
	Tasneem has deci recently. o stressful Have you considere spend We all look forward be Only with recession There is too	b interested ded	c excited e with your children? c to spending World Football Cup to being s can be available. c relaxation to drink. We need to k	 d balanced They need it deeply. d spending eams. d to being d determination oring some.
	Tasneem has deci recently. (a) stressful Have you considered (b) spend We all look forward (c) be Only with (c) recession There is too	b interested ded	c excited e with your children? c to spending World Football Cup to c being s can be available. c relaxation to drink. We need to k	 d balanced They need it deeply. d spending eams. d to being d determination oring some.
	Tasneem has deci recently. o stressful Have you considered spend We all look forward be Only with recession There is too much Hatem is	b interested ded	c excited e with your children? c to spending World Football Cup to being s can be available. c relaxation to drink. We need to be many eavy weight alone.	 d balanced They need it deeply. d spending eams. d to being d determination oring some. d little
	Tasneem has deci recently. (a) stressful Have you considered (a) spend We all look forward (a) be Only with (a) recession There is too (a) much Hatem is (b) so strong boy	b interested ded to follow a/an b interested ded much tim b to spend among the b tobe and patience success b depression juice for everyone b few that he can carry a he b such strong boy	c excited e with your children? c to spending World Football Cup to being s can be available. c relaxation to drink. We need to be many eavy weight alone. c so a strong boy	d balanced They need it deeply. d spending eams. d to being d determination oring some. d little d such a strong boy
	Tasneem has deci recently. (a) stressful Have you considered (b) spend We all look forward (c) be Only with (c) recession There is too (c) much Hatem is (c) so strong boy The company,	b interested ded	c excited e with your children? c to spending World Football Cup to being s can be available. c relaxation to drink. We need to be many eavy weight alone. c so a strong boy makes a lot of money expended.	d balanced They need it deeply. d spending eams. d to being d determination oring some. d little d such a strong boy every year.
	Tasneem has deci recently. (a) stressful Have you considered (a) spend We all look forward (a) be Only with (a) recession There is too (a) much Hatem is (b) so strong boy The company,	b interested ded	c excited e with your children? c to spending World Football Cup to being s can be available. c relaxation to drink. We need to be many eavy weight alone. c so a strong boy makes a lot of money eavy	d balanced They need it deeply. d spending eams. d to being d determination oring some. d little d such a strong boy every year.
	Tasneem has deci recently. o stressful Have you considered spend We all look forward be Only with recession There is too much Hatem is so strong boy The company, who Aya runs	b interested d much tim b to spend mong the b tobe and patience success b depression juice for everyone b few that he can carry a he b such strong boy exports fruits, m b whose she should train hard	© excited e with your children? © to spending World Football Cup to being s can be available. © relaxation to drink. We need to be many eavy weight alone. © so a strong boy makes a lot of money of whom to win the race.	d balanced They need it deeply. d spending eams. d to being determination oring some. d little d such a strong boy every year. d which
	Tasneem has deci recently. (a) stressful Have you considered (a) spend We all look forward (a) be Only with (a) recession There is too (a) much Hatem is (a) so strong boy The company, (a) who Aya runs (a) such fast that	b interested ded	c excited e with your children? c to spending World Football Cup to being s can be available. c relaxation to drink. We need to be many avy weight alone. c so a strong boy makes a lot of money expended to win the race. c so slow that	d balanced They need it deeply. d spending eams. d to being d determination oring some. d little d such a strong boy every year. d which d so slowly that
	Tasneem has deci recently. o stressful Have you considered spend We all look forward be Only with recession There is too much Hatem is so strong boy The company, who Aya runs such fast that Maher to	b interested d much tim b to spend mong the b tobe and patience success b depression juice for everyone b few that he can carry a he b such strong boy exports fruits, m b whose she should train hard	© excited e with your children? © to spending World Football Cup to being s can be available. © relaxation to drink. We need to be many eavy weight alone. © so a strong boy makes a lot of money of whom to win the race. © so slow that new clothes are wond	d balanced They need it deeply. d spending eams. d to being determination oring some. d little d such a strong boy every year. d which deferful.
	Tasneem has deci recently. (a) stressful Have you considered (a) spend We all look forward (a) be Only with (a) recession There is too (a) much Hatem is (b) so strong boy The company, (c) who Aya runs (c) such fast that (d) went	b interested ded	c excited e with your children? c to spending World Football Cup to being s can be available. c relaxation to drink. We need to be many eavy weight alone. c so a strong boy makes a lot of money eavy with the race. c so slow that new clothes are wond c had gone	d balanced They need it deeply. d spending eams. d to being d determination oring some. d little d such a strong boy every year. d which d so slowly that derful. d has been
	Tasneem has deci recently. o stressful Have you considered spend We all look forward be Only with o recession There is too o much Hatem is o so strong boy The company, o who Aya runs o such fast that Maher too o went You shouldn't tidy y	b interested ded	© excited e with your children? © to spending World Football Cup to being s can be available. © relaxation to drink. We need to be many eavy weight alone. © so a strong boy makes a lot of money of whom to win the race. © so slow that new clothes are wond our lessons and you were	d balanced They need it deeply. d spending eams. d to being d determination oring some. d little d such a strong boy every year. d which derful. d has been will, son.
	Tasneem has deci recently. (a) stressful Have you considered (a) spend We all look forward (a) be Only with (a) recession There is too (a) much Hatem is (a) so strong boy The company, (b) who Aya runs (c) such fast that Maher (c) went You shouldn't tidy y (d) have to tidy it	b interested ded	© excited e with your children? © to spending World Football Cup to being s can be available. © relaxation to drink. We need to be many eavy weight alone. © so a strong boy makes a lot of money eavy with the race. © so slow that new clothes are wond of had gone your lessons and you we get it tidied	d balanced They need it deeply. d spending eams. d to being d determination oring some. d little d such a strong boy every year. d which derful. d has been will, son.



She is the most cr	eative girl I've	seen.	
never	b already	© <mark>ever</mark>	d just
4 Nada told her frier	nd that she	to London the following	g week.
had flown	b will fly	© <mark>was flying</mark>	d has been flying
l'm uncertain, Ali	at the club.		, -
must be	(b) can't be	© <mark>may be</mark>	d should be
After, m	y room looked very bea	autiful.	
decorated		b had been decoratedd had decorated	t
© being decorated			
		jesin our are	
are building		b are going to buildd will have been bu	
			ilding
	all over Egypt		
		© are being setup	
		ganization, is called a/a	
		© <mark>employee</mark>	
	_	I financial conditions?	Try doing another job.
	ermanently" is		
accurately	b properly	© <mark>temporarily</mark>	d currently
		ar and buying a new one	
		© with selling	d for selling
	he food smelled beau		
a being cooked	b was cooking	© was being cooked	d being cooking
Speaking English		result for taking many c	ourses.
		© deliberately	accidentally
would you like to i	have tea wi	tn me?	(A) or lock of
Some	b any	© much	a lot of
		h time with her family.	
	_	© spends hard	o spenas naraly
	acted his friends sind		A was araduating
	b had graduated		d was graduating
	f his friends, he alway		d dependent
	b precious tlanguage		d dependent
		© a widely-spoken	a spokon widoly
	_ •	of those great	•
		c apprentices	
40 Your task	_	b apprenices	u chaeologisis
		© is doing	must be done
		e office, so he was of s	
documents.	ison to be seen in the	e office, so the was of s	steaming the
	(h) confessed	© <mark>accused</mark>	(d) evacuated
		ources; They cause mar	
_		© <mark>inaccurate</mark>	- <u>-</u>
		onym of the verb "ruine	_
	=	c constructed	
	_	notice so that people pa	_
toit.	J. Janjoot Jacy to I	. s . s o o a lat poopio pa	
a spoil	b accuse	© highlight	d spring



46 From its	name, it is	clear that persuasive	writing aims at	
		b informing		
	n't consider h	nimself or his ideas to be		
	•	b envious	© relevant	d ambitious
		n; I don't think he has d		
a deliber	<mark>ately</mark>	b optionally w marks. It a	© accurately	d accidentally
48 All the st	udents got lo	w marks. Ita	a difficult exam.	
		b can't have been		
		dent occurred at 7 p.m.		
		b took turns		
		sn't good to their new		
(a) should	d have been	<mark>punished</mark>	b should be punished	d
		ned		ng
		someone to clean i	_	
		b have had		
			many colossal buildir	igs. Another word for
	al" is			
		b precious		d gigantic
Being	, the	e manager depends o	n him.	
(d) insuff	cient	b inefficient at 8 p.m. yester	c sufficient	d efficient
				dwas being watched
		earlier; the teach		
		b came		
		et is very crowded; yo		
		b are going to have		d will have had
inave	Juic	e, but I think it will be	enough.	
		b a little	© few	d much
		er the door because h		
		b was having		
		to the teacher		
a was a	elivered	b wasn't delivered	c delivered	d alan't deliver
5 •	knowleag	e is his main reason fo	or reading this book.	A D 1 1 1 1 1 1 1 1 1 1
		(b) Gaining		d Ruining
	_	s secretary		A navisin a
		b revised	_	o revising
	_	l was born i		Ah
		b whose	_	d where
		things will happen in t		_
		b pessimistic		stressed
		complex, but she was		
	<mark>gent enough</mark>		b too an intelligent	
c so an	intelligent	. 1 1 1	d enough intelligent	
		student und		(4) will
		b both		d all
			nentea. The word "II	mplemented" can be
	d by	(b) accepted	@ applied	(A) dolawod
(u) reme	j .	(N) ULLEDIEU	(L) applied	uriuveu



🚺 I think she is innoce	ent; she didn't	that crime.	
	b comment		d commute
66 Omar ho	me when his cousin h	ad g <u>one o</u> ut.	
a had come	b has come	© <mark>came</mark>	d was coming
of my par	rents are at work. The	y come back at 5 o'cl	ock.
Output <p< td=""><td>b Every</td><td>© Both</td><td>d Either</td></p<>	b Every	© Both	d Either
Neitherto the meetMr Amr hardly hadHardly had Mr Amr	ing when it began.		
Mr Amr hardly had	come	b Hardly Mr Amr had	come
C Hardly had Mr Amr	come	d Mr Amr had come I	nardly
Coming third for the			
	b remarkable		(I) nabituai
Did the police find.	b out		(A) with
Taking the decision			
	b candidates		
Try to gain your rea			
responsible	b misleading	c inspiring	a advisable
Toka got her mothe			🗘 to boloina
o neiped	b to help	c neib	o to neiping
The scientists have	alscovered a new	treatment for	coronavirus. They are
hopeful.	(afferation	affamaina	(4)
	b effective		
To is to mak			
a dismiss The match is	(b) assess	© express	(d) impress
Ine match is	I watched it many	times to watch the g	oals.
o too boring to	b so exciting that	© such exciting that	d boring enough
of the shi	rts is suitable, but I lik	ted the black one.	(1)
© Every	b Either	C All	d Both
Nour has a stomac			
	b has eaten		
When the thief			
g smashed	b scolded	c frowned	d grabbed
The last bus			
	b leaving		
Losing his money in			
	b promote		
Thinking yourself m			
	b tolerant		
She looks forward	_		
	b imprisonment		d internship
66 The more you train			
	b the more stronger		
She borrowed the l			
@ who	b whom	© <mark>in which</mark>	d forthat
Havinghi	is Master Degree, he ເ	got a good job in an in	nportant company.
a been awarding	b being awarded	© been awarded	d being awarding
She fell asleep duri	ing the English lecture	e, sh <u>e</u> well la	ast night.
	b must sleep		

ا كالهجم المحمليا المعالية

Q Running in the stree	et last night, there	something wro	ng with him.
	b must be		
A fixed idea about w			
a stereotype	b process	c competition	d investigation
Celebrities should			
contribute	b boast	© ruin	d prevent
Mayar is the	of my two sisters.		
	b old		d more old
Q It's important to ma	_		
	b with their own	_	
Q€ A/Anis an			_
@ proof	b accusation	© exclusion	d treatment
ed He didn't	whether he would con	ne with me or not.	
© confirm	b commit	c convert	d commute
Mohamed Salah	for AS Roma bi	ut now, he plays for Li	verpool.
playedI was thirsty, so I store	b has played	© was played	d had played
Was thirsty, so I sto	oppedsome	soft drinks.	.
	b to drinking		d drink
Q An important report	t about the fight	now.	
	b is written		
The essay us			
	b narrative	•	
Although we are v			us to do better.
Another word for "in	nspires" is		
covers	b discovers	(c) encourages	d discourages
Despite her simple	e clothes, she looked	in the party.	
disgusting	b hostile	C) elegant	aggressive
Why we	VISIT Nader tomorrow	? He nas nad an oper	ation recently.
o didn't	b aren't		
	n to the work, time, ar		
	(b) Controversy	C Productivity	u Fluency
Hard work always		@ landa ta	
	b results from		
A situation when y	ou can t do anything	because you re so ur	ea ana stressea
means	(h) etorootuno	@ avaitament	Aburnout
444	b stereotype	-	
It's likely that they	_	_	
444	b can't have been	-	u migni nave
Port Said is the cit	_		d where
Our school is a ve	b whose		wnere wnere
			d was satablished
	b was establishing	_	a was established
One of the essenti			(d) ovnoriones
	b experienced		d experience
To say something			(d) which or
Maher suggested	b respond		
	b bv		
		1 - / 1 - / 1	



No oneby	v other people.		
a doesn't like cheatin		b doesn't like being	cheated
c likes being cheat		d likes being cheate	
Which sentence ha	s the perfect punctu		
Mada said ", I have			had my lunch".
© "I have had my lund	•		•
He is an expert tead			
isn't he.		©, isn't he.	d, isn't he?
I couldn't meet the			
(i) to meet			
To means			
a retire	_		_
116 A young boy found	the gold ring	we looked everywl	here.
at which			
1 believe every work	d he says. He	a liar.	•
@ maybe			d should have beer
Which of the follow	ing is punctuated co	rrectly?	
what? you must beWhat? you must be	joking.	b What? You must be	<mark>e joking!</mark>
© What? you must be	joking!	d What? You must be	e joking?
Which of the follow	ing is correctly struc	ctured?	
She was made to cl	<mark>lean the kitchen</mark> .	b She was made cle	an the kitchen.
© She was made clea	ning the kitchen. d	She was made to be cl	leaned the kitchen.
The writer of a pers			
convince his reader	to agree with his ide	<mark>ea (b</mark>) give facts	s about a single topic
make the readers d	a everything the write	an agus 🔼 tall ga a	voiting stom.
-	• •	er says 🛮 🃵 tell an e	xcining story
Which of the follow	ing is structurally co	rrect?	
Which of the follow My father stopped	ing is structurally co	rrect? b My father stopped	me going out.
Which of the follow My father stopped C a & b	ing is structurally co me from going out.	rrect? b My father stopped d My father stopped	me going out.
Which of the follow My father stopped C a & b She is energetic	ing is structurally come from going out. not naughty.	rrect? b My father stopped d My father stopped	me going out. me to going out.
Which of the follow My father stopped a & b She is energetic	ing is structurally come from going outnot naughty.	rrect? b My father stopped d My father stopped c!	me going out. me to going out. d ?
Which of the follow My father stopped C a & b She is energetic In a body paragrap	ing is structurally co me from going out. not naughty. h, a/anintr	rrect? b My father stopped d My father stopped c!	me going out. me to going out. d ?
Which of the follow My father stopped C a & b She is energetic In a body paragrap support for the thesis	ing is structurally come from going out. not naughty. h, a/anintr	rrect? b My father stopped d My father stopped c ! coduces the main idea	me going out. me to going out. d ? and acts as a
Which of the follow My father stopped C a & b C a & b If she is energetic In a body paragrap support for the thesis topic sentence	ing is structurally come from going out. not naughty. h, a/anintr s. b supporting senten	rrect? b My father stopped d My father stopped c ! coduces the main idea cec conclusion	me going out. me to going out. d ?
Which of the follow My father stopped C a & b She is energetic In a body paragrap support for the thesis topic sentence Which of the follow	ing is structurally come from going out. not naughty. h, a/anintres. supporting sentencing is structurally co	rrect? b My father stopped d My father stopped c! coduces the main idea cec conclusion rrect?	me going out. me to going out. d ? and acts as a
Which of the follow My father stopped C a & b C a & b My father stopped My father stopped C a & b My father stopped My father stopped C a & b My father stopped My father stopped C a & b My father stopped My father	ing is structurally come from going out. not naughty. h, a/anintr s. b supporting sentencing is structurally come took my pencil case	rrect? b My father stopped d My father stopped c ! coduces the main idea cec conclusion rrect? e.	me going out. me to going out. d ? and acts as a
Which of the follow My father stopped C a & b She is energetic In a body paragrap support for the thesis topic sentence Which of the follow This is the boy whose This is the boy whose	ing is structurally come from going out. not naughty. h, a/an intres. supporting sentencing is structurally come took my pencil cases took my pencil cases	rrect? b My father stopped d My father stopped c ! coduces the main idea cec conclusion rrect? e.	me going out. me to going out. d ? and acts as a d analysis
Which of the follow My father stopped C a & b C a & b My father stopped My fa	ing is structurally come from going out. not naughty. h, a/anintres. supporting sentencing is structurally come took my pencil cases took my pencil case.	rrect? b My father stopped d My father stopped c ! coduces the main idea cec conclusion rrect? e. e.	me going out. me to going out. d? and acts as a d analysis
My father stopped a My father stopped c a & b def She is energetic a J def In a body paragrap support for the thesis a topic sentence def Which of the follow a This is the boy who b This is the boy who c This is the boy who the part of a paragrap	ing is structurally come from going out. not naughty. h, a/an intres. supporting sentencing is structurally come took my pencil cases to took my pencil cases took my pencil c	rrect? b My father stopped d My father stopped c ! coduces the main idea cec conclusion rrect? e. e.	me going out. me to going out. d? and acts as a d analysis
My father stopped a My father stopped c a & b def She is energetic b In a body paragrap support for the thesis a topic sentence def Which of the follow a This is the boy who b This is the boy who c This is the boy who the part of a paragra essay is known as	ing is structurally come from going out. not naughty. h, a/anintres. b supporting sentencing is structurally come took my pencil cases took my pencil cases took my pencil cases took my pencil cases took my pencil cases. aph that starts with a terminal cases.	b My father stopped My father stopped My father stopped c ! coduces the main idea cec conclusion rrect? e. e. opic sentence that supp	me going out. me to going out. d? and acts as a d analysis d a & c corts the thesis of the
Which of the follow My father stopped C a & b O She is energetic Jee In a body paragrap support for the thesis topic sentence Mich of the follow This is the boy who introduction	ing is structurally come from going out. not naughty. h, a/anintres. supporting sentencing is structurally come took my pencil cases took my penci	rrect? (b) My father stopped (d) My father stopped (c)! roduces the main idea (ce(c) conclusion (rrect? (e) (e) (e) (c) (c) (c) (c) (c) (c) (c) (d) (d) (d) (d) (d) (d) (d) (d) (d) (d	me going out. me to going out. d? and acts as a d analysis
My father stopped a My father stopped c a & b del She is energetic a J del In a body paragrap support for the thesis a topic sentence del Which of the follow a This is the boy who b This is the boy who c This is the boy who del The part of a paragra essay is known as a introduction del Would you explain the	ing is structurally come from going out. not naughty. h, a/anintres. b supporting sentencing is structurally come took my pencil cases took my penci	rrect? b My father stopped d My father stopped c ! coduces the main idea cec conclusion rrect? e. e. opic sentence that supp c conclusion ?	me going out. me to going out. d? and acts as a d analysis d a & c corts the thesis of the d coherence
My father stopped a My father stopped c a & b del She is energetic a , del In a body paragrap support for the thesis a topic sentence del Which of the follow a This is the boy who b This is the boy who c This is the boy who del The part of a paragra essay is known as a introduction del Would you explain to Mr Hossam	ing is structurally come from going out. not naughty. h, a/anintres. b supporting sentencing is structurally come took my pencil cases took my pencil cases took my pencil case. aph that starts with a tentencie. b body paragraph this lesson for me Mr Hossam,	rrect? (b) My father stopped (d) My father stopped (c)! roduces the main idea (ce(c) conclusion (rrect?) (e). (e). (c) conclusion	me going out. me to going out. d? and acts as a d analysis d a & c corts the thesis of the d coherence d, Mr Hossam,
My father stopped a My father stopped c a & b del She is energetic a J del In a body paragrap support for the thesis a topic sentence del Which of the follow a This is the boy who b This is the boy who c This is the boy who del The part of a paragra essay is known as a introduction del Would you explain to Mr Hossam The applicant's	ing is structurally come from going out. not naughty. h, a/anintris. b supporting sentencing is structurally come took my pencil case took my pencil case took my pencil case. aph that starts with a true. b body paragraph this lesson for me b Mr Hossam,is written at the	b My father stopped My father stopped My father stopped ©! coduces the main idea ce© conclusion rrect? e. e. copic sentence that supp © conclusion? ©, Mr Hossam ne very top of your CV	me going out. me to going out. d? and acts as a d analysis d a & c corts the thesis of the d coherence d, Mr Hossam,
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